

Project: I-SURF-FAIR

Report created by Adele Therias on 2021-11-19

Code Report

All (191) codes

● difficult_diagnosing_issues_and_strengths

Comment: by Adele Therias

| *difficult_diagnosing_issues_and_strengths_from_map*

1 Quotations:

212:7 ¶ 4, Diagnosing issues and strenghts of connections found on site - it's di... in 1.20

● difficult_too-much-discussion

Comment: by Adele Therias

| *2021-11-09 8:08:56 AM, merged with difficult-too_much_discussion*

1 Quotations:

193:8 ¶ 4, the design session with all 5 groups making on the same site. Too much... in 1.01

● difficult_working_across_scales

Comment: by Adele Therias

| *2021-11-09 7:47:06 AM, merged with difficult-categorize_component_scale 2021-11-09 7:47:06 AM, merged with difficult-effect_of_cross_scales difficult_working_across_scales*

3 Quotations:

213:10 ¶ 6, I don't know what scale should we start thinking and how detail. in 1.21 / 311:7 ¶ 4, Think the effect of cross-scales. in 4.21 / 312:7 ¶ 4, To categorize the component scale. in 4.22

● difficult-a_lot_to_produce

Comment: by Adele Therias

| *difficult-a_lot_to_produce*

1 Quotations:

301:7 ¶ 4, Tight time, a lot to produce. in 4.11

● difficult-application_instrument

Comment: by Adele Therias

2021-10-25 8:08:32 AM, merged with difficult-apply_instrument 2021-11-05 3:36:33 PM, merged with difficult-application_tool_realistic_way 2021-11-05 3:36:33 PM, merged with difficult-applied_sponge_instrument 2021-11-05 3:36:33 PM, merged with difficult-apply_concepts 2021-11-05 3:36:33 PM, merged with difficult-apply_tool_1 2021-11-05 3:36:33 PM, merged with difficult-applying_integrator 2021-11-06 2:46:05 PM, merged with difficult-instrument_application 2021-11-06 2:46:05 PM, merged with difficult-instrument_methodology 2021-11-06 3:01:54 PM, merged with difficult-tools_usage 2021-11-06 3:01:54 PM, merged with difficult-understanding_tool_how_to_apply 2021-11-06 3:01:54 PM, merged with difficult-using_tool 2021-11-09 8:30:24 AM, merged with difficult-seeing_new_things_with_instrument difficult-application_instrument

13 Quotations:

196:7 ¶ 4, The application of the instrument. in 1.04 / 200:7 ¶ 4, I didn't get exactly what the instrument is about (purpose - methodolo... in 1.08 / 208:7 ¶ 4, Understand how to apply tool 1 to our practical work, perhaps needed a... in 1.16 / 215:7 ¶ 4, Understanding the tool, how it should be applied. in 1.23 / 219:7 ¶ 4, Tools usage. in 1.27 / 220:7 ¶ 4, Application of the tool in a realistic way. in 1.28 / 230:7 ¶ 4, The Sponge instrument are not easily applied for me. in 2.02 / 242:7 ¶ 4, To apply the instrument without mixing is too much with the design. in 2.14 / 257:7 ¶ 4, Using the tool to develop ideas. in 2.29 / 259:7 ¶ 4, Apply initially the concepts we had in the seminars. in 2.31 / 261:7 ¶ 4, The instrument application. in 3.01 / 268:7 ¶ 4, Applying integrator. in 3.08 / 310:7 ¶ 4, Seeing new things with tool/instrument in 4.2

● difficult-clarity_what_comes_next

Comment: by Adele Therias

2021-11-09 8:20:28 AM, merged with difficult-not_having_all_instruments difficult-clarity_what_comes_next

2 Quotations:

194:8 ¶ 4, Also it was difficult to define site areas not having clarity of what... in 1.02 / 243:7 ¶ 4, Not having all instruments already. in 2.15

● difficult-combine_instrument_and_vision

Comment: by Adele Therias

2021-11-09 7:49:34 AM, merged with difficult-matching_tool_with_vision difficult-combine_technical_instrument_and_vision

2 Quotations:

211:7 ¶ 4, Matching the tool with actually producing a vision. in 1.19 / 247:7 ¶ 4, To combine usage of kind of technical instrument and development gener... in 2.19

● difficult-communication

Comment: by Adele Therias

| *difficult-communication*

1 Quotations:

246:7 ¶ 4, Communication. in 2.18

● difficult-create_group_vision

Comment: by Adele Therias

| *2021-11-06 2:38:30 PM, merged with difficult-figure_out_aim_of_group 2021-11-06 2:38:30 PM, merged with difficult-figure_out_purpose_of_design 2021-11-06 2:38:30 PM, merged with difficult-group_find_common_idea 2021-11-06 2:38:30 PM, merged with difficult-make_common_concept 2021-11-06 3:17:24 PM, merged with difficult-vision_for_territory 2021-11-06 3:17:24 PM, merged with difficult-vision_with_little_information difficult-create_group_vision*

7 Quotations:

202:7 ¶ 4, To form the vision for the territory I don't know well. in 1.10 / 210:7 ¶ 4, Coming together as the bigger group to find a common idea (but that's... in 1.18 / 214:7 ¶ 4, Making a vision with so little information. in 1.22 / 231:7 ¶ 4, To make the common concept in each small group. in 2.03 / 233:7 ¶ 4, To create a collaborate vision with the group. in 2.05 / 251:7 ¶ 4, Figure out the main purpose of our design in the sponge. in 2.23 / 282:7 ¶ 4, Figure out the aim of group. in 3.22

● difficult-decision

Comment: by Adele Therias

| *2021-11-05 3:39:52 PM, merged with difficult-decide_think_fast 2021-11-05 3:39:52 PM, merged with difficult-deciding_site difficult-decision*

3 Quotations:

195:2 ¶ 4, Decide the site in ten mins, and think fast. in 1.03 / 204:7 ¶ 4, Deciding site within our big group because everyone has different appr... in 1.12 / 218:7 ¶ 4, To decide the land use. in 1.26

● difficult-design

Comment: by Adele Therias

| *difficult-design*

1 Quotations:

291:7 ¶ 4, Design. in 4.01

● difficult-developping_flooding_solution

Comment: by Adele Therias

| *difficult-developping_flooding_solution*

1 Quotations:

249:7 ¶ 4, Flooding solution in project. in 2.21

● difficult-different_views

Comment: by Adele Therias

| *2021-11-05 3:42:27 PM, merged with difficult-different_backgrounds 2021-11-05 3:42:27 PM, merged with difficult-everyone-different-approach 2021-11-05 3:42:27 PM, merged with difficult-find_common_meaning difficult-different_views*

4 Quotations:

193:8 ¶ 4, the design session with all 5 groups making on the same site. Too much... in 1.01 / 194:7 ¶ 4, it was difficult to start working because of different backgrounds in 1.02 / 197:7 ¶ 4, Maybe communicating with the group in order to find "common" meaning o... in 1.05 / 204:7 ¶ 4, Deciding site within our big group because everyone has different appr... in 1.12

● difficult-discussion_with_other_groups

Comment: by Adele Therias

| *2021-11-09 7:54:23 AM, merged with difficult-giving_feedback_other_groups difficult-discussion_with_other_groups*

2 Quotations:

225:7 ¶ 4, To define and discuss with other groups the focus areas or topics. in 1.33 / 239:7 ¶ 4, Giving feedbacks to the other groups. in 2.11

● difficult-drawing_using_instrument

Comment: by Adele Therias

| *2021-11-09 8:24:16 AM, merged with difficult-adapt_idea_spatial_drawing difficult-drawing_using_instrument*

2 Quotations:

216:7 ¶ 4, Drawing usind the tool was difficult. in 1.24 / 288:7 ¶ 4, Adapt the idea into spatial drawing. in 3.28

● difficult-finding_questions_we_faced

Comment: by Adele Therias

| *difficult-finding_questions_we_faced*

1 Quotations:

221:7 ¶ 4, Finding questions we faced. in 1.29

● difficult-finishing_project

Comment: by Adele Therias

| *difficult-finishing_project*

4 Quotations:

293:7 ¶ 4, Finishing the project. in 4.03 / 295:7 ¶ 4, Finish the work. in 4.05 / 297:7 ¶ 4, Trying to finishing the presentations. in 4.07 / 305:7 ¶ 4, To finish project in time. in 4.15

● difficult-get_into_project

Comment: by Adele Therias

| *difficult-get_into_project*

1 Quotations:

217:7 ¶ 4, As always, get into the project. in 1.25

● difficult-integrate_sponge_and_connections

Comment: by Adele Therias

| *difficult-integrate_sponge_and_connections*

1 Quotations:

248:7 ¶ 4, Think distinctively about the area as a sponge and interconnected. in 2.2

● difficult-integration_of_instruments

Comment: by Adele Therias

| *2021-11-06 2:59:34 PM, merged with difficult-integrate_layers 2021-11-06 2:59:34 PM, merged with difficult-integrate_scaler 2021-11-09 7:58:48 AM, merged with difficult-collect_all_instruments 2021-11-09 7:58:48 AM, merged with difficult-go_back_to_previous_tools 2021-11-09 8:11:59 AM, merged with difficult-combination_three_topic_issues difficult-integration_of_instruments*

6 Quotations:

260:7 ¶ 4, Integrate all layers. in 2.32 / 262:6 ¶ 4, To go back to the previous tools to add them to the A1s. in 3.02 / 266:7 ¶ 4, The integration. in 3.06 / 274:2 ¶ 4, Start to think about the combination of the 3 topic issues of the 3 da... in 3.14 / 299:7 ¶ 4, Integrate the scaler within the short period of time. in 4.09 / 300:7 ¶ 4, Collect all the instruments elaborated in the week. in 4.1

● difficult-lack_of_material

Comment: by Adele Therias

| 2021-11-09 8:04:28 AM, merged with difficult-visualising_ideas difficult-lack_of_material

1 Quotations:

236:7 ¶ 4, Visualising our ideas because of lack of material. in 2.08

● difficult-lacking_site_information

Comment: by Adele Therias

| 2021-11-06 2:48:40 PM, merged with difficult-site_information_limited 2021-11-09 8:07:52 AM, merged with difficult-collect_information_about_places difficult-lacking_site_information

4 Quotations:

201:7 ¶ 3–4, 2. What did you find most difficult today? The most difficult thing wa... in 1.09 / 207:7 ¶ 4, Collect important information about the places we chose. in 1.15 / 213:8 ¶ 6, The information we got for the site is limited, in 1.21 / 228:7 ¶ 4, The lack of information on the site. in 1.36

● difficult-missing_technical_ecological_aspects

Comment: by Adele Therias

| 2021-11-09 8:15:47 AM, merged with difficult-nice_to_apply_technical_tools_climate_control difficult-missing_technical_ecological_aspects

2 Quotations:

232:7 ¶ 4, It would be nice if we could apply some technical tools that we learnt... in 2.04 / 296:7 ¶ 4, I feel that having any planning focused approach missing technical asp... in 4.06

● difficult-narrative_of_projects

Comment: by Adele Therias

| difficult-narrative_of_projects

1 Quotations:

263:7 ¶ 4, the narrative of the projects. in 3.03

● difficult-planning_urbanism_approach

Comment: by Adele Therias

| *2021-11-09 8:00:04 AM, merged with difficult-guided_by_urbanism_and_land_use difficult-planning_urbanism_approach*

2 Quotations:

203:7 ¶ 4, The discussion was guided by urbanism and start to planning land use,... in 1.11 / 296:7 ¶ 4, I feel that having any planning focused approach missing technical asp... in 4.06

● difficult-prepare_presentation

Comment: by Adele Therias

| *difficult-prepare_presentation*

1 Quotations:

303:7 ¶ 4, Prepare for presentation. in 4.13

● difficult-printing

Comment: by Adele Therias

| *difficult-printing*

1 Quotations:

308:7 ¶ 4, Printing. in 4.18

● difficult-production_final_process

Comment: by Adele Therias

| *difficult-production_final_process*

1 Quotations:

281:6 ¶ 4, Make the production for final process. in 3.21

● difficult-reflection_too_long

Comment: by Adele Therias

| *difficult-reflection_too_long*

1 Quotations:

290:7 ¶ 4, The reflection is a bit too long. in 3.3

● difficult-rethink_space_connections

Comment: by Adele Therias

| *2021-11-09 8:22:42 AM, merged with difficult-which_connections_choose difficult-rethink_space_connections*

2 Quotations:

227:7 ¶ 4, To make decisions on which connections to choose/discard. in 1.35 / 285:7 ¶ 4, Rethink the space connection. in 3.25

● difficult-select_site

Comment: by Adele Therias

| *difficult-select_site*

1 Quotations:

209:7 ¶ 4, Narrow down the project to a specific area already. in 1.17

● difficult-socio_ecological_integration

Comment: by Adele Therias

| *difficult-understanding_socio_ecological_integration*

1 Quotations:

238:7 ¶ 4, Understanding the socio - ecological integration within the instrument... in 2.1

● difficult-sponge_add_examples

Comment: by Adele Therias

| *difficult-sponge_add_examples*

1 Quotations:

244:7 ¶ 4, Maybe add examples of details concerning to sponge. in 2.16

● difficult-start_design_session

Comment: by Adele Therias

| *difficult-start_design_session*

1 Quotations:

201:7 ¶ 3 – 4, 2. What did you find most difficult today? The most difficult thing wa... in 1.09

● difficult-think_in_patches

Comment: by Adele Therias

| *difficult-think_in_patches*

1 Quotations:

229:7 ¶ 4, To think in patches rather than connections but of course, they merge... in 2.01

● difficult-thinking_out_of_box

Comment: by Adele Therias

| *2021-11-09 8:01:29 AM, merged with difficult-abandon_ideas_is_this_feasible difficult-thinking_out_of_box*

2 Quotations:

213:7 ¶ 4, Thinking out of the box. in 1.21 / 223:7 ¶ 4, It is quite difficult for me to abandon the ideas such like "is this f... in 1.31

● difficult-time_constraints

Comment: by Adele Therias

| *2021-11-06 2:39:03 PM, merged with difficult-limited_time 2021-11-06 2:39:03 PM, merged with difficult-needed_more_time 2021-11-06 2:39:03 PM, merged with difficult-short_period_of_time 2021-11-06 2:39:03 PM, merged with difficult-tight_time 2021-11-06 2:39:03 PM, merged with difficult-time_limitation 2021-10-25 8:12:27 AM, merged with difficult-time_limited difficult-time_constraints*

7 Quotations:

208:7 ¶ 4, Understand how to apply tool 1 to our practical work, perhaps needed a... in 1.16 / 213:9 ¶ 6, but also the time is limited in 1.21 / 224:7 ¶ 4, The limitation of time let us need to come up with ideas quickly. in 1.32 / 226:7 ¶ 4, The time constraints in the design session in the first approach to th... in 1.34 / 276:7 ¶ 4, Realisation that we don't have a whole lot of time to finish this. in 3.16 / 299:7 ¶ 4, Integrate the scaler within the short period of time. in 4.09 / 301:7 ¶ 4, Tight time, a lot to produce. in 4.11

● difficult-time_constraints_design

Comment: by Adele Therias

| *difficult-time_constraints_design*

1 Quotations:

298:7 ¶ 4, Time (absence of time to design). in 4.08

● difficult-understand_conflicts_synergy

Comment: by Adele Therias

| *2021-11-09 8:13:01 AM, merged with difficult-indentify_synergy difficult-understand_conflicts_synergy*

2 Quotations:

272:7 ¶ 4, Identify the synergy. in 3.12 / 280:7 ¶ 4, Understand conflicts and synergy. in 3.2

● difficult-understand_role_neighbourhood

Comment: by Adele Therias

| *difficult-understand_role_neighbourhood*

1 Quotations:

199:7 ¶ 4, Find the role of the neighbourhood (the site we chose is a neighbourho... in 1.07

● difficult-understand_role_water

Comment: by Adele Therias

| *difficult-understand_role_water*

1 Quotations:

199:7 ¶ 4, Find the role of the neighbourhood (the site we chose is a neighbourho... in 1.07

● difficult-understanding_instrument_purpose

Comment: by Adele Therias

| *2021-11-06 3:00:11 PM, merged with difficult-motivation_why_apply_sponge difficult-understanding_instrument_purpose*

2 Quotations:

200:7 ¶ 4, I didn't get exactly what the instrument is about (purpose - methodolo... in 1.08 / 255:7 ¶ 4, To find the find motivation why we need to apply "the sponge". in 2.27

● difficult-work_without_social_background

Comment: by Adele Therias

| *difficult-work_without_social_background*

1 Quotations:

205:6 ¶ 4, It was difficult to work on the site without the social background of... in 1.13

● difficult-workshop_logistics

Comment: by Adele Therias

2021-11-09 8:02:45 AM, merged with difficult-hungry 2021-11-09 8:02:45 AM, merged with difficult-lack_fresh_air 2021-11-09 8:02:45 AM, merged with difficult-morning 2021-11-09 8:02:45 AM, merged with difficult-no_coffee_break 2021-11-09 8:13:27 AM, merged with difficult-today_was_clearer_than_yesterday difficult-workshop_logistics

6 Quotations:

198:7 ¶ 4, I got hungry again at 16h again but there was no more food. in 1.06 / 206:5 ¶ 4, Lack of fresh air in the rooms. in 1.14 / 222:7 ¶ 4, Morning and afternoon. in 1.30 / 237:7 ¶ 4, Afternoon. in 2.09 / 250:7 ¶ 4, Today was clearer than yesterday and I had more time to understand every... in 2.22 / 256:2 ¶ 4, Following the lectures / not having had a coffee break - of course it... in 2.28

● improve-ability_to_grasp_structure

Comment: by Adele Therias

improve-ability_to_grasp_structure

1 Quotations:

221:8 ¶ 8, The ability to grasp the main structure. in 1.29

● improve-abstract_projects_confusing

Comment: by Adele Therias

improve-abstract_projects_confusing

1 Quotations:

296:8 ¶ 8, I feel that having very abstract projects is a bit confusing for me. in 4.06

● improve-better_integrate_tools

Comment: by Adele Therias

improve-better_integrate_tools

1 Quotations:

219:8 ¶ 8, Better integrate the tools. in 1.27

● improve-check_handout_literatures

Comment: by Adele Therias

| *improve-check_handout_literatures*

1 Quotations:

196:9 ¶ 8, To check the handout and literatures. in 1.04

● improve-communication

Comment: by Adele Therias

| *improve-communication*

1 Quotations:

251:8 ¶ 8, Communication. in 2.23

● improve-connect_soil_water_network

Comment: by Adele Therias

| *improve-communication*

1 Quotations:

227:9 ¶ 8, Connect it also by the soil / water network. in 1.35

● improve-cooperate_with_teammates

Comment: by Adele Therias

| *improve-cooperate_with_teammates*

1 Quotations:

224:8 ¶ 8, Cooperate with teammates. in 1.32

● improve-distinction_green_blue_principles

Comment: by Adele Therias

| *improve-clearer_distinction_green_blue_principles*

1 Quotations:

233:9 ¶ 8, A clearer distinction between social and green/blue principles. in 2.05

● improve-emphasis_relation_among_scales

Comment: by Adele Therias

2021-11-09 9:13:48 AM, merged with *improve-relation_between_them_improve-emphasis_relation_among_scales*

2 Quotations:

291:8 ¶ 8, The relation between them. in 4.01 / 308:8 ¶ 8, The emphasis in the relation among scales. in 4.18

● improve-explain_remaining_sites

Comment: by Adele Therias

improve-explain_remaining_sites

1 Quotations:

218:8 ¶ 8, I would try to find these guys supposed to explain the remaining sites... in 1.26

● improve-first_two_instruments

Comment: by Adele Therias

improve-first_two_instruments

1 Quotations:

280:8 ¶ 8, Make the first two instruments better developed to help the Integrator in 3.2

● improve-focus_on_process_not_solutions

Comment: by Adele Therias

improve-focus_on_process_not_solutions

1 Quotations:

213:11 ¶ 8, Say to think out of the box and focus more to the process not solution... in 1.21

● improve-going_deeper_than_wider

Comment: by Adele Therias

improve-going_deeper_than_wider

1 Quotations:

272:8 ¶ 8, It can be going deeper than wider. in 3.12

● improve-include_reading_session_site_info

Comment: by Adele Therias

improve-include_reading_session_for_site_info

1 Quotations:

228:9 ¶ 8, To include reading / information gathering session to collect more bac... in 1.36

● improve-include_social_dimension

Comment: by Adele Therias

2021-11-09 9:02:24 AM, merged with improve-include_human_nature_interactions

improve-include_social_dimension

2 Quotations:

216:9 ¶ 8, Include social dimension. It's essential to know this to draw ecologic... in 1.24 / 238:8 ¶ 8, I would include human-to-human and human-to-nature interactions as well... in 2.1

● improve-instrument_introduction

Comment: by Adele Therias

2021-11-09 8:45:15 AM, merged with improve-more_elaboration_on_tool 2021-11-09

8:48:20 AM, merged with improve-interactivity_instrument_training 2021-11-09 9:02:45

AM, merged with improve-better_explanation improve-instrument_introduction

4 Quotations:

200:9 ¶ 8, Not much inter activity about the instrument training. in 1.08 / 211:9 ¶ 8, More elaboration on the tool. in 1.19 / 215:9 ¶ 8, I would have liked to have been more introduced to the instrument in 1.23 / 301:9 ¶ 8, Better explanation. in 4.11

● improve-instruments_overview_at_beginning

Comment: by Adele Therias

2021-11-05 3:48:49 PM, merged with improve-

give_general_idea_about_all_instruments_from_beginning 2021-11-05 3:48:49 PM,

merged with improve-read_instruments_in_advance 2021-11-05 3:48:49 PM, merged with

improve-understanding_methodology 2021-11-09 8:48:44 AM, merged with improve-

mention_instrument_beforehand improve-instruments_overview_at_beginning

5 Quotations:

217:9 ¶ 8, I really didn't understand the methodology. in 1.25 / 222:8 ¶ 8, I don't really understand at the beginning but later on I got it. But... in 1.30 / 243:9 ¶ 8, Read in advance the instruments. in 2.15 / 271:8 ¶ 8, Maybe give a general idea about the 4 instruments from the beginning. in 3.11 / 283:7 ¶ 8, I would mention this instrument beforehand so that instrument 1 and 2... in 3.23

● improve-integration_of_design_session

Comment: by Adele Therias

| *improve-integration_of_design_session*

1 Quotations:

261:8 ¶ 8, The order of the instruments and the integration in the design session in 3.01

● improve-make_clear_section_of_instruments

Comment: by Adele Therias

| *improve-make_clear_section_of_instruments*

1 Quotations:

225:9 ¶ 8, Make a clear section of the instruments (students, because it was clea... in 1.33

● improve-make_connection_layer_translucent

Comment: by Adele Therias

| *improve-make_connection_layer_translucent*

1 Quotations:

194:12 ¶ 8, Maybe the connection layer could be tinted in translucent paper over t... in 1.02

● improve-more_context_for_project

Comment: by Adele Therias

| *improve-more_work_with_context_of_project*

1 Quotations:

263:8 ¶ 8, more work with the context of our project in 3.03

● improve-more_design_time

Comment: by Adele Therias

| *2021-11-06 2:40:05 PM, merged with improve-more_time_work_on_concept 2021-11-09 9:04:39 AM, merged with improve-quick_thinking_design improve-more_design_time*

3 Quotations:

195:7 ¶ 8, Quick thinking of design. in 1.03 / 285:8 ¶ 8, More design working time. in 3.25 / 309:7 ¶ 8, Maybe have more time to work on the concept after it. in 4.19

● improve-more_design_tools_for_larger_spaces

Comment: by Adele Therias

| *improve-more_design_tools_for_larger_spaces*

1 Quotations:

260:8 ¶ 8, Not enough design tools, specially for larger spaces. in 2.32

● improve-more_detailed_analysis_public_space

Comment: by Adele Therias

| *improve-more_detailed_analysis_public_space*

1 Quotations:

249:8 ¶ 8, More detailed analysis of open public space. More tool in urban design... in 2.21

● improve-more_discussion_time

Comment: by Adele Therias

| *2021-11-06 2:39:21 PM, merged with improve-more_time_discussion improve-more_discussion_time*

2 Quotations:

199:9 ¶ 8, More time for self thinking, for better discussion. in 1.07 / 276:9 ¶ 8, I would add more discussion time in 3.16

● improve-more_examples

Comment: by Adele Therias

| *2021-11-06 2:40:54 PM, merged with improve-show_examples improve-more_examples*

2 Quotations:

193:10 ¶ 8, more examples to make it understandable to people from different backg... in 1.01 / 210:8 ¶ 8, Show examples from practice. in 1.18

● improve-more_tools_for_flooding

Comment: by Adele Therias

| *improve-more_tools_for_urban_design_flooding*

1 Quotations:

249:8 ¶ 8, More detailed analysis of open public space. More tool in urban design... in 2.21

● improve-order_of_instruments

Comment: by Adele Therias

| *improve-order_of_instruments*

1 Quotations:

261:8 ¶ 8, The order of the instruments and the integration in the design session in 3.01

● improve-order_scaler_first_day

Comment: by Adele Therias

| *improve-order_scaler_first_day*

1 Quotations:

311:8 ¶ 8, The scaler in the first day. in 4.21

● improve-order_sponge_first_connections_later

Comment: by Adele Therias

| *2021-11-09 8:45:59 AM, merged with improve-order_first_sponge_second_interconnectedness improve-order_sponge_first_connections_later*

2 Quotations:

229:9 ¶ 8, First sponge, second interconnectedness. in 2.01 / 242:8 ¶ 8, I would change the order, sponge first, connections later. in 2.14

● improve-provide_options

Comment: by Adele Therias

| *improve-provide_options*

1 Quotations:

223:8 ¶ 8, To provide some more options could be easier. in 1.31

● improve-push_forward_vision_layer

Comment: by Adele Therias

| *improve-push_forward_instrument_layer_for_vision*

1 Quotations:

236:8 ¶ 8, Maybe pushing forward the layer that dictates the usage of the tool (i... in 2.08

● improve-say_to_think_out_of_box

Comment: by Adele Therias

| *improve-say_to_think_out_of_box*

1 Quotations:

213:11 ¶ 8, Say to think out of the box and focus more to the process not solution... in 1.21

● improve-separate_design_from_instrument

Comment: by Adele Therias

| *2021-11-09 9:14:23 AM, merged with improve-more_time_before_starting_instruments*
2021-11-09 9:06:12 AM, merged with improve-start_design_with_questions_then_tools
improve-separate_design_work_from_instrument

3 Quotations:

202:9 ¶ 8, Maybe start design session first with the questions and visions and th... in 1.10 / 226:9 ¶ 8, I would give some time to become familiar with the site and project in... in 1.34 / 299:9 ¶ 8, Separate the design work more clearly from the instrument. in 4.09

● improve-shorter_time

Comment: by Adele Therias

| *improve-shorter_time*

1 Quotations:

237:8 ¶ 8, Shorter time. in 2.09

● improve-show_different_types_of_components

Comment: by Adele Therias

| *improve-shorter_time*

1 Quotations:

312:8 ¶ 8, Showing different types of "components", because they have subdivision... in 4.22

● improve-site_introductions

Comment: by Adele Therias

2021-11-09 8:50:09 AM, merged with improve-provide_site_information 2021-11-06 2:49:12 PM, merged with improve-not_knowing_about_sites 2021-11-09 9:05:29 AM, merged with improve-read_site_different_ways improve-shorter_time

4 Quotations:

194:11 ¶ 8, The blank spaces between existing connectivities was difficult to unde... in 1.02 / 207:9 ¶ 8, I would like to improve only the provide of important and general info... in 1.15 / 214:9 ¶ 8, Better site introductions. in 1.22 / 282:8 ¶ 8, Reading the site in different ways. in 3.22

● improve-social_interaction_after_workshop

Comment: by Adele Therias

improve-social_interaction_after_workshop

1 Quotations:

239:9 ¶ 10, It would be nice to organise a more social interaction after the works... in 2.11

● improve-think_more_globally

Comment: by Adele Therias

2021-11-09 9:04:11 AM, merged with improve-overall_thinking_measures_areas improve-think_more_globally

2 Quotations:

230:9 ¶ 8, The overall thinking: for both measures and areas. in 2.02 / 240:7 ¶ 8, Maybe give an insight about the instruments so we can think more globa... in 2.12

○ instrument_improve

Comment: by Claudiu Forgaci

What would you improve?

Comment: by Adele Therias

What would you improve?

Comment: by Adele Therias

4. What would you improve?

Comment: by Adele Therias

4. What would you improve?

Comment: by Adele Therias

4. What would you improve?

Comment: by Adele Therias

4. What would you improve?

Comment: by Adele Therias

4. What would you improve?

Comment: by Adele Therias

4. What would you improve?

Comment: by Adele Therias

4. *What would you improve?*

118 Quotations:

193:4 ¶ 8, more examples to make it understandable to people from different backg... in 1.01 / 194:4 ¶ 8, The blank spaces between existing connectivities was difficult to unde... in 1.02 / 195:4 ¶ 8, Quick thinking of design. in 1.03 / 196:4 ¶ 8, To check the handout and literatures. in 1.04 / 197:4 ¶ 8, Nothing. in 1.05 / 198:4 ¶ 8, Nothing. in 1.06 / 199:4 ¶ 8, More time for self thinking, for better discussion. in 1.07 / 200:4 ¶ 8, Not much inter activity about the instrument training. in 1.08 / 201:4 ¶ 8, Nothing. in 1.09 / 202:4 ¶ 8, Maybe start design session first with the questions and visions and th... in 1.10 / 203:4 ¶ 8, Nothing. in 1.11 / 204:4 ¶ 8, Nothing. in 1.12 / 205:4 ¶ 8, Nothing. in 1.13 / 207:4 ¶ 8, I would like to improve only the provide of important and general info... in 1.15 / 208:4 ¶ 8, Nothing. in 1.16 / 209:4 ¶ 8, Nothing. in 1.17 / 210:4 ¶ 8, Show examples from practice. in 1.18 / 211:4 ¶ 8, More elaboration on the tool. in 1.19 / 212:4 ¶ 8, Nothing. in 1.20 / 213:4 ¶ 8, Say to think out of the box and focus more to the process not solution... in 1.21 / 214:4 ¶ 8, Better site introductions. in 1.22 / 215:4 ¶ 8, I would have liked to have been more introduced to the instrument. in 1.23 / 216:4 ¶ 8, Include social dimension. It's essential to know this to draw ecologic... in 1.24 / 217:4 ¶ 8, I really didn't understand the methodology. in 1.25 / 218:4 ¶ 8, I would try to find these guys supposed to explain the remaining sites... in 1.26 / 219:4 ¶ 8, Better integrate the tools. in 1.27 / 220:4 ¶ 8, Nothing. in 1.28 / 221:4 ¶ 8, The ability to grasp the main structure. in 1.29 / 222:4 ¶ 8, I don't really understand at the beginning but later on I got it. But... in 1.30 / 223:4 ¶ 8, To provide some more options could be easier. in 1.31 / 224:4 ¶ 8, Cooperate with teammates. in 1.32 / 225:4 ¶ 8, Make a clear section of the instruments (students, because it was clea... in 1.33 / 226:4 ¶ 8, I would give some time to become familiar with the site and project in... in 1.34 / 227:4 ¶ 8, Connect it also by the soil / water network. in 1.35 / 228:4 ¶ 8, To include reading / information gathering session to collect more bac... in 1.36 / 229:4 ¶ 8, First sponge, second interconnectedness. in 2.01 / 230:4 ¶ 8, The overall thinking: for both measures and areas. in 2.02 / 231:4 ¶ 8, Nothing. in 2.03 / 232:4 ¶ 8, Timing. in 2.04 / 233:4 ¶ 8, A clearer distinction between social and green/blue principles. in 2.05 / 234:4 ¶ 8, Time. in 2.06 / 235:4 ¶ 8, Nothing. in 2.07 / 236:4 ¶ 8, Maybe pushing forward the layer that dictates the usage of the tool (i... in 2.08 / 237:4 ¶ 8, Shorter time. in 2.09 / 238:4 ¶ 8, I would iclude human-to-human and human-to-nature interactions as well... in 2.1 / 239:4 ¶ 8, Nothing. in 2.11 / 240:4 ¶ 8, Maybe give an insight about the instruments so we can think more globa... in 2.12 / 241:4 ¶ 8, Nothing. in 2.13 / 242:4 ¶ 8, I would change the order, sponge first, connections later. in 2.14 / 243:4 ¶ 8, Read in advance the instruments. in 2.15 / 244:4 ¶ 8, Nothing. in 2.16 / 245:4 ¶ 8, Nothing. in 2.17 / 246:4 ¶ 8, Nothing. in 2.18 / 247:4 ¶ 8, Nothing. in 2.19 / 248:4 ¶ 8, Nothing. in 2.2 / 249:4 ¶ 8, More detailed analysis of open public space. More tool in urban design... in 2.21 / 250:4 ¶ 8, Nothing. in 2.22 / 251:4 ¶ 8, Communication. in 2.23 / 252:4 ¶ 8, Nothing. in 2.24 / 253:4 ¶ 8, Nothing. in 2.25 / 254:4 ¶ 8, Nothing. in 2.26 / 255:4 ¶ 8, Nothing. in 2.27 / 256:4 ¶ 8, Nothing. in 2.28 / 257:4 ¶ 8, Nothing. in 2.29 / 258:4 ¶ 8, Nothing. in 2.3 / 259:4 ¶ 8, Nothing. in 2.31 / 260:4 ¶ 8, Not enough design tools, specially for larger spaces. in 2.32 / 261:4 ¶ 8, The order of the instruments and the integration in the design session... in 3.01 / 262:4 ¶ 8, Nothing in 3.02 / 263:4 ¶ 8, more work with the context of our project in 3.03 / 264:4 ¶ 8, Nothing. in 3.04 / 265:4 ¶ 8, Nothing. in 3.05 / 266:4 ¶ 8, Nothing. in 3.06 / 267:4 ¶ 8, Nothing. in 3.07 / 268:4 ¶ 8, Nothing. in 3.08 / 269:4 ¶ 8, Nothing. in 3.09 / 270:4 ¶ 8, Nothing. in 3.1 / 271:4 ¶ 8, Maybe give a general idea about the 4 instruments from the begining. in 3.11 / 272:4 ¶ 8, It can be going deeper than wider. in 3.12 / 273:4 ¶ 8, Nothing. in 3.13 / 274:4 ¶ 8, Nothing. in 3.14 / 275:4 ¶ 8, Nothing. in 3.15 / 276:4 ¶ 8, I would add more discussion time in 3.16 / 277:4 ¶ 8, Nothing. in 3.17 / 278:4 ¶ 8, Nothing. in 3.18 / 279:4 ¶ 8, Nothing. in 3.19 / 280:4 ¶ 8, Make the first two instruments better developed to help the Integrator... in 3.2 / 281:4 ¶ 8, Nothing. in 3.21 / 282:4 ¶ 8, Reading the site in different ways. in 3.22 / 283:4 ¶ 8, I would mention this instrument beforehand so that instrument 1 and 2... in 3.23 / 284:4 ¶ 8, Nothing. in 3.24 / 285:4 ¶ 8, More design working time. in 3.25 / 286:4 ¶ 8, Nothing. in 3.26 / 287:4 ¶ 8, Nothing. in 3.27 / 288:4 ¶ 8, Nothing. in 3.28 / 289:4 ¶ 8, Nothing. in 3.29 / 290:4 ¶ 8, Nothing. in 3.3 / 291:4 ¶ 8, The relation between them. in 4.01 / 292:4 ¶ 8, Nothing. in 4.02 / 293:4 ¶ 8, Nothing. in 4.03 / 294:4 ¶ 8, Nothing. in 4.04 / 295:4 ¶ 8, Nothing. in 4.05 / 296:4 ¶ 8, I feel that having very abstract projects is a bit confusing for me. in 4.06 / 297:4 ¶ 8, Nothing. in 4.07 / 298:4 ¶ 8, Nothing. in 4.08 / 299:4 ¶ 8, Separate the design work more clearly from the instrument. in 4.09 / 300:4 ¶ 8, Nothing in 4.1 / 301:4 ¶ 8, Better explanation. in 4.11 / 303:4 ¶ 8, Nothing. in 4.13 / 304:4 ¶ 8, Nothing. in 4.14 / 305:4 ¶ 8, Nothing. in 4.15 / 306:4 ¶ 8, Nothing. in 4.16 / 307:4 ¶ 8, Nothing. in 4.17 / 308:4 ¶ 8, The emphasis in the relation among scales. in 4.18 / 309:4 ¶ 8, Maybe have more time to work on the concept after it. in 4.19 / 310:4 ¶ 8, Nothing. in 4.2 / 311:4 ¶ 8, The scaler in the first day. in 4.21 / 312:4 ¶ 8, Showing different types of "components", because they have subdivision... in 4.22

● interesting-application_instruments

Comment: by Adele Therias

| *interesting-application_instruments*

1 Quotations:

205:1 ¶ 2, It was extremely interesting to use the tools to a site which we did n... in 1.13

● interesting-calculate_sponge_capacity

Comment: by Adele Therias

| *interesting-calculate_sponge_capacity*

1 Quotations:

230:6 ¶ 2, The roles of water in urban areas and the tool to calculate sponge cap... in 2.02

● interesting-categorisation

Comment: by Adele Therias

| *interesting-categorisation*

1 Quotations:

243:6 ¶ 2, The categorisation. in 2.15

● interesting-colleagues_expressing_ideas

Comment: by Adele Therias

| *interesting-colleagues_expressing_ideas*

1 Quotations:

223:6 ¶ 2, To see my colleagues expressing their nice ideas (visions). in 1.31

● interesting-common_area_different_aspect

Comment: by Adele Therias

| *interesting-common_area_different_aspect*

1 Quotations:

231:6 ¶ 2, Every group have the common area from differen aspect. in 2.03

● interesting-connection_city_nature

Comment: by Adele Therias

| *interesting-connection_city_nature*

1 Quotations:

216:6 ¶ 2, Discussion between nature, city and their connection. And also reflect... in 1.24

● interesting-connection_lecture_and_instrument

Comment: by Adele Therias

| *interesting-connection_lecture_and_instrument*

1 Quotations:

244:6 ¶ 2, How practical, critical and important was the connection between the f... in 2.16

● interesting-debate

Comment: by Adele Therias

| *interesting-debate*

1 Quotations:

276:6 ¶ 2, The debate that we had in the end. in 3.16

● interesting-design_part_of_whole_system

Comment: by Adele Therias

| *interesting-design_part_of_whole_system*

1 Quotations:

312:6 ¶ 2, Understand the design as part of the whole system. in 4.22

● interesting-design_session

Comment: by Adele Therias

| *2021-11-09 9:27:25 AM, merged with interesting-discuss_design_hands_on interesting-design_session*

10 Quotations:

202:6 ¶ 2, Introduction about urban planning in Amsterdam and design session. in 1.10 / 218:6 ¶ 2, Design session. in 1.26 / 226:6 ¶ 2, The lectures from the city and site + the design session. in 1.34 / 229:6 ¶ 2, The

design session because we had time to discuss, design and put hand... in 2.01 / 242:6 ¶ 2, The design session. in 2.14 / 247:6 ¶ 2, The design session. in 2.19 / 261:6 ¶ 2, The second lecture, the design session and the reflection. in 3.01 / 293:6 ¶ 2, The lecture and design session. in 4.03 / 298:6 ¶ 2, The design session and the ... in 4.08 / 308:6 ¶ 2, The design session (missed the presentation); the last reflection. in 4.18

● interesting-develop_vision

Comment: by Adele Therias

2021-11-09 9:27:06 AM, merged with interesting-defining_masterplan interesting-develop_vision

2 Quotations:

248:6 ¶ 2, Developing the vision in a communicative way. in 2.2 / 301:6 ¶ 2, Defining the masterplan. in 4.11

● interesting-different_inputs

Comment: by Adele Therias

2021-11-05 3:51:22 PM, merged with interesting-different_ideas 2021-11-05 3:51:22 PM, merged with interesting-different_opinion interesting-different_inputs

3 Quotations:

193:7 ¶ 2, very nice to have different inputs in 1.01 / 195:6 ¶ 2, Everyone has totally different opinion and aspect of view for the comm... in 1.03 / 224:6 ¶ 2, Different ideas but some similar ideas same from different groups. in 1.32

● interesting-discussion

Comment: by Adele Therias

2021-11-09 9:36:46 AM, merged with interesting-discussion_about_connection 2021-11-09 9:36:46 AM, merged with interesting-discussion_guest 2021-11-09 9:36:46 AM, merged with interesting-discussion_with_groupmates 2021-11-09 9:36:55 AM, merged with interesting-final_discussion 2021-11-06 2:56:16 PM, merged with interesting-closing_discussion interesting-discussion

8 Quotations:

203:6 ¶ 2, The discussion about connection and the sketch. in 1.11 / 213:6 ¶ 2, The seminar and discussion with groupmates. in 1.21 / 216:6 ¶ 2, Discussion between nature, city and their connection. And also reflect... in 1.24 / 228:6 ¶ 2, The discussion with guest tutor. in 1.36 / 259:6 ¶ 2, The final discussion with the other groups. in 2.31 / 271:6 ¶ 2, Closing session discussion. in 3.11 / 273:6 ¶ 2, Closing session. in 3.13 / 283:6 ¶ 2, Final discussion with group and collective reflection. in 3.23

● interesting-division_between_constraints_and_focus

Comment: by Adele Therias

| *interesting-division_between_constraints_and_focus*

1 Quotations:

291:6 ¶ 2, The methodological approach towards scales. The division between const... in 4.01

● interesting-ecology

Comment: by Adele Therias

| *interesting-ecology*

1 Quotations:

225:6 ¶ 2, All the theory and methods exposed by Sybrand and how to ask concepts a... in 1.33

● interesting-finalization_group_projects

Comment: by Adele Therias

| *interesting-finalization_group_projects*

1 Quotations:

263:6 ¶ 2, Finalization of our group projects learning about different scales in... in 3.03

● interesting-group_work

Comment: by Adele Therias

| *2021-11-05 3:52:19 PM, merged with interesting-group_brainstorming 2021-11-05 3:52:19 PM, merged with interesting-group_discussion 2021-11-06 2:41:33 PM, merged with interesting-coordinating_with_group interesting-group_work*

3 Quotations:

208:6 ¶ 2, Everything; second lecture because of relevance to my site; initial br... in 1.16 / 219:6 ¶ 2, Group work /discussion. in 1.27 / 286:6 ¶ 2, Coordinating with the group; Presentation on landscape project. in 3.26

● interesting-guest

Comment: by Adele Therias

| *2021-11-09 9:31:22 AM, merged with interesting-saskia_suggestion 2021-11-09 9:31:22 AM, merged with interesting-speaking_with_marjolein interesting-guest*

3 Quotations:

239:6 ¶ 2, Speaking with Marjolein about our design idea. in 2.11 / 274:6 ¶ 2, Final reflections and the suggestion of Saskia. in 3.14 / 302:5 ¶ 2, The extra tutor. in 4.12

● interesting-instrument

Comment: by Adele Therias

| *2021-11-06 3:16:17 PM, merged with interesting-new_tools interesting-instrument*

3 Quotations:

211:6 ¶ 2, The tool. in 1.19 / 267:6 ¶ 2, The tool. in 3.07 / 272:6 ¶ 2, Lecture and new tools. in 3.12

● interesting-integration_of_instruments

Comment: by Adele Therias

| *2021-11-06 2:55:37 PM, merged with interesting-integration_connector_sponge 2021-11-09 9:28:12 AM, merged with interesting-integration_different_elements 2021-11-09 9:30:15 AM, merged with interesting-relation_between_instruments 2021-11-06 2:48:05 PM, merged with interesting-combine_instruments 2021-11-06 2:48:05 PM, merged with interesting-instrument_merge_with_previous_two interesting-integration_of_instruments*

6 Quotations:

196:6 ¶ 2, The lecture which the professor talks about interaction between differ... in 1.04 / 236:6 ¶ 2, Integration of the two different tools during the design session. in 2.08 / 262:5 ¶ 2, The fact that the instrument was meant to merge with the previous two in 3.02 / 265:6 ¶ 2, Establish a relation between the other instruments. in 3.05 / 266:6 ¶ 2, Integration on connector an the Sponge. in 3.06 / 270:6 ¶ 2, To combine the first two instruments. in 3.1

● interesting-interconnectedness_within_design

Comment: by Adele Therias

| *interesting-interconnectedness_within_design*

1 Quotations:

197:6 ¶ 2, Pointing out the importance of interconnectedness within any urban des... in 1.05

● interesting-introduction

Comment: by Adele Therias

| *2021-11-09 9:36:16 AM, merged with interesting-introduction_climate_management 2021-11-09 9:36:16 AM, merged with interesting-introduction_important_themes 2021-11-09 9:36:16 AM, merged with interesting-introduction_to_different_contexts interesting-introduction*

4 Quotations:

207:6 ¶ 2, The introduction of the morning with the focus on some important theme... in 1.15 / 232:6 ¶ 2, An introduction to climate management. in 2.04 / 269:6 ¶ 2, Inspiring introduction lecturers. in 3.09 / 296:6 ¶ 2, The introduction to the different contexts around the globe was very i... in 4.06

● interesting-lecture

Comment: by Adele Therias

2021-11-05 3:52:31 PM, merged with interesting-first_seminar 2021-11-05 3:52:31 PM, merged with interesting-first_session 2021-11-05 3:52:31 PM, merged with interesting-first_two_lectures 2021-11-06 2:44:28 PM, merged with interesting-lecture_frans 2021-11-06 2:44:28 PM, merged with interesting-lecture_nillesen 2021-11-06 2:44:28 PM, merged with interesting-lecture_peter 2021-11-06 2:44:28 PM, merged with interesting-lecture_saline 2021-10-25 8:18:58 AM, merged with interesting-saline_lecture 2021-11-06 2:44:28 PM, merged with interesting-lectures 2021-10-25 8:16:51 AM, merged with interesting-lecture 2021-11-06 2:44:28 PM, merged with interesting-morning_lecture 2021-11-06 2:44:28 PM, merged with interesting-second_lecture 2021-11-06 2:54:39 PM, merged with interesting-seminar 2021-11-06 2:45:06 PM, merged with interesting_seminars 2021-11-06 2:54:39 PM, merged with interesting-Tjallingii_presentation 2021-11-06 2:54:53 PM, merged with interesting-presentations interesting-lecture

40 Quotations:

194:6 ¶ 2, Sybrand Tjallingii's presentation in 1.02 / 198:6 ¶ 2, Sybrand Tjallingii's presentation in 1.06 / 201:6 ¶ 2, The seminars were the most interesting. in 1.09 / 210:6 ¶ 2, Input of the lectures. in 1.18 / 212:6 ¶ 2, The presentations, particularly from those who work for the city of Am... in 1.20 / 213:6 ¶ 2, The seminar and discussion with groupmates. in 1.21 / 214:6 ¶ 2, Sybrand Tjallingii's presentation in 1.22 / 215:6 ¶ 2, The seminar + input from the municipality. in 1.23 / 217:6 ¶ 2, Seminars. in 1.25 / 220:6 ¶ 2, Sybrand Tjallingii's presentation in 1.28 / 221:6 ¶ 2, The lectures. in 1.29 / 227:6 ¶ 2, Sybrand Tjallingii's presentation in 1.35 / 234:6 ¶ 2, The first lecture. in 2.06 / 237:6 ¶ 2, Lecture. in 2.09 / 245:6 ¶ 2, The first two lectures. in 2.17 / 250:6 ¶ 2, The seminars are very interesting. in 2.22 / 253:6 ¶ 2, The lecture given by Frans. in 2.25 / 257:6 ¶ 2, Scale-up section and 1st session. in 2.29 / 260:6 ¶ 2, Lectures. in 2.32 / 261:6 ¶ 2, The second lecture, the design session and the reflection. in 3.01 / 264:6 ¶ 2, Saline's lecture! Super interesting projects and approach. in 3.04 / 272:6 ¶ 2, Lecture and new tools. in 3.12 / 278:6 ¶ 2, The second seminar. in 3.18 / 279:6 ¶ 2, Peter's lecture. in 3.19 / 282:6 ¶ 2, The second lecture. in 3.22 / 284:6 ¶ 2, The lecture from Saline. in 3.24 / 287:6 ¶ 2, The lecture by Saline - showed how to scale down and work on site. in 3.27 / 290:6 ¶ 2, Saline's lecture in 3.3 / 292:6 ¶ 2, Lecture. in 4.02 / 293:6 ¶ 2, The lecture and design session. in 4.03 / 294:6 ¶ 2, Morning lecture. in 4.04 / 295:6 ¶ 2, The lecture. in 4.05 / 297:6 ¶ 2, Morning lecture. in 4.07 / 299:6 ¶ 2, Seminar. in 4.09 / 300:6 ¶ 2, The seminar in the morning. in 4.1 / 304:6 ¶ 2, Seminar in 4.14 / 306:6 ¶ 2, The lecture was definitely the best part of today! The projects she pr... in 4.16 / 307:6 ¶ 2, The first seminar. in 4.17 / 310:6 ¶ 2, Seminar lecture Anne Loes Nillesen. in 4.2 / 311:6 ¶ 2, Morning presentation. in 4.21

● interesting-lecture_relevance_to_site

Comment: by Adele Therias

interesting-second_lecture_relevance_to_site

1 Quotations:

208:6 ¶ 2, Everything; second lecture because of relevance to my site; initial br... in 1.16

● interesting-lecture-theory_and_methods

Comment: by Adele Therias

| *interesting-lecture-theory_and_methods*

1 Quotations:

225:6 ¶ 2, Al the theory and methods exposed by Sybrand and how to ask concepts a... in 1.33

● interesting-lunch

Comment: by Adele Therias

| *interesting-lunch*

1 Quotations:

222:6 ¶ 2, Lunch and morning session. in 1.30

● interesting-methodological_approach_scales

Comment: by Adele Therias

| *2021-11-09 7:47:52 AM, merged with interesting-learning_about_different_scales 2021-11-09 7:47:52 AM, merged with interesting-theoretical_introduction_scales interesting-methodological_approach_to_scales*

3 Quotations:

263:6 ¶ 2, Finalization of our group projects learning about different scales in... in 3.03 / 291:6 ¶ 2, The methodological approach towards scales. The division between const... in 4.01 / 305:6 ¶ 2, The theoreticall introduction about scales. in 4.15

● interesting-morning_session

Comment: by Adele Therias

| *interesting-morning_session*

1 Quotations:

222:6 ¶ 2, Lunch and morning session. in 1.30

● interesting-municipality_lecture

Comment: by Adele Therias

| *2021-11-09 9:28:47 AM, merged with interesting-facts_vision_amsterdam 2021-11-09 9:27:51 AM, merged with interesting-amsterdam_planning interesting-municipality_lecture*

8 Quotations:

200:6 ¶ 2, I was very interested in the first lecture and know more about Amsterd... in 1.08 / 202:6 ¶ 2, Introduction about urban planning in Amsterdam and design session. in 1.10 / 204:6 ¶ 2, The lecture from municipality really helps and it's also interesting t... in 1.12 / 206:4 ¶ 2, Introduction to the planning principles of Amsterdam municipality, an... in 1.14 / 209:6 ¶ 2, Get insights on Amsterdam's principles and visions for urban planning. in 1.17 / 212:6 ¶ 2, The presentations, particularly from those who work for the city of Am... in 1.20 / 215:6 ¶ 2, The seminar + input from the municipality. in 1.23 / 226:6 ¶ 2, The lectures from the city and site + the design session. in 1.34

● interesting-on_site_discussion

Comment: by Adele Therias

| *interesting-on_site_discussion*

1 Quotations:

216:6 ¶ 2, Discussion between nature, city and their connection. And also reflect... in 1.24

● interesting-planning_and_designing

Comment: by Adele Therias

| *interesting-planning_and_designing*

1 Quotations:

268:6 ¶ 2, Plnning and designing. in 3.08

● interesting-projects_presented_in_lecture

Comment: by Adele Therias

| *2021-11-06 2:52:01 PM, merged with interesting-project_showed_morning 2021-11-09 9:29:13 AM, merged with interesting-presentation_landscape_project interesting-projects_presented_in_lecture*

3 Quotations:

286:7 ¶ 2, Presentation on landscape project. in 3.26 / 303:6 ¶ 2, The project showed in the morning. in 4.13 / 306:6 ¶ 2, The lecture was definitely the best part of today! The projects she pr... in 4.16

● interesting-reflection

Comment: by Adele Therias

| *2021-11-06 2:50:10 PM, merged with interesting-discussion_final_reflection 2021-11-06 2:50:10 PM, merged with interesting-final_reflections interesting-reflection*

9 Quotations:

261:6 ¶ 2, The second lecture, the design session and the reflection. in 3.01 / 274:6 ¶ 2, Final reflections and the suggestion of Saskia. in 3.14 / 275:6 ¶ 2, Reflection. in 3.15 / 277:6 ¶ 2, Talk about the site and reflection. in 3.17 / 280:6 ¶ 2, The reflection session. in 3.2 / 283:6 ¶ 2, Final discussion with group and collective reflection. in 3.23 / 285:6 ¶ 2, The discussion in final reflection. in 3.25 / 289:6 ¶ 2, The reflection today is very attractive. in 3.29 / 308:6 ¶ 2, The design session (missed the presentation); the last reflection. in 4.18

● interesting-reflection_of_original_concept

Comment: by Adele Therias

| *interesting-reflection_of_original_concept*

1 Quotations:

288:6 ¶ 2, Today is like a self-reflection of our original concept. in 3.28

● interesting-rethink_plan

Comment: by Adele Therias

| *interesting-rethink_plan*

1 Quotations:

199:6 ¶ 2, When we done the draft of site plan was asked about the meaning of thi... in 1.07

● interesting-rhythms

Comment: by Adele Therias

| *interesting-rhythms*

1 Quotations:

193:6 ¶ 2, the rhythm: lecture in the morning, design session after lunch and a gu... in 1.01

● interesting-scale_up_session

Comment: by Adele Therias

| *2021-11-06 2:43:53 PM, merged with interesting-scale_up interesting-scale_up_session*

3 Quotations:

254:6 ¶ 2, Scale up session with same site groups- in 2.26 / 256:6 ¶ 2, The scale up with all the groups. in 2.28 / 257:6 ¶ 2, Scale-up section and 1st session. in 2.29

● interesting-similar_ideas_different_groups

Comment: by Adele Therias

| *interesting-similar_ideas_different_groups*

1 Quotations:

224:6 ¶ 2, Different ideas but some similar ideas same from different groups. in 1.32

● interesting-sketch

Comment: by Adele Therias

| *interesting-sketch*

1 Quotations:

203:6 ¶ 2, The discusiion about conneciton and the sketch. in 1.11

● interesting-sponge

Comment: by Adele Therias

| *interesting-sponge*

4 Quotations:

238:6 ¶ 2, The sponge is an interesting instrument. in 2.1 / 240:6 ¶ 2, The idea of the sponge and how we can create social, ecological spaces... in 2.12 / 241:6 ¶ 2, Sponge Instrument in 2.13 / 246:6 ¶ 2, Sponge. in 2.18

● interesting-talk_about_site

Comment: by Adele Therias

| *interesting-talk_about_site*

1 Quotations:

277:6 ¶ 2, Talk about the site and reflection. in 3.17

● interesting-toolbox_storage_capacity

Comment: by Adele Therias

| *interesting-toolbox_storage_capacity*

1 Quotations:

233:6 ¶ 2, The toolbox for storage capacity. in 2.05

● interesting-tools_help_understand_design_process

Comment: by Adele Therias

| *interesting-tools_help_understanding_design_process*

1 Quotations:

235:6 ¶ 2, After using the tools it helps in better understanding of the design p... in 2.07

● interesting-urban_microclimate_model

Comment: by Adele Therias

| *interesting-urban_microclimate_model*

1 Quotations:

255:6 ¶ 2, The urban microclimate model can really help improve the design. in 2.27

● interesting-water_management_tool

Comment: by Adele Therias

| *2021-11-09 9:32:43 AM, merged with interesting-tool_by_water_management_tutor
interesting-water_management_tool*

2 Quotations:

249:6 ¶ 2, The tool given by water management tutor. in 2.21 / 258:6 ¶ 2, The tool that Frans showed us about retention of water. in 2.3

● interesting-water_urban_areas

Comment: by Adele Therias

| *2021-11-09 9:34:54 AM, merged with interesting-basic_knowledge_water interesting-water_urban_areas*

2 Quotations:

230:6 ¶ 2, The roles of water in urban areas and the tool to calculate sponge cap... in 2.02 / 251:6 ¶ 2, The first lecture gave us many basic knowledge in terms of water. in 2.23

● interesting-wrap_up_meeting

Comment: by Adele Therias

| *interesting-wrap_up_meeting*

1 Quotations:

252:6 ¶ 2, Wrap-up meeting. in 2.24

● missing-access_additional_information

Comment: by Adele Therias

| *missing-access_additional_information*

1 Quotations:

205:7 ¶ 6, No, not really as I mentioned, it is difficult to have access to addit... in 1.13

● missing-breaks

Comment: by Adele Therias

| *missing-breaks*

1 Quotations:

256:7 ¶ 6, Coffee breaks or any type of pause in between. in 2.28

● missing-choice_what_we_connect

Comment: by Adele Therias

| *missing-choice_what_we_connect*

1 Quotations:

203:8 ¶ 6, For whom we design, the purpose of the design. Make choice of what we... in 1.11

● missing-connections

Comment: by Adele Therias

| *missing-connections*

1 Quotations:

194:10 ¶ 6, Otherwise we stop speaking about connections and embrace everything el... in 1.02

● missing-deeper_descriptions_sites_1_and_2

Comment: by Adele Therias

| *missing-deeper_descriptions_sites_1_and_2*

1 Quotations:

225:8 ¶ 6, A deeper descriptions of sites 1 and 2. in 1.33

● missing-earlier_knowledge_pole_water_processes

Comment: by Adele Therias

| *missing-earlier_knowledge_pole_water_processes*

1 Quotations:

308:3 ¶ 6, Knowledge about pole water processes, but not today. Maybe earlier. in 4.18

● missing-earlier_site_introduction

Comment: by Adele Therias

| *missing-earlier_site_introduction*

1 Quotations:

275:7 ¶ 6, Just got the introduction of the site 1 today, I wish I could have had... in 3.15

● missing-exchange_with_other_groups

Comment: by Adele Therias

| *missing-exchange_with_other_groups*

1 Quotations:

234:7 ¶ 6, Maybe in general also exchange with the other groups / their solutions... in 2.06

● missing-feedback_external_tutor

Comment: by Adele Therias

| *missing-feedback_external_tutor*

1 Quotations:

252:7 ¶ 6, It would have been interesting to have feedback from external tutor ex... in 2.24

● missing-heat_stress_model

Comment: by Adele Therias

| *missing-heat_stress_model*

1 Quotations:

230:8 ¶ 6, The model dealing with the heat stress. in 2.02

● missing-information

Comment: by Adele Therias

| *missing-information*

1 Quotations:

214:8 ¶ 6, Information. in 1.22

● missing-introduce_cycles_and_networks

Comment: by Adele Therias

| *missing-introduce_cycles_and_networks*

1 Quotations:

229:8 ¶ 6, I would have introduced the notion of cycles and of networks/systems s... in 2.01

● missing-introduce_tool_more_detail

Comment: by Adele Therias

| *missing-introduce_tool_more_detail*

1 Quotations:

215:8 ¶ 6, Perhaps the instrument needed to be introduced in more detail in 1.23

● missing-keeping_timing

Comment: by Adele Therias

| *missing-keeping_timing*

1 Quotations:

232:8 ¶ 6, Keeping timing. in 2.04

● missing-maps_and_data

Comment: by Adele Therias

| *2021-11-06 3:19:32 PM, merged with missing_maps-and-data 2021-11-09 9:45:16 AM,
merged with missing-soil_geomorphological_maps missing-maps_and_data*

2 Quotations:

193:9 ¶ 6, Access to digital maps and data. in 1.01 / 227:8 ¶ 6, Soil and geomorphological maps. in 1.35

● missing-more_concrete_examples

Comment: by Adele Therias

| *missing-more_concrete_examples_to_explain_instruments*

1 Quotations:

264:7 ¶ 6, Perhaps more concrete project/situation examples to explain the intrum... in 3.04

● missing-more_debate

Comment: by Adele Therias

| *missing-more_debate*

1 Quotations:

276:8 ¶ 6, More debate. in 3.16

● missing-one_extra_day_presentation_work

Comment: by Adele Therias

| *missing-one_extra_day_presentation_work*

1 Quotations:

301:8 ¶ 6, One extra day to work on the presentation. in 4.11

● missing-overview_instrument_at_beginning

Comment: by Adele Therias

| *2021-11-09 9:40:50 AM, merged with missing-what_comes_next missing-overview_instrument_at_beginning*

2 Quotations:

194:9 ¶ 6, A vague general notion of what is coming next. Otherwise we stop speak... in 1.02 / 204:8 ¶ 6, Not sure if we can get an overview of all the instrument at the beginn... in 1.12

● missing-purpose_of_design

Comment: by Adele Therias

| *2021-11-06 3:23:55 PM, merged with missing-for_whom_we_design missing-purpose_of_design*

1 Quotations:

203:8 ¶ 6, For whom we design, the purpose of the design. Make choice of what we... in 1.11

● missing-real_urban_conditions_in_photos

Comment: by Adele Therias

| *missing-real_urban_conditions_in_photos*

1 Quotations:

264:7 ¶ 6, Perhaps more concrete project/situation examples to explain the intrum... in 3.04

● missing-scale

Comment: by Adele Therias

| *missing-scale*

1 Quotations:

243:8 ¶ 6, Scale. in 2.15

● missing-seminar_not_interesting

Comment: by Adele Therias

| *2021-11-06 2:45:15 PM, merged with missing-not_interested_morning_seminars missing-seminar_not_interesting*

2 Quotations:

271:7 ¶ 6, I wasn't quite interested by the morning seminars. in 3.11 / 289:7 ¶ 6, The seminar is not quite attractive. in 3.29

● missing-site_introduction

Comment: by Adele Therias

| *2021-11-05 3:55:03 PM, merged with missing-introduction_amsterdam_history 2021-11-05 3:55:03 PM, merged with missing-more_info_about_site 2021-11-05 3:55:03 PM, merged with missing-municipal_expert_on_location 2021-11-05 3:55:03 PM, merged with missing-municipality_members_discuss_sites missing-site_introduction*

5 Quotations:

197:8 ¶ 6, I think it would have been really interesting and useful to have munic... in 1.05 / 217:8 ¶ 6, A presentation/ more info about the site. in 1.25 / 228:8 ¶ 6, Introduction of the site 2. in 1.36 / 233:8 ¶ 6, Municipal expert on the location. in 2.05 / 239:8 ¶ 6, Introduction of Amsterdam History. in 2.11

● missing-social_aspects

Comment: by Adele Therias

| *2021-11-06 2:53:22 PM, merged with missing-social_aspects_of_tool missing-social_aspects*

2 Quotations:

211:8 ¶ 6, Social aspects of what we're doing. in 1.19 / 216:8 ¶ 6, An interpretation of social aspects in the tool. in 1.24

● missing-socio_ecological_integration_earlier

Comment: by Adele Therias

| *missing-socio_ecological_integration_at_beginning*

1 Quotations:

277:7 ¶ 6, Would be nice to have discussion about socio - ecological integration... in 3.17

● missing-socioeconomic_structure_city

Comment: by Adele Therias

| *missing-socioeconomic_structure_city*

1 Quotations:

202:8 ¶ 6, A little bit more about socio - economic structure of the city. in 1.10

● missing-something_in_morning_lecture

Comment: by Adele Therias

| *missing-something_in_morning_lecture*

1 Quotations:

199:8 ¶ 6, In the morning's lecture I thought something missing. in 1.07

● missing-time

Comment: by Adele Therias

| *missing-time*

2 Quotations:

248:8 ¶ 6, Time. in 2.2 / 299:8 ¶ 6, Time. in 4.09

● missing-time_for_processing_information

Comment: by Adele Therias

| *2021-11-06 2:39:41 PM, merged with improve-more_time_self_thinking missing-time_for_processing_information*

2 Quotations:

199:9 ¶ 8, More time for self thinking, for better discussion. in 1.07 / 226:8 ¶ 6, Some time for processing the information on the site before the imple... in 1.34

● missing-time_to_work_on_design

Comment: by Adele Therias

| *missing-time_to_work_on_design*

1 Quotations:

309:6 ¶ 6, More fine to actually work on the design. in 4.19

● observation-different_scale_of_map

Comment: by Adele Therias

| *not sure if obs or rec observation-different_scale_map_concept_to_design*

1 Quotations:

203:10 ¶ 10, Different scale of map from concept - spatial design. in 1.11

● observation-first_day_general_conversations

Comment: by Adele Therias

| *observation-first_day_general_conversations_good*

1 Quotations:

215:11 ¶ 10, since it's the first day it's also good to have general conversations. in 1.23

● observation-great_experience

Comment: by Adele Therias

| *observation-great_experience*

1 Quotations:

252:8 ¶ 10, Great experience so far. in 2.24

● observation-great_food

Comment: by Adele Therias

| *observation-great_food*

1 Quotations:

217:10 ¶ 10, The food is great. in 1.25

● observation-guest_helpful_guide

Comment: by Adele Therias

| *observation-guest_helpful_guide*

1 Quotations:

197:10 ¶ 10, The guest was a great help in guiding us towards the start. in 1.05

● observation-look_forward_make_design_concrete

Comment: by Adele Therias

| *observation-look_forward_make_design_concrete*

1 Quotations:

208:9 ¶ 10, Look forward to making the design more concrete. in 1.16

● observation-selectively_open_to_feedback

Comment: by Adele Therias

| *2021-11-09 8:59:27 AM, merged with observation_selectively-open-to-feedback good to be open to feedback, but be selective about what is relevant observation-selectively_open_to_feedback*

1 Quotations:

193:12 ¶ 10, It's very good that you are open to feedback on how to tweak your inst... in 1.01

● observation-waterfront_theme_not_obvious

Comment: by Adele Therias

| *observation-waterfront_theme_not_obvious*

1 Quotations:

199:10 ¶ 10, The waterfront theme of this workshop is not very obvious. in 1.07

● observation-worked_well

Comment: by Adele Therias

| *observation-worked_well*

1 Quotations:

224:9 ¶ 10, Generally it worked well. in 1.32

○ other_observations

Comment: by Claudiu Forgaci

| *Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

118 Quotations:

193:5 ¶ 10, It's very good that you are open to feedback on how to tweak your inst... in 1.01 / 194:5 ¶ 10, It would be useful to have a fast overview to where we are going in te... in 1.02 / 195:5 ¶ 10, More deep and wide information about site land use and social backgrou... in 1.03 / 196:5 ¶ 10, Maybe the instrument exercise could be well-explained. in 1.04 / 197:5 ¶ 10, The guest was a great help in guiding us towards the start. in 1.05 / 198:5 ¶ 10, No. in 1.06 / 199:5 ¶ 10, The waterfront theme of this workshop is not very obvious. in 1.07 / 200:5 ¶ 10, No. in 1.08 / 201:5 ¶ 10, No. in 1.09 / 202:5 ¶ 10, No. in 1.10 / 203:5 ¶ 10, Different scale of map from concept - spatial design. in 1.11 / 204:5 ¶ 10, No. in 1.12 / 205:5 ¶ 10, No. in 1.13 / 207:5 ¶ 10, No. in 1.15 / 208:5 ¶ 10, Look forward to making the design more concrete. in 1.16 / 209:5 ¶ 10, More detailed background about history, demography, future plans for t... in 1.17 / 210:5 ¶ 10, No. in 1.18 / 211:5 ¶ 10, No. in 1.19 / 212:5 ¶ 10, No. in 1.20 / 213:5 ¶ 10, No. in 1.21 / 214:5 ¶ 10, No. in 1.22 / 215:5 ¶ 10, The design session could have been more directed but since it's the fi... in 1.23 / 216:5 ¶ 10, No. in 1.24 / 217:5 ¶ 10, The food is great. in 1.25 / 218:5 ¶ 10, No. in 1.26 / 219:5 ¶ 10, No. in 1.27 / 220:5 ¶ 10, Maybe it would be nice to include large site group debates. in 1.28 / 221:5 ¶ 10, No. in 1.29 / 222:5 ¶ 10, The time can be shorter. in 1.30 / 223:5 ¶ 10, No. in 1.31 / 224:5 ¶ 10, Generally it worked well. in 1.32 / 225:5 ¶ 10, No. in 1.33 / 226:5 ¶ 10, Extend the team work for one more hour. Not much more but the time was... in 1.34 / 227:5 ¶ 10, No. in 1.35 / 228:5 ¶ 10, No. in 1.36 / 229:5 ¶ 10, We might need a biodiversity lecture in these workshops. in 2.01 / 230:5 ¶ 10, Maybe an example of tool could be useful. in 2.02 / 231:5 ¶ 10, No. in 2.03 / 232:5 ¶ 10, No. in 2.04 / 233:5 ¶ 10, Clearer products/results at the end of the day. in 2.05 / 234:5 ¶ 10, No. in 2.06 / 235:5 ¶ 10, No. in 2.07 / 236:5 ¶ 10, No. in 2.08 / 237:5 ¶ 10, Shorter time. Switch group. in 2.09 / 238:5 ¶ 10, No. in 2.1 / 239:5 ¶ 10, It would be nice to organise a more

social interaction after the works... in 2.11 / 240:5 ¶ 10, No. in 2.12 / 241:5 ¶ 10, No. in 2.13 / 242:5 ¶ 10, No. in 2.14 / 243:5 ¶ 10, Use examples from your city / reality. in 2.15 / 244:5 ¶ 10, No. in 2.16 / 245:5 ¶ 10, It's just a one week workshop. I think that the final product could be... in 2.17 / 246:5 ¶ 10, No. in 2.18 / 247:5 ¶ 10, No. in 2.19 / 248:5 ¶ 10, No. in 2.2 / 249:5 ¶ 10, No. in 2.21 / 250:5 ¶ 10, No. in 2.22 / 251:5 ¶ 10, Maybe they can leave some snacks in the final. in 2.23 / 252:5 ¶ 10, Great experience so far. in 2.24 / 253:5 ¶ 10, No. in 2.25 / 254:5 ¶ 10, No. in 2.26 / 255:5 ¶ 10, No. in 2.27 / 256:5 ¶ 10, No. in 2.28 / 257:5 ¶ 10, No. in 2.29 / 258:5 ¶ 10, No. in 2.3 / 259:5 ¶ 10, Take more time for the final reflection of the site group colleagues. in 2.31 / 260:5 ¶ 10, No. in 2.32 / 261:5 ¶ 10, No. in 3.01 / 263:5 ¶ 10, No. in 3.03 / 264:5 ¶ 10, No. in 3.04 / 265:5 ¶ 10, No. in 3.05 / 266:5 ¶ 10, No. in 3.06 / 267:5 ¶ 10, No. in 3.07 / 268:5 ¶ 10, No. in 3.08 / 269:5 ¶ 10, No. in 3.09 / 270:5 ¶ 10, No. in 3.1 / 271:5 ¶ 10, No. in 3.11 / 272:5 ¶ 10, No. in 3.12 / 273:5 ¶ 10, No. in 3.13 / 274:5 ¶ 10, No. in 3.14 / 275:5 ¶ 10, No. in 3.15 / 276:5 ¶ 10, No. in 3.16 / 277:5 ¶ 10, No. in 3.17 / 278:5 ¶ 10, No. in 3.18 / 279:5 ¶ 10, No. in 3.19 / 280:5 ¶ 10, No. in 3.2 / 281:5 ¶ 10, No. in 3.21 / 282:5 ¶ 10, No. in 3.22 / 283:5 ¶ 10, No. in 3.23 / 284:5 ¶ 10, No. in 3.24 / 285:5 ¶ 10, No. in 3.25 / 286:5 ¶ 10, No. in 3.26 / 287:5 ¶ 10, No. in 3.27 / 288:5 ¶ 10, No. in 3.28 / 289:5 ¶ 10, No. in 3.29 / 290:5 ¶ 10, No. in 3.3 / 291:5 ¶ 10, No. in 4.01 / 292:5 ¶ 10, No. in 4.02 / 293:5 ¶ 10, No. in 4.03 / 294:5 ¶ 10, No. in 4.04 / 295:5 ¶ 10, No. in 4.05 / 296:5 ¶ 10, No. in 4.06 / 297:5 ¶ 10, Would be nice to have more time to work on presentation. in 4.07 / 298:5 ¶ 10, No. in 4.08 / 299:5 ¶ 10, No. in 4.09 / 300:5 ¶ 10, We should add more time for the design session. in 4.1 / 301:5 ¶ 10, No. in 4.11 / 302:4 ¶ 8, Nothing. in 4.12 / 303:5 ¶ 10, No. in 4.13 / 304:5 ¶ 10, No. in 4.14 / 305:5 ¶ 10, No. in 4.15 / 306:5 ¶ 10, No. in 4.16 / 307:5 ¶ 10, No. in 4.17 / 308:5 ¶ 10, No. in 4.18 / 309:5 ¶ 10, More time to work. in 4.19 / 310:5 ¶ 10, No. in 4.2 / 311:5 ¶ 10, No. in 4.21 / 312:5 ¶ 10, No. in 4.22

● recommendation_invite-social-sciences-guest

Comment: by Adele Therias

| 2021-11-06 2:45:38 PM, merged with recommendation_invite_social_sciences_guest
| recommendation_invite-social-sciences-guest

1 Quotations:

193:11 ¶ 10, Maybe invite a guest in the design session from social sciences. in 1.01

● recommendation-biodiversity_lecture

Comment: by Adele Therias

| recommendation-biodiversity_lecture

1 Quotations:

229:10 ¶ 10, We might need a biodiversity lecture in these workshops. in 2.01

● recommendation-clearer_products_end_of_day

Comment: by Adele Therias

| recommendation-clearer_products_end_of_day

1 Quotations:

233:10 ¶ 10, Clearer products/results at the end of the day. in 2.05

● recommendation-final_product_more_free

Comment: by Adele Therias

| *recommendation-final_product_more_free_conceptual*

1 Quotations:

245:7 ¶ 10, It's just a one week workshop. I think that the final product could be... in 2.17

● recommendation-improve_instrument_explanation

Comment: by Adele Therias

| *recommendation-improve_instrument_explanation*

1 Quotations:

196:10 ¶ 10, Maybe the instrument exercise could be well-explained. in 1.04

● recommendation-large_site_group_debates

Comment: by Adele Therias

| *recommendation-large_site_group_debates*

1 Quotations:

220:8 ¶ 10, Maybe it would be nice to include large site group debates. in 1.28

● recommendation-more_detailed_site_background

Comment: by Adele Therias

| *2021-11-06 3:21:25 PM, merged with recommendation-background_demography 2021-11-06 3:21:25 PM, merged with recommendation-background_history 2021-11-06 3:21:25 PM, merged with recommendation-information_site_use_background recommendation-more_detailed_site_background*

2 Quotations:

195:8 ¶ 10, More deep and wide information about site land use and social backgrou... in 1.03 / 209:8 ¶ 10, More detailed background about history, demography, future plans for t... in 1.17

● recommendation-more_directed_design_session

Comment: by Adele Therias

| *recommendation-more_directed_design_session*

1 Quotations:

215:10 ¶ 10, The design session could have been more directed but since it's the fi... in 1.23

● recommendation-more_time_design_session

Comment: by Adele Therias

| *recommendation-more_time_design_session*

1 Quotations:

300:8 ¶ 10, We should add more time for the design session. in 4.1

● recommendation-more_time_for_final_reflection

Comment: by Adele Therias

| *recommendation-more_time_for_final_reflection*

1 Quotations:

259:8 ¶ 10, Take more time for the final reflection of the site group colleagues. in 2.31

● recommendation-more_time_to_work

Comment: by Adele Therias

| *2021-11-06 2:40:28 PM, merged with recommendation-more_time_to_work_on_presentation recommendation-more_time_to_work*

2 Quotations:

297:8 ¶ 10, Would be nice to have more time to work on presentation. in 4.07 / 309:8 ¶ 10, More time to work. in 4.19

● recommendation-overview_of_strategies_and_tools

Comment: by Adele Therias

| *recommendation-overview_of_strategies_and_tools*

1 Quotations:

194:5 ¶ 10, It would be useful to have a fast overview to where we are going in te... in 1.02

● recommendation-provide_example_tool

Comment: by Adele Therias

| *recommendation-provide_example_tool*

1 Quotations:

230:10 ¶ 10, Maybe an example of tool could be useful. in 2.02

● recommendation-shorter_time

Comment: by Adele Therias

| *recommendation-shorter_time*

1 Quotations:

222:9 ¶ 10, The time can be shorter. in 1.30

● recommendation-snacks

Comment: by Adele Therias

| *recommendation-snacks*

1 Quotations:

251:9 ¶ 10, Maybe they can leave some snacks in the final. in 2.23

● recommendation-switch_group

Comment: by Adele Therias

| *recommendation-switch_group*

1 Quotations:

237:9 ¶ 10, Shorter time. Switch group. in 2.09

○ workshop_difficult

Comment: by Claudiu Forgaci

| *What did you find most difficult today?*

Comment: by Adele Therias

| *What did you find most difficult today?*

Comment: by Adele Therias

| *2. What did you find most difficult today?*

Comment: by Adele Therias

| *2. What did you find most difficult today?*

Comment: by Adele Therias

| *2. What did you find most difficult today?*

Comment: by Adele Therias

| *2. What did you find most difficult today?*

Comment: by Adele Therias

| 2. *What did you find most difficult today?*

Comment: by Adele Therias

| 2. *What did you find most difficult today?*

Comment: by Adele Therias

| 2. *What did you find most difficult today?*

120 Quotations:

193:2 ¶ 4, the design session with all 5 groups making on the same site. Too much... in 1.01 / 194:2 ¶ 4, it was difficult to start working because of different backgrounds. Al... in 1.02 / 195:2 ¶ 4, Decide the site in ten mins, and think fast. in 1.03 / 196:2 ¶ 4, The application of the instrument. in 1.04 / 197:2 ¶ 4, Maybe communicating with the group in order to find "common" meaning o... in 1.05 / 198:2 ¶ 4, I got hungry again at 16h again but there was no more food. in 1.06 / 199:2 ¶ 4, Find the role of the neighbourhood (the site we chose is a neighbourho... in 1.07 / 200:2 ¶ 4, I didn't get exactly what the instrument is about (purpose - methodolo... in 1.08 / 201:2 ¶ 4, The most difficult thing was to start the design session because we we... in 1.09 / 202:2 ¶ 4, To form the vision for the territory I don't know well. in 1.10 / 203:2 ¶ 4, The discussion was guided by urbanism and start to planning land use,... in 1.11 / 204:2 ¶ 4, Deciding site within our big group because everyone has different appr... in 1.12 / 205:2 ¶ 4, It was difficult to work on the site without the social background of... in 1.13 / 206:2 ¶ 4, Lack of fresh air in the rooms. in 1.14 / 207:2 ¶ 4, Collect important information about the places we chose. in 1.15 / 208:2 ¶ 4, Understand how to apply tool 1 to our practical work, perhaps needed a... in 1.16 / 209:2 ¶ 4, Narrow down the project to a specific area already. in 1.17 / 210:2 ¶ 4, Coming together as the bigger group to find a common idea (but that's... in 1.18 / 211:2 ¶ 4, Matching the tool with actually producing a vision. in 1.19 / 212:2 ¶ 4, Diagnosing issues and strenghts of connections found on site - it's di... in 1.20 / 213:2 ¶ 4, Thinking out of the box. in 1.21 / 214:2 ¶ 4, Making a vision with so little information. in 1.22 / 215:2 ¶ 4, Understanding the tool, how it should be applied. in 1.23 / 216:2 ¶ 4, Drawing usind the tool was difficult. in 1.24 / 217:2 ¶ 4, As always, get into the project. in 1.25 / 218:2 ¶ 4, To decide the land use. in 1.26 / 219:2 ¶ 4, Tools usage. in 1.27 / 220:2 ¶ 4, Application of the tool in a realistic way. in 1.28 / 221:2 ¶ 4, Finding questions we faced. in 1.29 / 222:2 ¶ 4, Morning and afternoon. in 1.30 / 223:2 ¶ 4, It is quite difficult for me to abandon the ideas such like "is this f... in 1.31 / 224:2 ¶ 4, The limitation of time let us need to come up with ideas quickly. in 1.32 / 225:2 ¶ 4, To define and discuss with other groups the focus areas or topics. in 1.33 / 226:2 ¶ 4, The time constraints in the design session in the first approach to th... in 1.34 / 227:2 ¶ 4, To make decisions on which connections to choose/discard. in 1.35 / 228:2 ¶ 4, The lack of information on the site. in 1.36 / 229:2 ¶ 4, To think in patches rather than connections but of course, they merge... in 2.01 / 230:2 ¶ 4, The Sponge instrument are not easily applied for me. in 2.02 / 231:2 ¶ 4, To make the common concept in each small group. in 2.03 / 232:2 ¶ 4, It would be nice if we could apply some technical tools that we learnt... in 2.04 / 233:2 ¶ 4, To create a collaborate vision with the group. in 2.05 / 234:2 ¶ 4, Nothing. in 2.06 / 235:2 ¶ 4, Nothing. in 2.07 / 236:2 ¶ 4, Visualising our ideas because of lack of material. in 2.08 / 237:2 ¶ 4, Afternoon. in 2.09 / 238:2 ¶ 4, Understanding the socio - ecological integration within the instrument... in 2.1 / 239:2 ¶ 4, Giving feedbacks to the other groups. in 2.11 / 240:2 ¶ 4, Nothing. in 2.12 / 241:2 ¶ 4, Nothing. in 2.13 / 242:2 ¶ 4, To apply the instrument without mixing is too much with the design. in 2.14 / 243:2 ¶ 4, Not having all instruments already. in 2.15 / 244:2 ¶ 4, Maybe add examples of details concerning to sponge. in 2.16 / 245:2 ¶ 4, Thinking about what would be the final product of the workshop. in 2.17 / 246:2 ¶ 4, Communication. in 2.18 / 247:2 ¶ 4, To combine usage of kind of technical instrument and development gener... in 2.19 / 248:2 ¶ 4, Think distinctively about the area as a sponge and interconnected. in 2.2 / 249:2 ¶ 4, Flooding solution in project. in 2.21 / 250:2 ¶ 4, Today was clearer than yeterday and I had more time to undrstand every... in 2.22 / 251:2 ¶ 4, Figure out the main purpose of our design in the sponge. in 2.23 / 252:2 ¶ 4, Nothing. in 2.24 / 253:2 ¶ 4, Nothing. in 2.25 / 254:2 ¶ 4, Nothing. in 2.26 / 255:2 ¶ 4, To find the find motivation why we need to apply "the sponge". in 2.27 / 256:2 ¶ 4, Following the lectures / not having had a coffee break - 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○ workshop_interesting

Comment: by Claudiu Forgaci

| *What did you find most interesting today?*

Comment: by Adele Therias

| *What did you find most interesting today?*

Comment: by Adele Therias

| *1. What did you find most interesting today?*

Comment: by Adele Therias

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Comment: by Adele Therias

| *1. What did you find most interesting today?*

Comment: by Adele Therias

| *1. What did you find most interesting today?*

Comment: by Adele Therias

| *1. What did you find most interesting today?*

Comment: by Adele Therias

| *1. What did you find most interesting today?*

120 Quotations:

193:1 ¶ 2, the rhythm: lecture in the morning, design session after lunch and a gu... in 1.01 / 194:1 ¶ 2, Sybrand Tjallingii's presentation in 1.02 / 195:1 ¶ 2, Everyone has totally different opinion and aspect of view for the comm... in 1.03 / 196:1 ¶ 2, The lecture which the professor talks about interaction between differ... in 1.04 / 197:1 ¶ 2, Pointing out the importance of interconnectedness within any urban des... in 1.05 / 198:1 ¶ 2, Sybrand Tjallingii's presentation in 1.06 / 199:1 ¶ 2, When we done the draft of site plan was asked about the meaning of thi... in 1.07 / 200:1 ¶ 2, I was very interested in the first lecture and know more about Amsterd... in 1.08 / 201:1 ¶ 2, The seminars were the most interesting. in 1.09 / 202:1 ¶ 2, Introduction about urban planning in Amsterdam and design session. in 1.10 / 203:1 ¶ 2, The discusiion about conneciton and the sketch. in 1.11 / 204:1 ¶ 2, The lecture from municipality really helps and it's also interesting t... in 1.12 / 205:1 ¶ 2, It was extremely interesting to use the tools to a site which we did n... in 1.13 / 206:1 ¶ 2, Introduction to the planning principles of Amsterdam municipality, an... in 1.14 / 207:1 ¶ 2, The introduction of the morning with the focus on some important theme... in 1.15 / 208:1 ¶ 2, Everything; second lecture because of relevance to my site; initial br... in 1.16 / 209:1 ¶ 2, Get insights on Amsterdam's principles and visions for urban planning. in 1.17 / 210:1 ¶ 2, Input of the lectures. in 1.18 / 211:1 ¶ 2, The tool. in 1.19 / 212:1 ¶ 2, The presentations, particularly from those who work for the city of Am... in 1.20 / 213:1 ¶ 2, The seminar and discussion with groupmates. in 1.21 / 214:1 ¶ 2, Sybrand Tjallingii's presentation in 1.22 / 215:1 ¶ 2, The seminar + input from the municipality. in 1.23 / 216:1 ¶ 2, Discussion between nature, city and their connection. And also reflect... in 1.24 / 217:1 ¶ 2, Seminars. in 1.25 / 218:1 ¶ 2, Design session. in 1.26 / 219:1 ¶ 2, Group work /discussion. in 1.27 / 220:1 ¶ 2, Sybrand Tjallingii's presentation in 1.28 / 221:1 ¶ 2, The lectures. in 1.29 / 222:1 ¶ 2, Lunch and morning session. in 1.30 / 223:1 ¶ 2, To see my colleagues expressing their nice ideas (visions). in 1.31 / 224:1 ¶ 2, Different ideas but some similar ideas same from different groups. in 1.32 / 225:1 ¶ 2, Al the theory and methods exposed by Sybrand and how to ask concepts a... in 1.33 / 226:1 ¶ 2, The lectures from the city and site + the

design session. in 1.34 / 227:1 ¶ 2, Sybrand Tjallingii's presentation in 1.35 / 228:1 ¶ 2, The discussion with guest tutor. in 1.36 / 229:1 ¶ 2, The design session because we had time to discuss, design and put hand... in 2.01 / 230:1 ¶ 2, The roles of water in urban areas and the tool to calculate sponge cap... in 2.02 / 231:1 ¶ 2, Every group have the common area from different aspect. in 2.03 / 232:1 ¶ 2, An introduction to climate management. in 2.04 / 233:1 ¶ 2, The toolbox for storage capacity. in 2.05 / 234:1 ¶ 2, The first lecture. in 2.06 / 235:1 ¶ 2, After using the tools it helps in better understanding of the design p... in 2.07 / 236:1 ¶ 2, Integration of the two different tools during the design session. in 2.08 / 237:1 ¶ 2, Lecture. in 2.09 / 238:1 ¶ 2, The sponge is an interesting instrument. in 2.1 / 239:1 ¶ 2, Speaking with Marjolein about our design idea. in 2.11 / 240:1 ¶ 2, The idea of the sponge and how we can create social, ecological spaces... in 2.12 / 241:1 ¶ 2, Sponge Instrument in 2.13 / 242:1 ¶ 2, The design session. in 2.14 / 243:1 ¶ 2, The categorisation. in 2.15 / 244:1 ¶ 2, How practical, critical and important was the connection between the f... in 2.16 / 245:1 ¶ 2, The first two lectures. in 2.17 / 246:1 ¶ 2, Sponge. in 2.18 / 247:1 ¶ 2, The design session. in 2.19 / 248:1 ¶ 2, Developing the vision in a communicative way. in 2.2 / 249:1 ¶ 2, The tool given by water management tutor. in 2.21 / 250:1 ¶ 2, The seminars are very interesting. in 2.22 / 251:1 ¶ 2, The first lecture gave us many basic knowledge in terms of water. in 2.23 / 252:1 ¶ 2, Wrap-up meeting. in 2.24 / 253:1 ¶ 2, The lecture given by Frans. in 2.25 / 254:1 ¶ 2, Scale up session with same site groups- in 2.26 / 255:1 ¶ 2, The urban microclimate model can really help improve the design. in 2.27 / 256:1 ¶ 2, The scale up with all the groups. in 2.28 / 257:1 ¶ 2, Scale-up section and 1st session. in 2.29 / 258:1 ¶ 2, The tool that Frans showed us about retention of water. in 2.3 / 259:1 ¶ 2, The final discussion with the other groups. in 2.31 / 260:1 ¶ 2, Lectures. in 2.32 / 261:1 ¶ 2, The second lecture, the design session and the reflection. in 3.01 / 262:1 ¶ 2, The fact that the instrument was meant to merge with the previous two. in 3.02 / 263:1 ¶ 2, Finalization of our group projects learning about different scales in... in 3.03 / 264:1 ¶ 2, Saline's lecture! 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○ workshop_missing

Comment: by Claudiu Forgaci

| *Were you missing something during today's sessions?*

Comment: by Adele Therias

| *Were you missing something during today's sessions?*

Comment: by Adele Therias

| *3. Were you missing something during today's sessions?*

Comment: by Adele Therias

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3. *Were you missing something during today's sessions?*

Comment: by Adele Therias

3. *Were you missing something during today's sessions?*

120 Quotations:

193:3 ¶ 6, Access to digital maps and data. in 1.01 / 194:3 ¶ 6, A vague general notion of what is coming next. Otherwise we stop speak... in 1.02 / 195:3 ¶ 6, No. in 1.03 / 196:3 ¶ 6, No. in 1.04 / 197:3 ¶ 6, I think it would have been really interesting and useful to have munic... in 1.05 / 198:3 ¶ 6, No. in 1.06 / 199:3 ¶ 6, In the morning's lecture I thought something missing. in 1.07 / 200:3 ¶ 6, No. in 1.08 / 201:3 ¶ 6, No. in 1.09 / 202:3 ¶ 6, A little bit more about socio - economic structure of the city. in 1.10 / 203:3 ¶ 6, For whom we design, the purpose of the design. Make choice of what we... in 1.11 / 204:3 ¶ 6, Not sure if we can get an overview of all the instrument at the beginn... in 1.12 / 205:3 ¶ 6, No, not really as I mentioned, it is difficult to have access to addit... in 1.13 / 206:3 ¶ 6, No. in 1.14 / 207:3 ¶ 6, No. in 1.15 / 208:3 ¶ 6, No. in 1.16 / 209:3 ¶ 6, No. in 1.17 / 210:3 ¶ 6, No. in 1.18 / 211:3 ¶ 6, Social aspects of what we're doing. in 1.19 / 212:3 ¶ 6, No. in 1.20 / 213:3 ¶ 6, The information we got for the site is limited, but also the time is l... in 1.21 / 214:3 ¶ 6, Information. in 1.22 / 215:3 ¶ 6, Perhaps the instrument needed to be introduced in more detail. in 1.23 / 216:3 ¶ 6, An interpretation of social aspects in the tool. in 1.24 / 217:3 ¶ 6, A presentation/ more info about the site. in 1.25 / 218:3 ¶ 6, No. in 1.26 / 219:3 ¶ 6, No. in 1.27 / 220:3 ¶ 6, No. in 1.28 / 221:3 ¶ 6, No. in 1.29 / 222:3 ¶ 6, No. in 1.30 / 223:3 ¶ 6, No. in 1.31 / 224:3 ¶ 6, No. in 1.32 / 225:3 ¶ 6, A deeper descriptions of sites 1 and 2. in 1.33 / 226:3 ¶ 6, Some time for processing the information on the site before the implem... in 1.34 / 227:3 ¶ 6, Soil and geomorphological maps. in 1.35 / 228:3 ¶ 6, Introduction of the site 2. in 1.36 / 229:3 ¶ 6, I would have introduced the notion of cycles and of networks/systems s... in 2.01 / 230:3 ¶ 6, The model dealing with the heat stress. in 2.02 / 231:3 ¶ 6, No. in 2.03 / 232:3 ¶ 6, Keeping timing. in 2.04 / 233:3 ¶ 6, Municipal expert on the location. in 2.05 / 234:3 ¶ 6, Maybe in general also exchange with the other groups / their solutions... in 2.06 / 235:3 ¶ 6, No. in 2.07 / 236:3 ¶ 6, No. in 2.08 / 237:3 ¶ 6, No. in 2.09 / 238:3 ¶ 6, No. in 2.1 / 239:3 ¶ 6, Introduction of Amsterdam History. in 2.11 / 240:3 ¶ 6, No. in 2.12 / 241:3 ¶ 6, No. in 2.13 / 242:3 ¶ 6, No. in 2.14 / 243:3 ¶ 6, Scale. in 2.15 / 244:3 ¶ 6, No. in 2.16 / 245:3 ¶ 6, No. in 2.17 / 246:3 ¶ 6, No. in 2.18 / 247:3 ¶ 6, No. in 2.19 / 248:3 ¶ 6, Time. in 2.2 / 249:3 ¶ 6, No. in 2.21 / 250:3 ¶ 6, No. in 2.22 / 251:3 ¶ 6, No. in 2.23 / 252:3 ¶ 6, It would have been interesting to have feedback from external tutor ex... in 2.24 / 253:3 ¶ 6, No. in 2.25 / 254:3 ¶ 6, No. in 2.26 / 255:3 ¶ 6, No. in 2.27 / 256:3 ¶ 6, Coffee breaks or any type of pause in between. in 2.28 / 257:3 ¶ 6, No. in 2.29 / 258:3 ¶ 6, No. in 2.3 / 259:3 ¶ 6, No. in 2.31 / 260:3 ¶ 6, No. in 2.32 / 261:3 ¶ 6, No. in 3.01 / 262:3 ¶ 6, No. in 3.02 / 263:3 ¶ 6, No. in 3.03 / 264:3 ¶ 6, Perhaps more concrete project/situation examples to explain the intrum... in 3.04 / 265:3 ¶ 6, No. in 3.05 / 266:3 ¶ 6, No. in 3.06 / 267:3 ¶ 6, No. in 3.07 / 268:3 ¶ 6, No. in 3.08 / 269:3 ¶ 6, No. in 3.09 / 270:3 ¶ 6, No. in 3.1 / 271:3 ¶ 6, I wasn't quite interested by the morning seminars. in 3.11 / 272:3 ¶ 6, No. in 3.12 / 273:3 ¶ 6, No. in 3.13 / 274:3 ¶ 6, No. in 3.14 / 275:3 ¶ 6, Just got the introduction of the site 1 today, I wish I could have had... in 3.15 / 276:3 ¶ 6, More debate. in 3.16 / 277:3 ¶ 6, Would be nice to have discussion about socio - ecological integration... in 3.17 / 278:3 ¶ 6, No. in 3.18 / 279:3 ¶ 6, No. in 3.19 / 280:3 ¶ 6, No. in 3.2 / 281:3 ¶ 6, No. in 3.21 / 282:3 ¶ 6, Not too much. in 3.22 / 283:3 ¶ 6, No. in 3.23 / 284:3 ¶ 6, No. in 3.24 / 285:3 ¶ 6, No. in 3.25 / 286:3 ¶ 6, No. in 3.26 / 287:3 ¶ 6, No. in 3.27 / 288:3 ¶ 6, No. in 3.28 / 289:3 ¶ 6, The seminar is not quite attractive. in 3.29 / 290:3 ¶ 6, No. in 3.3 / 291:3 ¶ 6, No. in 4.01 / 292:3 ¶ 6, No. in 4.02 / 293:3 ¶ 6, No. in 4.03 / 294:3 ¶ 6, No. in 4.04 / 295:3 ¶ 6, No. in 4.05 / 296:3 ¶ 6, No. in 4.06 / 297:3 ¶ 6, No. in 4.07 / 298:3 ¶ 6, No. in 4.08 / 299:3 ¶ 6, Time. in 4.09 / 300:3 ¶ 6, No. in 4.1 / 301:3 ¶ 6, One extra day to work on the presentation. in 4.11 / 302:3 ¶ 6, No. in 4.12 / 303:3 ¶ 6, No. in 4.13 / 304:3 ¶ 6, No. in 4.14 / 305:3 ¶ 6, No. in 4.15 / 306:3 ¶ 6, No. in 4.16 / 307:3 ¶ 6, No. in 4.17 / 308:3 ¶ 6, Knowledge about pole water processes, but not today. Maybe earlier. in 4.18 / 309:3 ¶ 6, More fine to actually work on the design. in 4.19 / 310:3 ¶ 6, No. in 4.2 / 311:3 ¶ 6, No. in 4.21 / 312:3 ¶ 6, No. in 4.22