

# Project: I-SURF-FAIR

Report created by Adele Therias on 2021-11-19

## Code Report

All (191) codes

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### ● **difficult\_diagnosing\_issues\_and\_strengths**

Comment: by Adele Therias

| *difficult\_diagnosing\_issues\_and\_strengths\_from\_map*

#### 1 Quotations:

212:7 ¶ 4, Diagnosing issues and strenghts of connections found on site - it's di... in 1.20

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### ● **difficult\_too-much-discussion**

Comment: by Adele Therias

| *2021-11-09 8:08:56 AM, merged with difficult-too\_much\_discussion*

#### 1 Quotations:

193:8 ¶ 4, the design session with all 5 groups making on the same site. Too much... in 1.01

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### ● **difficult\_working\_across\_scales**

Comment: by Adele Therias

| *2021-11-09 7:47:06 AM, merged with difficult-categorize\_component\_scale 2021-11-09 7:47:06 AM, merged with difficult-effect\_of\_cross\_scales difficult\_working\_across\_scales*

#### 3 Quotations:

213:10 ¶ 6, I don't know what scale should we start thinking and how detail. in 1.21 / 311:7 ¶ 4, Think the effect of cross-scales. in 4.21 / 312:7 ¶ 4, To categorize the component scale. in 4.22

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### ● **difficult-a\_lot\_to\_produce**

Comment: by Adele Therias

| *difficult-a\_lot\_to\_produce*

#### 1 Quotations:

301:7 ¶ 4, Tight time, a lot to produce. in 4.11

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## ● difficult-application\_instrument

Comment: by Adele Therias

*2021-10-25 8:08:32 AM, merged with difficult-apply\_instrument 2021-11-05 3:36:33 PM, merged with difficult-application\_tool\_realistic\_way 2021-11-05 3:36:33 PM, merged with difficult-applied\_sponge\_instrument 2021-11-05 3:36:33 PM, merged with difficult-apply\_concepts 2021-11-05 3:36:33 PM, merged with difficult-apply\_tool\_1 2021-11-05 3:36:33 PM, merged with difficult-applying\_integrator 2021-11-06 2:46:05 PM, merged with difficult-instrument\_application 2021-11-06 2:46:05 PM, merged with difficult-instrument\_methodology 2021-11-06 3:01:54 PM, merged with difficult-tools\_usage 2021-11-06 3:01:54 PM, merged with difficult-understanding\_tool\_how\_to\_apply 2021-11-06 3:01:54 PM, merged with difficult-using\_tool 2021-11-09 8:30:24 AM, merged with difficult-seeing\_new\_things\_with\_instrument difficult-application\_instrument*

### 13 Quotations:

196:7 ¶ 4, The application of the instrument. in 1.04 / 200:7 ¶ 4, I didn't get exactly what the instrument is about (purpose - methodolo... in 1.08 / 208:7 ¶ 4, Understand how to apply tool 1 to our practical work, perhaps needed a... in 1.16 / 215:7 ¶ 4, Understanding the tool, how it should be applied. in 1.23 / 219:7 ¶ 4, Tools usage. in 1.27 / 220:7 ¶ 4, Application of the tool in a realistic way. in 1.28 / 230:7 ¶ 4, The Sponge instrument are not easily applied for me. in 2.02 / 242:7 ¶ 4, To apply the instrument without mixing is too much with the design. in 2.14 / 257:7 ¶ 4, Using the tool to develop ideas. in 2.29 / 259:7 ¶ 4, Apply initially the concepts we had in the seminars. in 2.31 / 261:7 ¶ 4, The instrument application. in 3.01 / 268:7 ¶ 4, Applying integrator. in 3.08 / 310:7 ¶ 4, Seeing new things with tool/instrument in 4.2

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## ● difficult-clarity\_what\_comes\_next

Comment: by Adele Therias

*2021-11-09 8:20:28 AM, merged with difficult-not\_having\_all\_instruments difficult-clarity\_what\_comes\_next*

### 2 Quotations:

194:8 ¶ 4, Also it was difficult to define site areas not having clarity of what... in 1.02 / 243:7 ¶ 4, Not having all instruments already. in 2.15

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## ● difficult-combine\_instument\_and\_vision

Comment: by Adele Therias

*2021-11-09 7:49:34 AM, merged with difficult-matching\_tool\_with\_vision difficult-combine\_technical\_instument\_and\_vision*

### 2 Quotations:

211:7 ¶ 4, Matching the tool with actually producing a vision. in 1.19 / 247:7 ¶ 4, To combine usage of kind of technical instrument and development gener... in 2.19

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## ● difficult-communication

Comment: by Adele Therias

| *difficult-communication*

### 1 Quotations:

246:7 ¶ 4, Communication. in 2.18

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## ● difficult-create\_group\_vision

Comment: by Adele Therias

| *2021-11-06 2:38:30 PM, merged with difficult-figure\_out\_aim\_of\_group 2021-11-06 2:38:30 PM, merged with difficult-figure\_out\_purpose\_of\_design 2021-11-06 2:38:30 PM, merged with difficult-group\_find\_common\_idea 2021-11-06 2:38:30 PM, merged with difficult-make\_common\_concept 2021-11-06 3:17:24 PM, merged with difficult-vision\_for\_territory 2021-11-06 3:17:24 PM, merged with difficult-vision\_with\_little\_information difficult-create\_group\_vision*

### 7 Quotations:

202:7 ¶ 4, To form the vision for the territory I don't know well. in 1.10 / 210:7 ¶ 4, Coming together as the bigger group to find a common idea (but that's... in 1.18 / 214:7 ¶ 4, Making a vision with so little information. in 1.22 / 231:7 ¶ 4, To make the common concept in each small group. in 2.03 / 233:7 ¶ 4, To create a collaborate vision with the group. in 2.05 / 251:7 ¶ 4, Figure out the main purpose of our design in the sponge. in 2.23 / 282:7 ¶ 4, Figure out the aim of group. in 3.22

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## ● difficult-decision

Comment: by Adele Therias

| *2021-11-05 3:39:52 PM, merged with difficult-decide\_think\_fast 2021-11-05 3:39:52 PM, merged with difficult-deciding\_site difficult-decision*

### 3 Quotations:

195:2 ¶ 4, Decide the site in ten mins, and think fast. in 1.03 / 204:7 ¶ 4, Deciding site within our big group because everyone has different appr... in 1.12 / 218:7 ¶ 4, To decide the land use. in 1.26

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## ● difficult-design

Comment: by Adele Therias

| *difficult-design*

### 1 Quotations:

291:7 ¶ 4, Design. in 4.01

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## ● difficult-developping\_flooding\_solution

Comment: by Adele Therias

| *difficult-developping\_flooding\_solution*

### 1 Quotations:

249:7 ¶ 4, Flooding solution in project. in 2.21

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## ● difficult-different\_views

Comment: by Adele Therias

| *2021-11-05 3:42:27 PM, merged with difficult-different\_backgrounds 2021-11-05 3:42:27 PM, merged with difficult-everyone-different-approach 2021-11-05 3:42:27 PM, merged with difficult-find\_common\_meaning difficult-different\_views*

### 4 Quotations:

193:8 ¶ 4, the design session with all 5 groups making on the same site. Too much... in 1.01 / 194:7 ¶ 4, it was difficult to start working because of different backgrounds in 1.02 / 197:7 ¶ 4, Maybe communicating with the group in order to find "common" meaning o... in 1.05 / 204:7 ¶ 4, Deciding site within our big group because everyone has different appr... in 1.12

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## ● difficult-discussion\_with\_other\_groups

Comment: by Adele Therias

| *2021-11-09 7:54:23 AM, merged with difficult-giving\_feedback\_other\_groups difficult-discussion\_with\_other\_groups*

### 2 Quotations:

225:7 ¶ 4, To define and discuss with other groups the focus areas or topics. in 1.33 / 239:7 ¶ 4, Giving feedbacks to the other groups. in 2.11

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## ● difficult-drawing\_using\_instrument

Comment: by Adele Therias

| *2021-11-09 8:24:16 AM, merged with difficult-adapt\_idea\_spatial\_drawing difficult-drawing\_using\_instrument*

### 2 Quotations:

216:7 ¶ 4, Drawing usind the tool was difficult. in 1.24 / 288:7 ¶ 4, Adapt the idea into spatial drawing. in 3.28

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## ● difficult-finding\_questions\_we\_faced

Comment: by Adele Therias

| *difficult-finding\_questions\_we\_faced*

### 1 Quotations:

221:7 ¶ 4, Finding questions we faced. in 1.29

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## ● difficult-finishing\_project

Comment: by Adele Therias

| *difficult-finishing\_project*

### 4 Quotations:

293:7 ¶ 4, Finishing the project. in 4.03 / 295:7 ¶ 4, Finish the work. in 4.05 / 297:7 ¶ 4, Trying to finishing the presentations. in 4.07 / 305:7 ¶ 4, To finish project in time. in 4.15

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## ● difficult-get\_into\_project

Comment: by Adele Therias

| *difficult-get\_into\_project*

### 1 Quotations:

217:7 ¶ 4, As always, get into the project. in 1.25

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## ● difficult-integrate\_sponge\_and\_connections

Comment: by Adele Therias

| *difficult-integrate\_sponge\_and\_connections*

### 1 Quotations:

248:7 ¶ 4, Think distinctively about the area as a sponge and interconnected. in 2.2

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## ● difficult-integration\_of\_instruments

Comment: by Adele Therias

| *2021-11-06 2:59:34 PM, merged with difficult-integrate\_layers 2021-11-06 2:59:34 PM, merged with difficult-integrate\_scaler 2021-11-09 7:58:48 AM, merged with difficult-collect\_all\_instruments 2021-11-09 7:58:48 AM, merged with difficult-go\_back\_to\_previous\_tools 2021-11-09 8:11:59 AM, merged with difficult-combination\_three\_topic\_issues difficult-integration\_of\_instruments*

### 6 Quotations:

260:7 ¶ 4, Integrate all layers. in 2.32 / 262:6 ¶ 4, To go back to the previous tools to add them to the A1s. in 3.02 / 266:7 ¶ 4, The integration. in 3.06 / 274:2 ¶ 4, Start to think about the combination of the 3 topic issues of the 3 da... in 3.14 / 299:7 ¶ 4, Integrate the scaler within the short period of time. in 4.09 / 300:7 ¶ 4, Collect all the instruments elaborated in the week. in 4.1

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## ● difficult-lack\_of\_material

Comment: by Adele Therias

| 2021-11-09 8:04:28 AM, merged with difficult-visualising\_ideas difficult-lack\_of\_material

### 1 Quotations:

236:7 ¶ 4, Visualising our ideas because of lack of material. in 2.08

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## ● difficult-lacking\_site\_information

Comment: by Adele Therias

| 2021-11-06 2:48:40 PM, merged with difficult-site\_information\_limited 2021-11-09 8:07:52 AM, merged with difficult-collect\_information\_about\_places difficult-lacking\_site\_information

### 4 Quotations:

201:7 ¶ 3–4, 2. What did you find most difficult today? The most difficult thing wa... in 1.09 / 207:7 ¶ 4, Collect important information about the places we chose. in 1.15 / 213:8 ¶ 6, The information we got for the site is limited, in 1.21 / 228:7 ¶ 4, The lack of information on the site. in 1.36

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## ● difficult-missing\_technical\_ecological\_aspects

Comment: by Adele Therias

| 2021-11-09 8:15:47 AM, merged with difficult-nice\_to\_apply\_technical\_tools\_climate\_control difficult-missing\_technical\_ecological\_aspects

### 2 Quotations:

232:7 ¶ 4, It would be nice if we could apply some technical tools that we learnt... in 2.04 / 296:7 ¶ 4, I feel that having any planning focused approach missing technical asp... in 4.06

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## ● difficult-narrative\_of\_projects

Comment: by Adele Therias

| difficult-narrative\_of\_projects

### 1 Quotations:

263:7 ¶ 4, the narrative of the projects. in 3.03

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## ● difficult-planning\_urbanism\_approach

Comment: by Adele Therias

| *2021-11-09 8:00:04 AM, merged with difficult-guided\_by\_urbanism\_and\_land\_use difficult-planning\_urbanism\_approach*

### 2 Quotations:

203:7 ¶ 4, The discussion was guided by urbanism and start to planning land use,... in 1.11 / 296:7 ¶ 4, I feel that having any planning focused approach missing technical asp... in 4.06

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## ● difficult-prepare\_presentation

Comment: by Adele Therias

| *difficult-prepare\_presentation*

### 1 Quotations:

303:7 ¶ 4, Prepare for presentation. in 4.13

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## ● difficult-printing

Comment: by Adele Therias

| *difficult-printing*

### 1 Quotations:

308:7 ¶ 4, Printing. in 4.18

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## ● difficult-production\_final\_process

Comment: by Adele Therias

| *difficult-production\_final\_process*

### 1 Quotations:

281:6 ¶ 4, Make the production for final process. in 3.21

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## ● difficult-reflection\_too\_long

Comment: by Adele Therias

| *difficult-reflection\_too\_long*

### 1 Quotations:

290:7 ¶ 4, The reflection is a bit too long. in 3.3

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## ● difficult-rethink\_space\_connections

Comment: by Adele Therias

| *2021-11-09 8:22:42 AM, merged with difficult-which\_connections\_choose difficult-rethink\_space\_connections*

### 2 Quotations:

227:7 ¶ 4, To make decisions on which connections to choose/discard. in 1.35 / 285:7 ¶ 4, Rethink the space connection. in 3.25

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## ● difficult-select\_site

Comment: by Adele Therias

| *difficult-select\_site*

### 1 Quotations:

209:7 ¶ 4, Narrow down the project to a specific area already. in 1.17

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## ● difficult-socio\_ecological\_integration

Comment: by Adele Therias

| *difficult-understanding\_socio\_ecological\_integration*

### 1 Quotations:

238:7 ¶ 4, Understanding the socio - ecological integration within the instrument... in 2.1

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## ● difficult-sponge\_add\_examples

Comment: by Adele Therias

| *difficult-sponge\_add\_examples*

### 1 Quotations:

244:7 ¶ 4, Maybe add examples of details concerning to sponge. in 2.16

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## ● difficult-start\_design\_session

Comment: by Adele Therias

| *difficult-start\_design\_session*

### 1 Quotations:

201:7 ¶ 3–4, 2. What did you find most difficult today? The most difficult thing wa... in 1.09

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## ● difficult-think\_in\_patches

Comment: by Adele Therias

| *difficult-think\_in\_patches*

### 1 Quotations:

229:7 ¶ 4, To think in patches rather than connections but of course, they merge... in 2.01

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## ● difficult-thinking\_out\_of\_box

Comment: by Adele Therias

| *2021-11-09 8:01:29 AM, merged with difficult-abandon\_ideas\_is\_this\_feasible difficult-thinking\_out\_of\_box*

### 2 Quotations:

213:7 ¶ 4, Thinking out of the box. in 1.21 / 223:7 ¶ 4, It is quite difficult for me to abandon the ideas such like "is this f... in 1.31

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## ● difficult-time\_constraints

Comment: by Adele Therias

| *2021-11-06 2:39:03 PM, merged with difficult-limited\_time 2021-11-06 2:39:03 PM, merged with difficult-needed\_more\_time 2021-11-06 2:39:03 PM, merged with difficult-short\_period\_of\_time 2021-11-06 2:39:03 PM, merged with difficult-tight\_time 2021-11-06 2:39:03 PM, merged with difficult-time\_limitation 2021-10-25 8:12:27 AM, merged with difficult-time\_limited difficult-time\_constraints*

### 7 Quotations:

208:7 ¶ 4, Understand how to apply tool 1 to our practical work, perhaps needed a... in 1.16 / 213:9 ¶ 6, but also the time is limited in 1.21 / 224:7 ¶ 4, The limitation of time let us need to come up with ideas quickly. in 1.32 / 226:7 ¶ 4, The time constraints in the design session in the first approach to th... in 1.34 / 276:7 ¶ 4, Realisation that we don't have a whole lot of time to finish this. in 3.16 / 299:7 ¶ 4, Integrate the scaler within the short period of time. in 4.09 / 301:7 ¶ 4, Tight time, a lot to produce. in 4.11

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## ● difficult-time\_constraints\_design

Comment: by Adele Therias

| *difficult-time\_constraints\_design*

### 1 Quotations:

298:7 ¶ 4, Time (absence of time to design). in 4.08

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## ● difficult-understand\_conflicts\_synergy

Comment: by Adele Therias

| *2021-11-09 8:13:01 AM, merged with difficult-indentify\_synergy difficult-understand\_conflicts\_synergy*

### 2 Quotations:

272:7 ¶ 4, Identify the synergy. in 3.12 / 280:7 ¶ 4, Understand conflicts and synergy. in 3.2

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## ● difficult-understand\_role\_neighbourhood

Comment: by Adele Therias

| *difficult-understand\_role\_neighbourhood*

### 1 Quotations:

199:7 ¶ 4, Find the role of the neighbourhood (the site we chose is a neighbourho... in 1.07

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## ● difficult-understand\_role\_water

Comment: by Adele Therias

| *difficult-understand\_role\_water*

### 1 Quotations:

199:7 ¶ 4, Find the role of the neighbourhood (the site we chose is a neighbourho... in 1.07

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## ● difficult-understanding\_instrument\_purpose

Comment: by Adele Therias

| *2021-11-06 3:00:11 PM, merged with difficult-motivation\_why\_apply\_sponge difficult-understanding\_instrument\_purpose*

### 2 Quotations:

200:7 ¶ 4, I didn't get exactly what the instrument is about (purpose - methodolo... in 1.08 / 255:7 ¶ 4, To find the find motivation why we need to apply "the sponge". in 2.27

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## ● difficult-work\_without\_social\_background

Comment: by Adele Therias

| *difficult-work\_without\_social\_background*

### 1 Quotations:

205:6 ¶ 4, It was difficult to work on the site without the social background of... in 1.13

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## ● difficult-workshop\_logistics

Comment: by Adele Therias

*2021-11-09 8:02:45 AM, merged with difficult-hungry 2021-11-09 8:02:45 AM, merged with difficult-lack\_fresh\_air 2021-11-09 8:02:45 AM, merged with difficult-morning 2021-11-09 8:02:45 AM, merged with difficult-no\_coffee\_break 2021-11-09 8:13:27 AM, merged with difficult-today\_was\_clearer\_than\_yesterday difficult-workshop\_logistics*

### 6 Quotations:

198:7 ¶ 4, I got hungry again at 16h again but there was no more food. in 1.06 / 206:5 ¶ 4, Lack of fresh air in the rooms. in 1.14 / 222:7 ¶ 4, Morning and afternoon. in 1.30 / 237:7 ¶ 4, Afternoon. in 2.09 / 250:7 ¶ 4, Today was clearer than yesterday and I had more time to understand every... in 2.22 / 256:2 ¶ 4, Following the lectures / not having had a coffee break - of course it... in 2.28

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## ● improve-ability\_to\_grasp\_structure

Comment: by Adele Therias

*improve-ability\_to\_grasp\_structure*

### 1 Quotations:

221:8 ¶ 8, The ability to grasp the main structure. in 1.29

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## ● improve-abstract\_projects\_confusing

Comment: by Adele Therias

*improve-abstract\_projects\_confusing*

### 1 Quotations:

296:8 ¶ 8, I feel that having very abstract projects is a bit confusing for me. in 4.06

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## ● improve-better\_integrate\_tools

Comment: by Adele Therias

*improve-better\_integrate\_tools*

### 1 Quotations:

219:8 ¶ 8, Better integrate the tools. in 1.27

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## ● improve-check\_handout\_literatures

Comment: by Adele Therias

| *improve-check\_handout\_literatures*

### 1 Quotations:

196:9 ¶ 8, To check the handout and literatures. in 1.04

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## ● improve-communication

Comment: by Adele Therias

| *improve-communication*

### 1 Quotations:

251:8 ¶ 8, Communication. in 2.23

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## ● improve-connect\_soil\_water\_network

Comment: by Adele Therias

| *improve-communication*

### 1 Quotations:

227:9 ¶ 8, Connect it also by the soil / water network. in 1.35

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## ● improve-cooperate\_with\_tammates

Comment: by Adele Therias

| *improve-cooperate\_with\_tammates*

### 1 Quotations:

224:8 ¶ 8, Cooperate with tammates. in 1.32

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## ● improve-distinction\_green\_blue\_principles

Comment: by Adele Therias

| *improve-clearer\_distinction\_green\_blue\_principles*

### 1 Quotations:

233:9 ¶ 8, A clearer distinction between social and green/blue principles. in 2.05

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## ● improve-emphasis\_relation\_among\_scales

Comment: by Adele Therias

2021-11-09 9:13:48 AM, merged with *improve-relation\_between\_them\_improve-emphasis\_relation\_among\_scales*

## 2 Quotations:

291:8 ¶ 8, The relation between them. in 4.01 / 308:8 ¶ 8, The emphasis in the relation among scales. in 4.18

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## ● improve-explain\_remaining\_sites

Comment: by Adele Therias

*improve-explain\_remaining\_sites*

## 1 Quotations:

218:8 ¶ 8, I would try to find these guys supposed to explain the remaining sites... in 1.26

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## ● improve-first\_two\_instruments

Comment: by Adele Therias

*improve-first\_two\_instruments*

## 1 Quotations:

280:8 ¶ 8, Make the first two instruments better developed to help the Integrator in 3.2

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## ● improve-focus\_on\_process\_not\_solutions

Comment: by Adele Therias

*improve-focus\_on\_process\_not\_solutions*

## 1 Quotations:

213:11 ¶ 8, Say to think out of the box and focus more to the process not solution... in 1.21

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## ● improve-going\_deeper\_than\_wider

Comment: by Adele Therias

*improve-going\_deeper\_than\_wider*

## 1 Quotations:

272:8 ¶ 8, It can be going deeper than wider. in 3.12

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## ● improve-include\_reading\_session\_site\_info

Comment: by Adele Therias

*improve-include\_reading\_session\_for\_site\_info*

### 1 Quotations:

228:9 ¶ 8, To include reading / information gathering session to collect more bac... in 1.36

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## ● improve-include\_social\_dimension

Comment: by Adele Therias

*2021-11-09 9:02:24 AM, merged with improve-include\_human\_nature\_interactions*

*improve-include\_social\_dimension*

### 2 Quotations:

216:9 ¶ 8, Include social dimension. It's essential to know this to draw ecologic... in 1.24 / 238:8 ¶ 8, I would include human-to-human and human-to-nature interactions as well... in 2.1

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## ● improve-instrument\_introduction

Comment: by Adele Therias

*2021-11-09 8:45:15 AM, merged with improve-more\_elaboration\_on\_tool 2021-11-09*

*8:48:20 AM, merged with improve-interactivity\_instrument\_training 2021-11-09 9:02:45*

*AM, merged with improve-better\_explanation improve-instrument\_introduction*

### 4 Quotations:

200:9 ¶ 8, Not much inter activity about the instrument training. in 1.08 / 211:9 ¶ 8, More elaboration on the tool. in 1.19 / 215:9 ¶ 8, I would have liked to have been more introduced to the instrument in 1.23 / 301:9 ¶ 8, Better explanation. in 4.11

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## ● improve-instruments\_overview\_at\_beginning

Comment: by Adele Therias

*2021-11-05 3:48:49 PM, merged with improve-*

*give\_general\_idea\_about\_all\_instruments\_from\_beginning 2021-11-05 3:48:49 PM,*

*merged with improve-read\_instruments\_in\_advance 2021-11-05 3:48:49 PM, merged with*

*improve-understanding\_methodology 2021-11-09 8:48:44 AM, merged with improve-*

*mention\_instrument\_beforehand improve-instruments\_overview\_at\_beginning*

### 5 Quotations:

217:9 ¶ 8, I really didn't understand the methodology. in 1.25 / 222:8 ¶ 8, I don't really understand at the beginning but later on I got it. But... in 1.30 / 243:9 ¶ 8, Read in advance the instruments. in 2.15 / 271:8 ¶ 8, Maybe give a general idea about the 4 instruments from the beginning. in 3.11 / 283:7 ¶ 8, I would mention this instrument beforehand so that instrument 1 and 2... in 3.23

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## ● improve-integration\_of\_design\_session

Comment: by Adele Therias

| *improve-integration\_of\_design\_session*

### 1 Quotations:

261:8 ¶ 8, The order of the instruments and the integration in the design session in 3.01

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## ● improve-make\_clear\_section\_of\_instruments

Comment: by Adele Therias

| *improve-make\_clear\_section\_of\_instruments*

### 1 Quotations:

225:9 ¶ 8, Make a clear section of the instruments (students, because it was clea... in 1.33

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## ● improve-make\_connection\_layer\_translucent

Comment: by Adele Therias

| *improve-make\_connection\_layer\_translucent*

### 1 Quotations:

194:12 ¶ 8, Maybe the connection layer could be tinted in translucent paper over t... in 1.02

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## ● improve-more\_context\_for\_project

Comment: by Adele Therias

| *improve-more\_work\_with\_context\_of\_project*

### 1 Quotations:

263:8 ¶ 8, more work with the context of our project in 3.03

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## ● improve-more\_design\_time

Comment: by Adele Therias

| *2021-11-06 2:40:05 PM, merged with improve-more\_time\_work\_on\_concept 2021-11-09 9:04:39 AM, merged with improve-quick\_thinking\_design improve-more\_design\_time*

### 3 Quotations:

195:7 ¶ 8, Quick thinking of design. in 1.03 / 285:8 ¶ 8, More design working time. in 3.25 / 309:7 ¶ 8, Maybe have more time to work on the concept after it. in 4.19

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## ● improve-more\_design\_tools\_for\_larger\_spaces

Comment: by Adele Therias

| *improve-more\_design\_tools\_for\_larger\_spaces*

### 1 Quotations:

260:8 ¶ 8, Not enough design tools, specially for larger spaces. in 2.32

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## ● improve-more\_detailed\_analysis\_public\_space

Comment: by Adele Therias

| *improve-more\_detailed\_analysis\_public\_space*

### 1 Quotations:

249:8 ¶ 8, More detailed analysis of open public space. More tool in urban design... in 2.21

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## ● improve-more\_discussion\_time

Comment: by Adele Therias

| *2021-11-06 2:39:21 PM, merged with improve-more\_time\_discussion improve-more\_discussion\_time*

### 2 Quotations:

199:9 ¶ 8, More time for self thinking, for better discussion. in 1.07 / 276:9 ¶ 8, I would add more discussion time in 3.16

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## ● improve-more\_examples

Comment: by Adele Therias

| *2021-11-06 2:40:54 PM, merged with improve-show\_examples improve-more\_examples*

### 2 Quotations:

193:10 ¶ 8, more examples to make it understandable to people from different backg... in 1.01 / 210:8 ¶ 8, Show examples from practice. in 1.18

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## ● improve-more\_tools\_for\_flooding

Comment: by Adele Therias

| *improve-more\_tools\_for\_urban\_design\_flooding*

### 1 Quotations:

249:8 ¶ 8, More detailed analysis of open public space. More tool in urban design... in 2.21

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## ● improve-order\_of\_instruments

Comment: by Adele Therias

| *improve-order\_of\_instruments*

### 1 Quotations:

261:8 ¶ 8, The order of the instruments and the integration in the design session in 3.01

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## ● improve-order\_scaler\_first\_day

Comment: by Adele Therias

| *improve-order\_scaler\_first\_day*

### 1 Quotations:

311:8 ¶ 8, The scaler in the first day. in 4.21

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## ● improve-order\_sponge\_first\_connections\_later

Comment: by Adele Therias

| *2021-11-09 8:45:59 AM, merged with improve-order\_first\_sponge\_second\_interconnectedness improve-order\_sponge\_first\_connections\_later*

### 2 Quotations:

229:9 ¶ 8, First sponge, second interconnectedness. in 2.01 / 242:8 ¶ 8, I would change the order, sponge first, connections later. in 2.14

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## ● improve-provide\_options

Comment: by Adele Therias

| *improve-provide\_options*

### 1 Quotations:

223:8 ¶ 8, To provide some more options could be easier. in 1.31

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## ● improve-push\_forward\_vision\_layer

Comment: by Adele Therias

| *improve-push\_forward\_instrument\_layer\_for\_vision*

## 1 Quotations:

236:8 ¶ 8, Maybe pushing forward the layer that dictates the usage of the tool (i... in 2.08

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## ● improve-say\_to\_think\_out\_of\_box

Comment: by Adele Therias

| *improve-say\_to\_think\_out\_of\_box*

## 1 Quotations:

213:11 ¶ 8, Say to think out of the box and focus more to the process not solution... in 1.21

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## ● improve-separate\_design\_from\_instrument

Comment: by Adele Therias

| *2021-11-09 9:14:23 AM, merged with improve-more\_time\_before\_starting\_instruments*  
| *2021-11-09 9:06:12 AM, merged with improve-start\_design\_with\_questions\_then\_tools*  
| *improve-separate\_design\_work\_from\_instrument*

## 3 Quotations:

202:9 ¶ 8, Maybe start design session first with the questions and visions and th... in 1.10 / 226:9 ¶ 8, I would give some time to become familiar with the site and project in... in 1.34 / 299:9 ¶ 8, Separate the design work more clearly from the instrument. in 4.09

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## ● improve-shorter\_time

Comment: by Adele Therias

| *improve-shorter\_time*

## 1 Quotations:

237:8 ¶ 8, Shorter time. in 2.09

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## ● improve-show\_different\_types\_of\_components

Comment: by Adele Therias

| *improve-shorter\_time*

## 1 Quotations:

312:8 ¶ 8, Showing different types of "components", because they have subdivision... in 4.22

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## ● improve-site\_introductions

Comment: by Adele Therias

*2021-11-09 8:50:09 AM, merged with improve-provide\_site\_information 2021-11-06 2:49:12 PM, merged with improve-not\_knowing\_about\_sites 2021-11-09 9:05:29 AM, merged with improve-read\_site\_different\_ways improve-shorter\_time*

#### 4 Quotations:

194:11 ¶ 8, The blank spaces between existing connectivities was difficult to unde... in 1.02 / 207:9 ¶ 8, I would like to improve only the provide of important and general info... in 1.15 / 214:9 ¶ 8, Better site introductions. in 1.22 / 282:8 ¶ 8, Reading the site in different ways. in 3.22

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### ● improve-social\_interaction\_after\_workshop

Comment: by Adele Therias

*improve-social\_interaction\_after\_workshop*

#### 1 Quotations:

239:9 ¶ 10, It would be nice to organise a more social interaction after the works... in 2.11

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### ● improve-think\_more\_globally

Comment: by Adele Therias

*2021-11-09 9:04:11 AM, merged with improve-overall\_thinking\_measures\_areas improve-think\_more\_globally*

#### 2 Quotations:

230:9 ¶ 8, The overall thinking: for both measures and areas. in 2.02 / 240:7 ¶ 8, Maybe give an insight about the instruments so we can think more globa... in 2.12

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### ○ instrument\_improve

Comment: by Claudiu Forgaci

*What would you improve?*

Comment: by Adele Therias

*What would you improve?*

Comment: by Adele Therias

*4. What would you improve?*

Comment: by Adele Therias

*4. What would you improve?*

Comment: by Adele Therias

*4. What would you improve?*

Comment: by Adele Therias

*4. What would you improve?*

Comment: by Adele Therias

*4. What would you improve?*

Comment: by Adele Therias

*4. What would you improve?*

Comment: by Adele Therias

#### 4. *What would you improve?*

### 118 Quotations:

193:4 ¶ 8, more examples to make it understandable to people from different backg... in 1.01 / 194:4 ¶ 8, The blank spaces between existing connectivities was difficult to unde... in 1.02 / 195:4 ¶ 8, Quick thinking of design. in 1.03 / 196:4 ¶ 8, To check the handout and literatures. in 1.04 / 197:4 ¶ 8, Nothing. in 1.05 / 198:4 ¶ 8, Nothing. in 1.06 / 199:4 ¶ 8, More time for self thinking, for better discussion. in 1.07 / 200:4 ¶ 8, Not much inter activity about the instrument training. in 1.08 / 201:4 ¶ 8, Nothing. in 1.09 / 202:4 ¶ 8, Maybe start design session first with the questions and visions and th... in 1.10 / 203:4 ¶ 8, Nothing. in 1.11 / 204:4 ¶ 8, Nothing. in 1.12 / 205:4 ¶ 8, Nothing. in 1.13 / 207:4 ¶ 8, I would like to improve only the provide of important and general info... in 1.15 / 208:4 ¶ 8, Nothing. in 1.16 / 209:4 ¶ 8, Nothing. in 1.17 / 210:4 ¶ 8, Show examples from practice. in 1.18 / 211:4 ¶ 8, More elaboration on the tool. in 1.19 / 212:4 ¶ 8, Nothing. in 1.20 / 213:4 ¶ 8, Say to think out of the box and focus more to the process not solution... in 1.21 / 214:4 ¶ 8, Better site introductions. in 1.22 / 215:4 ¶ 8, I would have liked to have been more introduced to the instrument. in 1.23 / 216:4 ¶ 8, Include social dimension. It's essential to know this to draw ecologic... in 1.24 / 217:4 ¶ 8, I really didn't understand the methodology. in 1.25 / 218:4 ¶ 8, I would try to find these guys supposed to explain the remaining sites... in 1.26 / 219:4 ¶ 8, Better integrate the tools. in 1.27 / 220:4 ¶ 8, Nothing. in 1.28 / 221:4 ¶ 8, The ability to grasp the main structure. in 1.29 / 222:4 ¶ 8, I don't really understand at the beginning but later on I got it. But... in 1.30 / 223:4 ¶ 8, To provide some more options could be easier. in 1.31 / 224:4 ¶ 8, Cooperate with teammates. in 1.32 / 225:4 ¶ 8, Make a clear section of the instruments (students, because it was clea... in 1.33 / 226:4 ¶ 8, I would give some time to become familiar with the site and project in... in 1.34 / 227:4 ¶ 8, Connect it also by the soil / water network. in 1.35 / 228:4 ¶ 8, To include reading / information gathering session to collect more bac... in 1.36 / 229:4 ¶ 8, First sponge, second interconnectedness. in 2.01 / 230:4 ¶ 8, The overall thinking: for both measures and areas. in 2.02 / 231:4 ¶ 8, Nothing. in 2.03 / 232:4 ¶ 8, Timing. in 2.04 / 233:4 ¶ 8, A clearer distinction between social and green/blue principles. in 2.05 / 234:4 ¶ 8, Time. in 2.06 / 235:4 ¶ 8, Nothing. in 2.07 / 236:4 ¶ 8, Maybe pushing forward the layer that dictates the usage of the tool (i... in 2.08 / 237:4 ¶ 8, Shorter time. in 2.09 / 238:4 ¶ 8, I would iclude human-to-human and human-to-nature interactions as well... in 2.1 / 239:4 ¶ 8, Nothing. in 2.11 / 240:4 ¶ 8, Maybe give an insight about the instruments so we can think more globa... in 2.12 / 241:4 ¶ 8, Nothing. in 2.13 / 242:4 ¶ 8, I would change the order, sponge first, connections later. in 2.14 / 243:4 ¶ 8, Read in advance the instruments. in 2.15 / 244:4 ¶ 8, Nothing. in 2.16 / 245:4 ¶ 8, Nothing. in 2.17 / 246:4 ¶ 8, Nothing. in 2.18 / 247:4 ¶ 8, Nothing. in 2.19 / 248:4 ¶ 8, Nothing. in 2.2 / 249:4 ¶ 8, More detailed analysis of open public space. More tool in urban design... in 2.21 / 250:4 ¶ 8, Nothing. in 2.22 / 251:4 ¶ 8, Communication. in 2.23 / 252:4 ¶ 8, Nothing. in 2.24 / 253:4 ¶ 8, Nothing. in 2.25 / 254:4 ¶ 8, Nothing. in 2.26 / 255:4 ¶ 8, Nothing. in 2.27 / 256:4 ¶ 8, Nothing. in 2.28 / 257:4 ¶ 8, Nothing. in 2.29 / 258:4 ¶ 8, Nothing. in 2.3 / 259:4 ¶ 8, Nothing. in 2.31 / 260:4 ¶ 8, Not enough design tools, specially for larger spaces. in 2.32 / 261:4 ¶ 8, The order of the instruments and the integration in the design session... in 3.01 / 262:4 ¶ 8, Nothing in 3.02 / 263:4 ¶ 8, more work with the context of our project in 3.03 / 264:4 ¶ 8, Nothing. in 3.04 / 265:4 ¶ 8, Nothing. in 3.05 / 266:4 ¶ 8, Nothing. in 3.06 / 267:4 ¶ 8, Nothing. in 3.07 / 268:4 ¶ 8, Nothing. in 3.08 / 269:4 ¶ 8, Nothing. in 3.09 / 270:4 ¶ 8, Nothing. in 3.1 / 271:4 ¶ 8, Maybe give a general idea about the 4 instruments from the begining. in 3.11 / 272:4 ¶ 8, It can be going deeper than wider. in 3.12 / 273:4 ¶ 8, Nothing. in 3.13 / 274:4 ¶ 8, Nothing. in 3.14 / 275:4 ¶ 8, Nothing. in 3.15 / 276:4 ¶ 8, I would add more discussion time in 3.16 / 277:4 ¶ 8, Nothing. in 3.17 / 278:4 ¶ 8, Nothing. in 3.18 / 279:4 ¶ 8, Nothing. in 3.19 / 280:4 ¶ 8, Make the first two instruments better developed to help the Integrator... in 3.2 / 281:4 ¶ 8, Nothing. in 3.21 / 282:4 ¶ 8, Reading the site in different ways. in 3.22 / 283:4 ¶ 8, I would mention this instrument beforehand so that instrument 1 and 2... in 3.23 / 284:4 ¶ 8, Nothing. in 3.24 / 285:4 ¶ 8, More design working time. in 3.25 / 286:4 ¶ 8, Nothing. in 3.26 / 287:4 ¶ 8, Nothing. in 3.27 / 288:4 ¶ 8, Nothing. in 3.28 / 289:4 ¶ 8, Nothing. in 3.29 / 290:4 ¶ 8, Nothing. in 3.3 / 291:4 ¶ 8, The relation between them. in 4.01 / 292:4 ¶ 8, Nothing. in 4.02 / 293:4 ¶ 8, Nothing. in 4.03 / 294:4 ¶ 8, Nothing. in 4.04 / 295:4 ¶ 8, Nothing. in 4.05 / 296:4 ¶ 8, I feel that having very abstract projects is a bit confusing for me. in 4.06 / 297:4 ¶ 8, Nothing. in 4.07 / 298:4 ¶ 8, Nothing. in 4.08 / 299:4 ¶ 8, Separate the design work more clearly from the instrument. in 4.09 / 300:4 ¶ 8, Nothing in 4.1 / 301:4 ¶ 8, Better explanation. in 4.11 / 303:4 ¶ 8, Nothing. in 4.13 / 304:4 ¶ 8, Nothing. in 4.14 / 305:4 ¶ 8, Nothing. in 4.15 / 306:4 ¶ 8, Nothing. in 4.16 / 307:4 ¶ 8, Nothing. in 4.17 / 308:4 ¶ 8, The emphasis in the relation among scales. in 4.18 / 309:4 ¶ 8, Maybe have more time to work on the concept after it. in 4.19 / 310:4 ¶ 8, Nothing. in 4.2 / 311:4 ¶ 8, The scaler in the first day. in 4.21 / 312:4 ¶ 8, Showing different types of "components", because they have subdivision... in 4.22

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## ● interesting-application\_instruments

Comment: by Adele Therias

| *interesting-application\_instruments*

### 1 Quotations:

205:1 ¶ 2, It was extremely interesting to use the tools to a site which we did n... in 1.13

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## ● interesting-calculate\_sponge\_capacity

Comment: by Adele Therias

| *interesting-calculate\_sponge\_capacity*

### 1 Quotations:

230:6 ¶ 2, The roles of water in urban areas and the tool to calculate sponge cap... in 2.02

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## ● interesting-categorisation

Comment: by Adele Therias

| *interesting-categorisation*

### 1 Quotations:

243:6 ¶ 2, The categorisation. in 2.15

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## ● interesting-colleagues\_expressing\_ideas

Comment: by Adele Therias

| *interesting-colleagues\_expressing\_ideas*

### 1 Quotations:

223:6 ¶ 2, To see my colleagues expressing their nice ideas (visions). in 1.31

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## ● interesting-common\_area\_different\_aspect

Comment: by Adele Therias

| *interesting-common\_area\_different\_aspect*

### 1 Quotations:

231:6 ¶ 2, Every group have the common area from differen aspect. in 2.03

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## ● interesting-connection\_city\_nature

Comment: by Adele Therias

| *interesting-connection\_city\_nature*

### 1 Quotations:

216:6 ¶ 2, Discussion between nature, city and their connection. And also reflect... in 1.24

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## ● interesting-connection\_lecture\_and\_instrument

Comment: by Adele Therias

| *interesting-connection\_lecture\_and\_instrument*

### 1 Quotations:

244:6 ¶ 2, How practical, critical and important was the connection between the f... in 2.16

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## ● interesting-debate

Comment: by Adele Therias

| *interesting-debate*

### 1 Quotations:

276:6 ¶ 2, The debate that we had in the end. in 3.16

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## ● interesting-design\_part\_of\_whole\_system

Comment: by Adele Therias

| *interesting-design\_part\_of\_whole\_system*

### 1 Quotations:

312:6 ¶ 2, Understand the design as part of the whole system. in 4.22

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## ● interesting-design\_session

Comment: by Adele Therias

| *2021-11-09 9:27:25 AM, merged with interesting-discuss\_design\_hands\_on interesting-design\_session*

### 10 Quotations:

202:6 ¶ 2, Introduction about urban planning in Amsterdam and design session. in 1.10 / 218:6 ¶ 2, Design session. in 1.26 / 226:6 ¶ 2, The lectures from the city and site + the design session. in 1.34 / 229:6 ¶ 2, The

design session because we had time to discuss, design and put hand... in 2.01 / 242:6 ¶ 2, The design session. in 2.14 / 247:6 ¶ 2, The design session. in 2.19 / 261:6 ¶ 2, The second lecture, the design session and the reflection. in 3.01 / 293:6 ¶ 2, The lecture and design session. in 4.03 / 298:6 ¶ 2, The design session and the ... in 4.08 / 308:6 ¶ 2, The design session (missed the presentation); the last reflection. in 4.18

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## ● interesting-develop\_vision

Comment: by Adele Therias

*2021-11-09 9:27:06 AM, merged with interesting-defining\_masterplan interesting-develop\_vision*

### 2 Quotations:

248:6 ¶ 2, Developing the vision in a communicative way. in 2.2 / 301:6 ¶ 2, Defining the masterplan. in 4.11

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## ● interesting-different\_inputs

Comment: by Adele Therias

*2021-11-05 3:51:22 PM, merged with interesting-different\_ideas 2021-11-05 3:51:22 PM, merged with interesting-different\_opinion interesting-different\_inputs*

### 3 Quotations:

193:7 ¶ 2, very nice to have different inputs in 1.01 / 195:6 ¶ 2, Everyone has totally different opinion and aspect of view for the comm... in 1.03 / 224:6 ¶ 2, Different ideas but some similar ideas same from different groups. in 1.32

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## ● interesting-discussion

Comment: by Adele Therias

*2021-11-09 9:36:46 AM, merged with interesting-discussion\_about\_connection 2021-11-09 9:36:46 AM, merged with interesting-discussion\_guest 2021-11-09 9:36:46 AM, merged with interesting-discussion\_with\_groupmates 2021-11-09 9:36:55 AM, merged with interesting-final\_discussion 2021-11-06 2:56:16 PM, merged with interesting-closing\_discussion interesting-discussion*

### 8 Quotations:

203:6 ¶ 2, The discusiion about conneciton and the sketch. in 1.11 / 213:6 ¶ 2, The seminar and discussion with groupmates. in 1.21 / 216:6 ¶ 2, Discussion between nature, city and their connection. And also reflect... in 1.24 / 228:6 ¶ 2, The discussion with guest tutor. in 1.36 / 259:6 ¶ 2, The final discussion with the other groups. in 2.31 / 271:6 ¶ 2, Closing session discussion. in 3.11 / 273:6 ¶ 2, Closing session. in 3.13 / 283:6 ¶ 2, Final discussion with group and collective reflection. in 3.23

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## ● interesting-division\_between\_constraints\_and\_focus

Comment: by Adele Therias

| *interesting-division\_between\_constraints\_and\_focus*

### 1 Quotations:

291:6 ¶ 2, The methodological approach towards scales. The division between const... in 4.01

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## ● interesting-ecology

Comment: by Adele Therias

| *interesting-ecology*

### 1 Quotations:

225:6 ¶ 2, All the theory and methods exposed by Sybrand and how to ask concepts a... in 1.33

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## ● interesting-finalization\_group\_projects

Comment: by Adele Therias

| *interesting-finalization\_group\_projects*

### 1 Quotations:

263:6 ¶ 2, Finalization of our group projects learning about different scales in... in 3.03

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## ● interesting-group\_work

Comment: by Adele Therias

| *2021-11-05 3:52:19 PM, merged with interesting-group\_brainstorming 2021-11-05 3:52:19 PM, merged with interesting-group\_discussion 2021-11-06 2:41:33 PM, merged with interesting-coordinating\_with\_group interesting-group\_work*

### 3 Quotations:

208:6 ¶ 2, Everything; second lecture because of relevance to my site; initial br... in 1.16 / 219:6 ¶ 2, Group work /discussion. in 1.27 / 286:6 ¶ 2, Coordinating with the group; Presentation on landscape project. in 3.26

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## ● interesting-guest

Comment: by Adele Therias

| *2021-11-09 9:31:22 AM, merged with interesting-saskia\_suggestion 2021-11-09 9:31:22 AM, merged with interesting-speaking\_with\_marjolein interesting-guest*

### 3 Quotations:

239:6 ¶ 2, Speaking with Marjolein about our design idea. in 2.11 / 274:6 ¶ 2, Final reflections and the suggestion of Saskia. in 3.14 / 302:5 ¶ 2, The extra tutor. in 4.12

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## ● interesting-instrument

Comment: by Adele Therias

| *2021-11-06 3:16:17 PM, merged with interesting-new\_tools interesting-instrument*

### 3 Quotations:

211:6 ¶ 2, The tool. in 1.19 / 267:6 ¶ 2, The tool. in 3.07 / 272:6 ¶ 2, Lecture and new tools. in 3.12

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## ● interesting-integration\_of\_instruments

Comment: by Adele Therias

| *2021-11-06 2:55:37 PM, merged with interesting-integration\_connector\_sponge 2021-11-09 9:28:12 AM, merged with interesting-integration\_different\_elements 2021-11-09 9:30:15 AM, merged with interesting-relation\_between\_instruments 2021-11-06 2:48:05 PM, merged with interesting-combine\_instruments 2021-11-06 2:48:05 PM, merged with interesting-instrument\_merge\_with\_previous\_two interesting-integration\_of\_instruments*

### 6 Quotations:

196:6 ¶ 2, The lecture which the professor talks about interaction between differ... in 1.04 / 236:6 ¶ 2, Integration of the two different tools during the design session. in 2.08 / 262:5 ¶ 2, The fact that the instrument was meant to merge with the previous two in 3.02 / 265:6 ¶ 2, Establish a relation between the other instruments. in 3.05 / 266:6 ¶ 2, Integration on connector and the Sponge. in 3.06 / 270:6 ¶ 2, To combine the first two instruments. in 3.1

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## ● interesting-interconnectedness\_within\_design

Comment: by Adele Therias

| *interesting-interconnectedness\_within\_design*

### 1 Quotations:

197:6 ¶ 2, Pointing out the importance of interconnectedness within any urban des... in 1.05

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## ● interesting-introduction

Comment: by Adele Therias

| *2021-11-09 9:36:16 AM, merged with interesting-introduction\_climate\_management 2021-11-09 9:36:16 AM, merged with interesting-introduction\_important\_themes 2021-11-09 9:36:16 AM, merged with interesting-introduction\_to\_different\_contexts interesting-introduction*

### 4 Quotations:

207:6 ¶ 2, The introduction of the morning with the focus on some important theme... in 1.15 / 232:6 ¶ 2, An introduction to climate management. in 2.04 / 269:6 ¶ 2, Inspiring introduction lecturers. in 3.09 / 296:6 ¶ 2, The introduction to the different contexts around the globe was very i... in 4.06

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## ● interesting-lecture

Comment: by Adele Therias

*2021-11-05 3:52:31 PM, merged with interesting-first\_seminar 2021-11-05 3:52:31 PM, merged with interesting-first\_session 2021-11-05 3:52:31 PM, merged with interesting-first\_two\_lectures 2021-11-06 2:44:28 PM, merged with interesting-lecture\_frans 2021-11-06 2:44:28 PM, merged with interesting-lecture\_nillesen 2021-11-06 2:44:28 PM, merged with interesting-lecture\_peter 2021-11-06 2:44:28 PM, merged with interesting-lecture\_saline 2021-10-25 8:18:58 AM, merged with interesting-saline\_lecture 2021-11-06 2:44:28 PM, merged with interesting-lectures 2021-10-25 8:16:51 AM, merged with interesting-lecture 2021-11-06 2:44:28 PM, merged with interesting-morning\_lecture 2021-11-06 2:44:28 PM, merged with interesting-second\_lecture 2021-11-06 2:54:39 PM, merged with interesting-seminar 2021-11-06 2:45:06 PM, merged with interesting\_seminars 2021-11-06 2:54:39 PM, merged with interesting-Tjallingii\_presentation 2021-11-06 2:54:53 PM, merged with interesting-presentations interesting-lecture*

### 40 Quotations:

194:6 ¶ 2, Sybrand Tjallingii's presentation in 1.02 / 198:6 ¶ 2, Sybrand Tjallingii's presentation in 1.06 / 201:6 ¶ 2, The seminars were the most interesting. in 1.09 / 210:6 ¶ 2, Input of the lectures. in 1.18 / 212:6 ¶ 2, The presentations, particularly from those who work for the city of Am... in 1.20 / 213:6 ¶ 2, The seminar and discussion with groupmates. in 1.21 / 214:6 ¶ 2, Sybrand Tjallingii's presentation in 1.22 / 215:6 ¶ 2, The seminar + input from the municipality. in 1.23 / 217:6 ¶ 2, Seminars. in 1.25 / 220:6 ¶ 2, Sybrand Tjallingii's presentation in 1.28 / 221:6 ¶ 2, The lectures. in 1.29 / 227:6 ¶ 2, Sybrand Tjallingii's presentation in 1.35 / 234:6 ¶ 2, The first lecture. in 2.06 / 237:6 ¶ 2, Lecture. in 2.09 / 245:6 ¶ 2, The first two lectures. in 2.17 / 250:6 ¶ 2, The seminars are very interesting. in 2.22 / 253:6 ¶ 2, The lecture given by Frans. in 2.25 / 257:6 ¶ 2, Scale-up section and 1st session. in 2.29 / 260:6 ¶ 2, Lectures. in 2.32 / 261:6 ¶ 2, The second lecture, the design session and the reflection. in 3.01 / 264:6 ¶ 2, Saline's lecture! Super interesting projects and approach. in 3.04 / 272:6 ¶ 2, Lecture and new tools. in 3.12 / 278:6 ¶ 2, The second seminar. in 3.18 / 279:6 ¶ 2, Peter's lecture. in 3.19 / 282:6 ¶ 2, The second lecture. in 3.22 / 284:6 ¶ 2, The lecture from Saline. in 3.24 / 287:6 ¶ 2, The lecture by Saline - showed how to scale down and work on site. in 3.27 / 290:6 ¶ 2, Saline's lecture in 3.3 / 292:6 ¶ 2, Lecture. in 4.02 / 293:6 ¶ 2, The lecture and design session. in 4.03 / 294:6 ¶ 2, Morning lecture. in 4.04 / 295:6 ¶ 2, The lecture. in 4.05 / 297:6 ¶ 2, Morning lecture. in 4.07 / 299:6 ¶ 2, Seminar. in 4.09 / 300:6 ¶ 2, The seminar in the morning. in 4.1 / 304:6 ¶ 2, Seminar in 4.14 / 306:6 ¶ 2, The lecture was definitely the best part of today! The projects she pr... in 4.16 / 307:6 ¶ 2, The first seminar. in 4.17 / 310:6 ¶ 2, Seminar lecture Anne Loes Nillesen. in 4.2 / 311:6 ¶ 2, Morning presentation. in 4.21

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## ● interesting-lecture\_relevance\_to\_site

Comment: by Adele Therias

*interesting-second\_lecture\_relevance\_to\_site*

### 1 Quotations:

208:6 ¶ 2, Everything; second lecture because of relevance to my site; initial br... in 1.16

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## ● interesting-lecture-theory\_and\_methods

Comment: by Adele Therias

| *interesting-lecture-theory\_and\_methods*

### 1 Quotations:

225:6 ¶ 2, Al the theory and methods exposed by Sybrand and how to ask concepts a... in 1.33

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## ● interesting-lunch

Comment: by Adele Therias

| *interesting-lunch*

### 1 Quotations:

222:6 ¶ 2, Lunch and morning session. in 1.30

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## ● interesting-methodological\_approach\_scales

Comment: by Adele Therias

| *2021-11-09 7:47:52 AM, merged with interesting-learning\_about\_different\_scales 2021-11-09 7:47:52 AM, merged with interesting-theoretical\_introduction\_scales interesting-methodological\_approach\_to\_scales*

### 3 Quotations:

263:6 ¶ 2, Finalization of our group projects learning about different scales in... in 3.03 / 291:6 ¶ 2, The methodological approach towards scales. The division between const... in 4.01 / 305:6 ¶ 2, The theoretical introduction about scales. in 4.15

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## ● interesting-morning\_session

Comment: by Adele Therias

| *interesting-morning\_session*

### 1 Quotations:

222:6 ¶ 2, Lunch and morning session. in 1.30

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## ● interesting-municipality\_lecture

Comment: by Adele Therias

| *2021-11-09 9:28:47 AM, merged with interesting-facts\_vision\_amsterdam 2021-11-09 9:27:51 AM, merged with interesting-amsterdam\_planning interesting-municipality\_lecture*

## 8 Quotations:

200:6 ¶ 2, I was very interested in the first lecture and know more about Amsterd... in 1.08 / 202:6 ¶ 2, Introduction about urban planning in Amsterdam and design session. in 1.10 / 204:6 ¶ 2, The lecture from municipality really helps and it's also interesting t... in 1.12 / 206:4 ¶ 2, Introduction to the planning principles of Amsterdam municipality, an... in 1.14 / 209:6 ¶ 2, Get insights on Amsterdam's principles and visions for urban planning. in 1.17 / 212:6 ¶ 2, The presentations, particularly from those who work for the city of Am... in 1.20 / 215:6 ¶ 2, The seminar + input from the municipality. in 1.23 / 226:6 ¶ 2, The lectures from the city and site + the design session. in 1.34

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## ● interesting-on\_site\_discussion

Comment: by Adele Therias

| *interesting-on\_site\_discussion*

### 1 Quotations:

216:6 ¶ 2, Discussion between nature, city and their connection. And also reflect... in 1.24

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## ● interesting-planning\_and\_designing

Comment: by Adele Therias

| *interesting-planning\_and\_designing*

### 1 Quotations:

268:6 ¶ 2, Plnning and designing. in 3.08

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## ● interesting-projects\_presented\_in\_lecture

Comment: by Adele Therias

| *2021-11-06 2:52:01 PM, merged with interesting-project\_showed\_morning 2021-11-09 9:29:13 AM, merged with interesting-presentation\_landscape\_project interesting-projects\_presented\_in\_lecture*

### 3 Quotations:

286:7 ¶ 2, Presentation on landscape project. in 3.26 / 303:6 ¶ 2, The project showed in the morning. in 4.13 / 306:6 ¶ 2, The lecture was definitely the best part of today! The projects she pr... in 4.16

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## ● interesting-reflection

Comment: by Adele Therias

| *2021-11-06 2:50:10 PM, merged with interesting-discussion\_final\_reflection 2021-11-06 2:50:10 PM, merged with interesting-final\_reflections interesting-reflection*

### 9 Quotations:

261:6 ¶ 2, The second lecture, the design session and the reflection. in 3.01 / 274:6 ¶ 2, Final reflections and the suggestion of Saskia. in 3.14 / 275:6 ¶ 2, Reflection. in 3.15 / 277:6 ¶ 2, Talk about the site and reflection. in 3.17 / 280:6 ¶ 2, The reflection session. in 3.2 / 283:6 ¶ 2, Final discussion with group and collective reflection. in 3.23 / 285:6 ¶ 2, The discussion in final reflection. in 3.25 / 289:6 ¶ 2, The reflection today is very attractive. in 3.29 / 308:6 ¶ 2, The design session (missed the presentation); the last reflection. in 4.18

---

## ● interesting-reflection\_of\_original\_concept

Comment: by Adele Therias

| *interesting-reflection\_of\_original\_concept*

### 1 Quotations:

288:6 ¶ 2, Today is like a self-reflection of our original concept. in 3.28

---

## ● interesting-rethink\_plan

Comment: by Adele Therias

| *interesting-rethink\_plan*

### 1 Quotations:

199:6 ¶ 2, When we done the draft of site plan was asked about the meaning of thi... in 1.07

---

## ● interesting-rhythms

Comment: by Adele Therias

| *interesting-rhythms*

### 1 Quotations:

193:6 ¶ 2, the rhythm: lecture in the morning, design session after lunch and a gu... in 1.01

---

## ● interesting-scale\_up\_session

Comment: by Adele Therias

| *2021-11-06 2:43:53 PM, merged with interesting-scale\_up interesting-scale\_up\_session*

### 3 Quotations:

254:6 ¶ 2, Scale up session with same site groups- in 2.26 / 256:6 ¶ 2, The scale up with all the groups. in 2.28 / 257:6 ¶ 2, Scale-up section and 1st session. in 2.29

---

## ● interesting-similar\_ideas\_different\_groups

Comment: by Adele Therias

| *interesting-similar\_ideas\_different\_groups*

### 1 Quotations:

224:6 ¶ 2, Different ideas but some similar ideas same from different groups. in 1.32

---

## ● interesting-sketch

Comment: by Adele Therias

| *interesting-sketch*

### 1 Quotations:

203:6 ¶ 2, The discusiion about conneciton and the sketch. in 1.11

---

## ● interesting-sponge

Comment: by Adele Therias

| *interesting-sponge*

### 4 Quotations:

238:6 ¶ 2, The sponge is an interesting instrument. in 2.1 / 240:6 ¶ 2, The idea of the sponge and how we can create social, ecological spaces... in 2.12 / 241:6 ¶ 2, Sponge Instrument in 2.13 / 246:6 ¶ 2, Sponge. in 2.18

---

## ● interesting-talk\_about\_site

Comment: by Adele Therias

| *interesting-talk\_about\_site*

### 1 Quotations:

277:6 ¶ 2, Talk about the site and reflection. in 3.17

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## ● interesting-toolbox\_storage\_capacity

Comment: by Adele Therias

| *interesting-toolbox\_storage\_capacity*

### 1 Quotations:

233:6 ¶ 2, The toolbox for storage capacity. in 2.05

---

## ● interesting-tools\_help\_understand\_design\_process

Comment: by Adele Therias

| *interesting-tools\_help\_understanding\_design\_process*

### 1 Quotations:

235:6 ¶ 2, After using the tools it helps in better understanding of the design p... in 2.07

---

## ● interesting-urban\_microclimate\_model

Comment: by Adele Therias

| *interesting-urban\_microclimate\_model*

### 1 Quotations:

255:6 ¶ 2, The urban microclimate model can really help improve the design. in 2.27

---

## ● interesting-water\_management\_tool

Comment: by Adele Therias

| *2021-11-09 9:32:43 AM, merged with interesting-tool\_by\_water\_management\_tutor interesting-water\_management\_tool*

### 2 Quotations:

249:6 ¶ 2, The tool given by water management tutor. in 2.21 / 258:6 ¶ 2, The tool that Frans showed us about retention of water. in 2.3

---

## ● interesting-water\_urban\_areas

Comment: by Adele Therias

| *2021-11-09 9:34:54 AM, merged with interesting-basic\_knowledge\_water interesting-water\_urban\_areas*

### 2 Quotations:

230:6 ¶ 2, The roles of water in urban areas and the tool to calculate sponge cap... in 2.02 / 251:6 ¶ 2, The first lecture gave us many basic knowledge in terms of water. in 2.23

---

## ● interesting-wrap\_up\_meeting

Comment: by Adele Therias

| *interesting-wrap\_up\_meeting*

### 1 Quotations:

252:6 ¶ 2, Wrap-up meeting. in 2.24

---

## ● missing-access\_additional\_information

Comment: by Adele Therias

| *missing-access\_additional\_information*

### 1 Quotations:

205:7 ¶ 6, No, not really as I mentioned, it is difficult to have access to addit... in 1.13

---

## ● missing-breaks

Comment: by Adele Therias

| *missing-breaks*

### 1 Quotations:

256:7 ¶ 6, Coffee breaks or any type of pause in between. in 2.28

---

## ● missing-choice\_what\_we\_connect

Comment: by Adele Therias

| *missing-choice\_what\_we\_connect*

### 1 Quotations:

203:8 ¶ 6, For whom we design, the purpose of the design. Make choice of what we... in 1.11

---

## ● missing-connections

Comment: by Adele Therias

| *missing-connections*

### 1 Quotations:

194:10 ¶ 6, Otherwise we stop speaking about connections and embrace everything el... in 1.02

---

## ● missing-deeper\_descriptions\_sites\_1\_and\_2

Comment: by Adele Therias

| *missing-deeper\_descriptions\_sites\_1\_and\_2*

### 1 Quotations:

225:8 ¶ 6, A deeper descriptions of sites 1 and 2. in 1.33

---

## ● missing-earlier\_knowledge\_pole\_water\_processes

Comment: by Adele Therias

| *missing-earlier\_knowledge\_pole\_water\_processes*

### 1 Quotations:

308:3 ¶ 6, Knowledge about pole water processes, but not today. Maybe earlier. in 4.18

---

## ● missing-earlier\_site\_introduction

Comment: by Adele Therias

| *missing-earlier\_site\_introduction*

### 1 Quotations:

275:7 ¶ 6, Just got the introduction of the site 1 today, I wish I could have had... in 3.15

---

## ● missing-exchange\_with\_other\_groups

Comment: by Adele Therias

| *missing-exchange\_with\_other\_groups*

### 1 Quotations:

234:7 ¶ 6, Maybe in general also exchange with the other groups / their solutions... in 2.06

---

## ● missing-feedback\_external\_tutor

Comment: by Adele Therias

| *missing-feedback\_external\_tutor*

### 1 Quotations:

252:7 ¶ 6, It would have been interesting to have feedback from external tutor ex... in 2.24

---

## ● missing-heat\_stress\_model

Comment: by Adele Therias

| *missing-heat\_stress\_model*

### 1 Quotations:

230:8 ¶ 6, The model dealing with the heat stress. in 2.02

---

## ● missing-information

Comment: by Adele Therias

| *missing-information*

### 1 Quotations:

214:8 ¶ 6, Information. in 1.22

---

## ● missing-introduce\_cycles\_and\_networks

Comment: by Adele Therias

| *missing-introduce\_cycles\_and\_networks*

### 1 Quotations:

229:8 ¶ 6, I would have introduced the notion of cycles and of networks/systems s... in 2.01

---

## ● missing-introduce\_tool\_more\_detail

Comment: by Adele Therias

| *missing-introduce\_tool\_more\_detail*

### 1 Quotations:

215:8 ¶ 6, Perhaps the instrument needed to be introduced in more detail in 1.23

---

## ● missing-keeping\_timing

Comment: by Adele Therias

| *missing-keeping\_timing*

### 1 Quotations:

232:8 ¶ 6, Keeping timing. in 2.04

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## ● missing-maps\_and\_data

Comment: by Adele Therias

| *2021-11-06 3:19:32 PM, merged with missing\_maps-and-data 2021-11-09 9:45:16 AM, merged with missing-soil\_geomorphological\_maps missing-maps\_and\_data*

### 2 Quotations:

193:9 ¶ 6, Access to digital maps and data. in 1.01 / 227:8 ¶ 6, Soil and geomorphological maps. in 1.35

---

## ● missing-more\_concrete\_examples

Comment: by Adele Therias

| *missing-more\_concrete\_examples\_to\_explain\_instruments*

### 1 Quotations:

264:7 ¶ 6, Perhaps more concrete project/situation examples to explain the intrum... in 3.04

---

## ● missing-more\_debate

Comment: by Adele Therias

| *missing-more\_debate*

### 1 Quotations:

276:8 ¶ 6, More debate. in 3.16

---

## ● missing-one\_extra\_day\_presentation\_work

Comment: by Adele Therias

| *missing-one\_extra\_day\_presentation\_work*

### 1 Quotations:

301:8 ¶ 6, One extra day to work on the presentation. in 4.11

---

## ● missing-overview\_instrument\_at\_beginning

Comment: by Adele Therias

| *2021-11-09 9:40:50 AM, merged with missing-what\_comes\_next missing-overview\_instrument\_at\_beginning*

### 2 Quotations:

194:9 ¶ 6, A vague general notion of what is coming next. Otherwise we stop speak... in 1.02 / 204:8 ¶ 6, Not sure if we can get an overview of all the instrument at the beginn... in 1.12

---

## ● missing-purpose\_of\_design

Comment: by Adele Therias

| *2021-11-06 3:23:55 PM, merged with missing-for\_whom\_we\_design missing-purpose\_of\_design*

### 1 Quotations:

203:8 ¶ 6, For whom we design, the purpose of the design. Make choice of what we... in 1.11

---

## ● missing-real\_urban\_conditions\_in\_photos

Comment: by Adele Therias

| *missing-real\_urban\_conditions\_in\_photos*

### 1 Quotations:

264:7 ¶ 6, Perhaps more concrete project/situation examples to explain the intrum... in 3.04

---

## ● missing-scale

Comment: by Adele Therias

| *missing-scale*

### 1 Quotations:

243:8 ¶ 6, Scale. in 2.15

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## ● missing-seminar\_not\_interesting

Comment: by Adele Therias

| *2021-11-06 2:45:15 PM, merged with missing-not\_interested\_morning\_seminars missing-seminar\_not\_interesting*

### 2 Quotations:

271:7 ¶ 6, I wasn't quite interested by the morning seminars. in 3.11 / 289:7 ¶ 6, The seminar is not quite attractive. in 3.29

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## ● missing-site\_introduction

Comment: by Adele Therias

| *2021-11-05 3:55:03 PM, merged with missing-introduction\_amsterdam\_history 2021-11-05 3:55:03 PM, merged with missing-more\_info\_about\_site 2021-11-05 3:55:03 PM, merged with missing-municipal\_expert\_on\_location 2021-11-05 3:55:03 PM, merged with missing-municipality\_members\_discuss\_sites missing-site\_introduction*

### 5 Quotations:

197:8 ¶ 6, I think it would have been really interesting and useful to have munic... in 1.05 / 217:8 ¶ 6, A presentation/ more info about the site. in 1.25 / 228:8 ¶ 6, Introduction of the site 2. in 1.36 / 233:8 ¶ 6, Municipal expert on the location. in 2.05 / 239:8 ¶ 6, Introduction of Amsterdam History. in 2.11

---

## ● missing-social\_aspects

Comment: by Adele Therias

| *2021-11-06 2:53:22 PM, merged with missing-social\_aspects\_of\_tool missing-social\_aspects*

### 2 Quotations:

211:8 ¶ 6, Social aspects of what we're doing. in 1.19 / 216:8 ¶ 6, An interpretation of social aspects in the tool. in 1.24

---

## ● missing-socio\_ecological\_integration\_earlier

Comment: by Adele Therias

| *missing-socio\_ecological\_integration\_at\_beginning*

### 1 Quotations:

277:7 ¶ 6, Would be nice to have discussion about socio - ecological integration... in 3.17

---

## ● missing-socioeconomic\_structure\_city

Comment: by Adele Therias

| *missing-socioeconomic\_structure\_city*

### 1 Quotations:

202:8 ¶ 6, A little bit more about socio - economic structure of the city. in 1.10

---

## ● missing-something\_in\_morning\_lecture

Comment: by Adele Therias

| *missing-something\_in\_morning\_lecture*

### 1 Quotations:

199:8 ¶ 6, In the morning's lecture I thought something missing. in 1.07

---

## ● missing-time

Comment: by Adele Therias

| *missing-time*

### 2 Quotations:

248:8 ¶ 6, Time. in 2.2 / 299:8 ¶ 6, Time. in 4.09

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## ● missing-time\_for\_processing\_information

Comment: by Adele Therias

*2021-11-06 2:39:41 PM, merged with improve-more\_time\_self\_thinking missing-time\_for\_processing\_information*

### 2 Quotations:

199:9 ¶ 8, More time for self thinking, for better discussion. in 1.07 / 226:8 ¶ 6, Some time for processing the information on the site before the imple... in 1.34

---

## ● missing-time\_to\_work\_on\_design

Comment: by Adele Therias

*missing-time\_to\_work\_on\_design*

### 1 Quotations:

309:6 ¶ 6, More fine to actually work on the design. in 4.19

---

## ● observation-different\_scale\_of\_map

Comment: by Adele Therias

*not sure if obs or rec observation-different\_scale\_map\_concept\_to\_design*

### 1 Quotations:

203:10 ¶ 10, Different scale of map from concept - spatial design. in 1.11

---

## ● observation-first\_day\_general\_conversations

Comment: by Adele Therias

*observation-first\_day\_general\_conversations\_good*

### 1 Quotations:

215:11 ¶ 10, since it's the first day it's also good to have general conversations. in 1.23

---

## ● observation-great\_experience

Comment: by Adele Therias

*observation-great\_experience*

### 1 Quotations:

252:8 ¶ 10, Great experience so far. in 2.24

---

## ● observation-great\_food

Comment: by Adele Therias

| *observation-great\_food*

### 1 Quotations:

217:10 ¶ 10, The food is great. in 1.25

---

## ● observation-guest\_helpful\_guide

Comment: by Adele Therias

| *observation-guest\_helpful\_guide*

### 1 Quotations:

197:10 ¶ 10, The guest was a great help in guiding us towards the start. in 1.05

---

## ● observation-look\_forward\_make\_design\_concrete

Comment: by Adele Therias

| *observation-look\_forward\_make\_design\_concrete*

### 1 Quotations:

208:9 ¶ 10, Look forward to making the design more concrete. in 1.16

---

## ● observation-selectively\_open\_to\_feedback

Comment: by Adele Therias

| *2021-11-09 8:59:27 AM, merged with observation\_selectively-open-to-feedback good to be open to feedback, but be selective about what is relevant observation-selectively\_open\_to\_feedback*

### 1 Quotations:

193:12 ¶ 10, It's very good that you are open to feedback on how to tweak your inst... in 1.01

---

## ● observation-waterfront\_theme\_not\_obvious

Comment: by Adele Therias

| *observation-waterfront\_theme\_not\_obvious*

### 1 Quotations:

199:10 ¶ 10, The waterfront theme of this workshop is not very obvious. in 1.07

---

## ● observation-worked\_well

Comment: by Adele Therias

| *observation-worked\_well*

### 1 Quotations:

224:9 ¶ 10, Generally it worked well. in 1.32

---

## ○ other\_observations

Comment: by Claudiu Forgaci

| *Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

Comment: by Adele Therias

| *5. Do you have any other recommendations or observations?*

### 118 Quotations:

193:5 ¶ 10, It's very good that you are open to feedback on how to tweak your inst... in 1.01 / 194:5 ¶ 10, It would be useful to have a fast overview to where we are going in te... in 1.02 / 195:5 ¶ 10, More deep and wide information about site land use and social backgrou... in 1.03 / 196:5 ¶ 10, Maybe the instrument exercise could be well-explained. in 1.04 / 197:5 ¶ 10, The guest was a great help in guiding us towards the start. in 1.05 / 198:5 ¶ 10, No. in 1.06 / 199:5 ¶ 10, The waterfront theme of this workshop is not very obvious. in 1.07 / 200:5 ¶ 10, No. in 1.08 / 201:5 ¶ 10, No. in 1.09 / 202:5 ¶ 10, No. in 1.10 / 203:5 ¶ 10, Different scale of map from concept - spatial design. in 1.11 / 204:5 ¶ 10, No. in 1.12 / 205:5 ¶ 10, No. in 1.13 / 207:5 ¶ 10, No. in 1.15 / 208:5 ¶ 10, Look forward to making the design more concrete. in 1.16 / 209:5 ¶ 10, More detailed background about history, demography, future plans for t... in 1.17 / 210:5 ¶ 10, No. in 1.18 / 211:5 ¶ 10, No. in 1.19 / 212:5 ¶ 10, No. in 1.20 / 213:5 ¶ 10, No. in 1.21 / 214:5 ¶ 10, No. in 1.22 / 215:5 ¶ 10, The design session could have been more directed but since it's the fi... in 1.23 / 216:5 ¶ 10, No. in 1.24 / 217:5 ¶ 10, The food is great. in 1.25 / 218:5 ¶ 10, No. in 1.26 / 219:5 ¶ 10, No. in 1.27 / 220:5 ¶ 10, Maybe it would be nice to include large site group debates. in 1.28 / 221:5 ¶ 10, No. in 1.29 / 222:5 ¶ 10, The time can be shorter. in 1.30 / 223:5 ¶ 10, No. in 1.31 / 224:5 ¶ 10, Generally it worked well. in 1.32 / 225:5 ¶ 10, No. in 1.33 / 226:5 ¶ 10, Extend the team work for one more hour. Not much more but the time was... in 1.34 / 227:5 ¶ 10, No. in 1.35 / 228:5 ¶ 10, No. in 1.36 / 229:5 ¶ 10, We might need a biodiversity lecture in these workshops. in 2.01 / 230:5 ¶ 10, Maybe an example of tool could be useful. in 2.02 / 231:5 ¶ 10, No. in 2.03 / 232:5 ¶ 10, No. in 2.04 / 233:5 ¶ 10, Clearer products/results at the end of the day. in 2.05 / 234:5 ¶ 10, No. in 2.06 / 235:5 ¶ 10, No. in 2.07 / 236:5 ¶ 10, No. in 2.08 / 237:5 ¶ 10, Shorter time. Switch group. in 2.09 / 238:5 ¶ 10, No. in 2.1 / 239:5 ¶ 10, It would be nice to organise a more

social interaction after the works... in 2.11 / 240:5 ¶ 10, No. in 2.12 / 241:5 ¶ 10, No. in 2.13 / 242:5 ¶ 10, No. in 2.14 / 243:5 ¶ 10, Use examples from your city / reality. in 2.15 / 244:5 ¶ 10, No. in 2.16 / 245:5 ¶ 10, It's just a one week workshop. I think that the final product could be... in 2.17 / 246:5 ¶ 10, No. in 2.18 / 247:5 ¶ 10, No. in 2.19 / 248:5 ¶ 10, No. in 2.2 / 249:5 ¶ 10, No. in 2.21 / 250:5 ¶ 10, No. in 2.22 / 251:5 ¶ 10, Maybe they can leave some snacks in the final. in 2.23 / 252:5 ¶ 10, Great experience so far. in 2.24 / 253:5 ¶ 10, No. in 2.25 / 254:5 ¶ 10, No. in 2.26 / 255:5 ¶ 10, No. in 2.27 / 256:5 ¶ 10, No. in 2.28 / 257:5 ¶ 10, No. in 2.29 / 258:5 ¶ 10, No. in 2.3 / 259:5 ¶ 10, Take more time for the final reflection of the site group colleagues. in 2.31 / 260:5 ¶ 10, No. in 2.32 / 261:5 ¶ 10, No. in 3.01 / 263:5 ¶ 10, No. in 3.03 / 264:5 ¶ 10, No. in 3.04 / 265:5 ¶ 10, No. in 3.05 / 266:5 ¶ 10, No. in 3.06 / 267:5 ¶ 10, No. in 3.07 / 268:5 ¶ 10, No. in 3.08 / 269:5 ¶ 10, No. in 3.09 / 270:5 ¶ 10, No. in 3.1 / 271:5 ¶ 10, No. in 3.11 / 272:5 ¶ 10, No. in 3.12 / 273:5 ¶ 10, No. in 3.13 / 274:5 ¶ 10, No. in 3.14 / 275:5 ¶ 10, No. in 3.15 / 276:5 ¶ 10, No. in 3.16 / 277:5 ¶ 10, No. in 3.17 / 278:5 ¶ 10, No. in 3.18 / 279:5 ¶ 10, No. in 3.19 / 280:5 ¶ 10, No. in 3.2 / 281:5 ¶ 10, No. in 3.21 / 282:5 ¶ 10, No. in 3.22 / 283:5 ¶ 10, No. in 3.23 / 284:5 ¶ 10, No. in 3.24 / 285:5 ¶ 10, No. in 3.25 / 286:5 ¶ 10, No. in 3.26 / 287:5 ¶ 10, No. in 3.27 / 288:5 ¶ 10, No. in 3.28 / 289:5 ¶ 10, No. in 3.29 / 290:5 ¶ 10, No. in 3.3 / 291:5 ¶ 10, No. in 4.01 / 292:5 ¶ 10, No. in 4.02 / 293:5 ¶ 10, No. in 4.03 / 294:5 ¶ 10, No. in 4.04 / 295:5 ¶ 10, No. in 4.05 / 296:5 ¶ 10, No. in 4.06 / 297:5 ¶ 10, Would be nice to have more time to work on presentation. in 4.07 / 298:5 ¶ 10, No. in 4.08 / 299:5 ¶ 10, No. in 4.09 / 300:5 ¶ 10, We should add more time for the design session. in 4.1 / 301:5 ¶ 10, No. in 4.11 / 302:4 ¶ 8, Nothing. in 4.12 / 303:5 ¶ 10, No. in 4.13 / 304:5 ¶ 10, No. in 4.14 / 305:5 ¶ 10, No. in 4.15 / 306:5 ¶ 10, No. in 4.16 / 307:5 ¶ 10, No. in 4.17 / 308:5 ¶ 10, No. in 4.18 / 309:5 ¶ 10, More time to work. in 4.19 / 310:5 ¶ 10, No. in 4.2 / 311:5 ¶ 10, No. in 4.21 / 312:5 ¶ 10, No. in 4.22

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## ● recommendation\_invite-social-sciences-guest

Comment: by Adele Therias

| 2021-11-06 2:45:38 PM, merged with recommendation\_invite\_social\_sciences\_guest  
| recommendation\_invite-social-sciences-guest

### 1 Quotations:

193:11 ¶ 10, Maybe invite a guest in the design session from social sciences. in 1.01

---

## ● recommendation-biodiversity\_lecture

Comment: by Adele Therias

| recommendation-biodiversity\_lecture

### 1 Quotations:

229:10 ¶ 10, We might need a biodiversity lecture in these workshops. in 2.01

---

## ● recommendation-clearer\_products\_end\_of\_day

Comment: by Adele Therias

| recommendation-clearer\_products\_end\_of\_day

### 1 Quotations:

233:10 ¶ 10, Clearer products/results at the end of the day. in 2.05

---

## ● recommendation-final\_product\_more\_free

Comment: by Adele Therias

| *recommendation-final\_product\_more\_free\_conceptual*

### 1 Quotations:

245:7 ¶ 10, It's just a one week workshop. I think that the final product could be... in 2.17

---

## ● recommendation-improve\_instrument\_explanation

Comment: by Adele Therias

| *recommendation-improve\_instrument\_explanation*

### 1 Quotations:

196:10 ¶ 10, Maybe the instrument exercise could be well-explained. in 1.04

---

## ● recommendation-large\_site\_group\_debates

Comment: by Adele Therias

| *recommendation-large\_site\_group\_debates*

### 1 Quotations:

220:8 ¶ 10, Maybe it would be nice to include large site group debates. in 1.28

---

## ● recommendation-more\_detailed\_site\_background

Comment: by Adele Therias

| *2021-11-06 3:21:25 PM, merged with recommendation-background\_demography 2021-11-06 3:21:25 PM, merged with recommendation-background\_history 2021-11-06 3:21:25 PM, merged with recommendation-information\_site\_use\_background recommendation-more\_detailed\_site\_background*

### 2 Quotations:

195:8 ¶ 10, More deep and wide information about site land use and social backgrou... in 1.03 / 209:8 ¶ 10, More detailed background about history, demography, future plans for t... in 1.17

---

## ● recommendation-more\_directed\_design\_session

Comment: by Adele Therias

| *recommendation-more\_directed\_design\_session*

## 1 Quotations:

215:10 ¶ 10, The design session could have been more directed but since it's the fi... in 1.23

---

## ● recommendation-more\_time\_design\_session

Comment: by Adele Therias

| *recommendation-more\_time\_design\_session*

## 1 Quotations:

300:8 ¶ 10, We should add more time for the design session. in 4.1

---

## ● recommendation-more\_time\_for\_final\_reflection

Comment: by Adele Therias

| *recommendation-more\_time\_for\_final\_reflection*

## 1 Quotations:

259:8 ¶ 10, Take more time for the final reflection of the site group colleagues. in 2.31

---

## ● recommendation-more\_time\_to\_work

Comment: by Adele Therias

| *2021-11-06 2:40:28 PM, merged with recommendation-more\_time\_to\_work\_on\_presentation recommendation-more\_time\_to\_work*

## 2 Quotations:

297:8 ¶ 10, Would be nice to have more time to work on presentation. in 4.07 / 309:8 ¶ 10, More time to work. in 4.19

---

## ● recommendation-overview\_of\_strategies\_and\_tools

Comment: by Adele Therias

| *recommendation-overview\_of\_strategies\_and\_tools*

## 1 Quotations:

194:5 ¶ 10, It would be useful to have a fast overview to where we are going in te... in 1.02

---

## ● recommendation-provide\_example\_tool

Comment: by Adele Therias

| *recommendation-provide\_example\_tool*

### 1 Quotations:

230:10 ¶ 10, Maybe an example of tool could be useful. in 2.02

---

## ● recommendation-shorter\_time

Comment: by Adele Therias

| *recommendation-shorter\_time*

### 1 Quotations:

222:9 ¶ 10, The time can be shorter. in 1.30

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## ● recommendation-snacks

Comment: by Adele Therias

| *recommendation-snacks*

### 1 Quotations:

251:9 ¶ 10, Maybe they can leave some snacks in the final. in 2.23

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## ● recommendation-switch\_group

Comment: by Adele Therias

| *recommendation-switch\_group*

### 1 Quotations:

237:9 ¶ 10, Shorter time. Switch group. in 2.09

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## ○ workshop\_difficult

Comment: by Claudiu Forgaci

| *What did you find most difficult today?*

Comment: by Adele Therias

| *What did you find most difficult today?*

Comment: by Adele Therias

| *2. What did you find most difficult today?*

Comment: by Adele Therias

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## 120 Quotations:

193:2 ¶ 4, the design session with all 5 groups making on the same site. Too much... in 1.01 / 194:2 ¶ 4, it was difficult to start working because of different backgrounds. 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## ○ workshop\_interesting

Comment: by Claudiu Forgaci

| *What did you find most interesting today?*

Comment: by Adele Therias

| *What did you find most interesting today?*

Comment: by Adele Therias

| *1. What did you find most interesting today?*

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| *1. What did you find most interesting today?*

Comment: by Adele Therias

| *1. What did you find most interesting today?*

Comment: by Adele Therias

| *1. What did you find most interesting today?*

## 120 Quotations:

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design session. in 1.34 / 227:1 ¶ 2, Sybrand Tjallingii's presentation in 1.35 / 228:1 ¶ 2, The discussion with guest tutor. in 1.36 / 229:1 ¶ 2, The design session because we had time to discuss, design and put hand... in 2.01 / 230:1 ¶ 2, The roles of water in urban areas and the tool to calculate sponge cap... in 2.02 / 231:1 ¶ 2, Every group have the common area from different aspect. in 2.03 / 232:1 ¶ 2, An introduction to climate management. in 2.04 / 233:1 ¶ 2, The toolbox for storage capacity. in 2.05 / 234:1 ¶ 2, The first lecture. in 2.06 / 235:1 ¶ 2, After using the tools it helps in better understanding of the design p... in 2.07 / 236:1 ¶ 2, Integration of the two different tools during the design session. in 2.08 / 237:1 ¶ 2, Lecture. in 2.09 / 238:1 ¶ 2, The sponge is an interesting instrument. in 2.1 / 239:1 ¶ 2, Speaking with Marjolein about our design idea. in 2.11 / 240:1 ¶ 2, The idea of the sponge and how we can create social, ecological spaces... in 2.12 / 241:1 ¶ 2, Sponge Instrument in 2.13 / 242:1 ¶ 2, The design session. in 2.14 / 243:1 ¶ 2, The categorisation. in 2.15 / 244:1 ¶ 2, How practical, critical and important was the connection between the f... in 2.16 / 245:1 ¶ 2, The first two lectures. in 2.17 / 246:1 ¶ 2, Sponge. in 2.18 / 247:1 ¶ 2, The design session. in 2.19 / 248:1 ¶ 2, Developing the vision in a communicative way. in 2.2 / 249:1 ¶ 2, The tool given by water management tutor. in 2.21 / 250:1 ¶ 2, The seminars are very interesting. in 2.22 / 251:1 ¶ 2, The first lecture gave us many basic knowledge in terms of water. in 2.23 / 252:1 ¶ 2, Wrap-up meeting. in 2.24 / 253:1 ¶ 2, The lecture given by Frans. in 2.25 / 254:1 ¶ 2, Scale up session with same site groups- in 2.26 / 255:1 ¶ 2, The urban microclimate model can really help improve the design. in 2.27 / 256:1 ¶ 2, The scale up with all the groups. in 2.28 / 257:1 ¶ 2, Scale-up section and 1st session. in 2.29 / 258:1 ¶ 2, The tool that Frans showed us about retention of water. in 2.3 / 259:1 ¶ 2, The final discussion with the other groups. in 2.31 / 260:1 ¶ 2, Lectures. in 2.32 / 261:1 ¶ 2, The second lecture, the design session and the reflection. in 3.01 / 262:1 ¶ 2, The fact that the instrument was meant to merge with the previous two. in 3.02 / 263:1 ¶ 2, Finalization of our group projects learning about different scales in... in 3.03 / 264:1 ¶ 2, Saline's lecture! 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The projects she pr... in 4.16 / 307:1 ¶ 2, The first seminar. in 4.17 / 308:1 ¶ 2, The design session (missed the presentation); the last reflection. in 4.18 / 309:1 ¶ 2, Nothing. in 4.19 / 310:1 ¶ 2, Seminar lecture Anne Loes Nillesen. in 4.2 / 311:1 ¶ 2, Morning presentation. in 4.21 / 312:1 ¶ 2, Understand the design as part of the whole system. in 4.22

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## ○ workshop\_missing

Comment: by Claudiu Forgaci

| *Were you missing something during today's sessions?*

Comment: by Adele Therias

| *Were you missing something during today's sessions?*

Comment: by Adele Therias

| *3. Were you missing something during today's sessions?*

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3. *Were you missing something during today's sessions?*

## 120 Quotations:

193:3 ¶ 6, Access to digital maps and data. in 1.01 / 194:3 ¶ 6, A vague general notion of what is coming next. Otherwise we stop speak... in 1.02 / 195:3 ¶ 6, No. in 1.03 / 196:3 ¶ 6, No. in 1.04 / 197:3 ¶ 6, I think it would have been really interesting and useful to have munic... in 1.05 / 198:3 ¶ 6, No. in 1.06 / 199:3 ¶ 6, In the morning's lecture I thought something missing. in 1.07 / 200:3 ¶ 6, No. in 1.08 / 201:3 ¶ 6, No. in 1.09 / 202:3 ¶ 6, A little bit more about socio - economic structure of the city. in 1.10 / 203:3 ¶ 6, For whom we design, the purpose of the design. Make choice of what we... in 1.11 / 204:3 ¶ 6, Not sure if we can get an overview of all the instrument at the beginn... in 1.12 / 205:3 ¶ 6, No, not really as I mentioned, it is difficult to have access to addit... in 1.13 / 206:3 ¶ 6, No. in 1.14 / 207:3 ¶ 6, No. in 1.15 / 208:3 ¶ 6, No. in 1.16 / 209:3 ¶ 6, No. in 1.17 / 210:3 ¶ 6, No. in 1.18 / 211:3 ¶ 6, Social aspects of what we're doing. in 1.19 / 212:3 ¶ 6, No. in 1.20 / 213:3 ¶ 6, The information we got for the site is limited, but also the time is l... in 1.21 / 214:3 ¶ 6, Information. in 1.22 / 215:3 ¶ 6, Perhaps the instrument needed to be introduced in more detail. in 1.23 / 216:3 ¶ 6, An interpretation of social aspects in the tool. in 1.24 / 217:3 ¶ 6, A presentation/ more info about the site. in 1.25 / 218:3 ¶ 6, No. in 1.26 / 219:3 ¶ 6, No. in 1.27 / 220:3 ¶ 6, No. in 1.28 / 221:3 ¶ 6, No. in 1.29 / 222:3 ¶ 6, No. in 1.30 / 223:3 ¶ 6, No. in 1.31 / 224:3 ¶ 6, No. in 1.32 / 225:3 ¶ 6, A deeper descriptions of sites 1 and 2. in 1.33 / 226:3 ¶ 6, Some time for processing the information on the site before the implem... in 1.34 / 227:3 ¶ 6, Soil and geomorphological maps. in 1.35 / 228:3 ¶ 6, Introduction of the site 2. in 1.36 / 229:3 ¶ 6, I would have introduced the notion of cycles and of networks/systems s... in 2.01 / 230:3 ¶ 6, The model dealing with the heat stress. in 2.02 / 231:3 ¶ 6, No. in 2.03 / 232:3 ¶ 6, Keeping timing. in 2.04 / 233:3 ¶ 6, Municipal expert on the location. in 2.05 / 234:3 ¶ 6, Maybe in general also exchange with the other groups / their solutions... in 2.06 / 235:3 ¶ 6, No. in 2.07 / 236:3 ¶ 6, No. in 2.08 / 237:3 ¶ 6, No. in 2.09 / 238:3 ¶ 6, No. in 2.1 / 239:3 ¶ 6, Introduction of Amsterdam History. in 2.11 / 240:3 ¶ 6, No. in 2.12 / 241:3 ¶ 6, No. in 2.13 / 242:3 ¶ 6, No. in 2.14 / 243:3 ¶ 6, Scale. in 2.15 / 244:3 ¶ 6, No. in 2.16 / 245:3 ¶ 6, No. in 2.17 / 246:3 ¶ 6, No. in 2.18 / 247:3 ¶ 6, No. in 2.19 / 248:3 ¶ 6, Time. in 2.2 / 249:3 ¶ 6, No. in 2.21 / 250:3 ¶ 6, No. in 2.22 / 251:3 ¶ 6, No. in 2.23 / 252:3 ¶ 6, It would have been interesting to have feedback from external tutor ex... in 2.24 / 253:3 ¶ 6, No. in 2.25 / 254:3 ¶ 6, No. in 2.26 / 255:3 ¶ 6, No. in 2.27 / 256:3 ¶ 6, Coffee breaks or any type of pause in between. in 2.28 / 257:3 ¶ 6, No. in 2.29 / 258:3 ¶ 6, No. in 2.3 / 259:3 ¶ 6, No. in 2.31 / 260:3 ¶ 6, No. in 2.32 / 261:3 ¶ 6, No. in 3.01 / 262:3 ¶ 6, No. in 3.02 / 263:3 ¶ 6, No. in 3.03 / 264:3 ¶ 6, Perhaps more concrete project/situation examples to explain the intrum... in 3.04 / 265:3 ¶ 6, No. in 3.05 / 266:3 ¶ 6, No. in 3.06 / 267:3 ¶ 6, No. in 3.07 / 268:3 ¶ 6, No. in 3.08 / 269:3 ¶ 6, No. in 3.09 / 270:3 ¶ 6, No. in 3.1 / 271:3 ¶ 6, I wasn't quite interested by the morning seminars. in 3.11 / 272:3 ¶ 6, No. in 3.12 / 273:3 ¶ 6, No. in 3.13 / 274:3 ¶ 6, No. in 3.14 / 275:3 ¶ 6, Just got the introduction of the site 1 today, I wish I could have had... in 3.15 / 276:3 ¶ 6, More debate. in 3.16 / 277:3 ¶ 6, Would be nice to have discussion about socio - ecological integration... in 3.17 / 278:3 ¶ 6, No. in 3.18 / 279:3 ¶ 6, No. in 3.19 / 280:3 ¶ 6, No. in 3.2 / 281:3 ¶ 6, No. in 3.21 / 282:3 ¶ 6, Not too much. in 3.22 / 283:3 ¶ 6, No. in 3.23 / 284:3 ¶ 6, No. in 3.24 / 285:3 ¶ 6, No. in 3.25 / 286:3 ¶ 6, No. in 3.26 / 287:3 ¶ 6, No. in 3.27 / 288:3 ¶ 6, No. in 3.28 / 289:3 ¶ 6, The seminar is not quite attractive. in 3.29 / 290:3 ¶ 6, No. in 3.3 / 291:3 ¶ 6, No. in 4.01 / 292:3 ¶ 6, No. in 4.02 / 293:3 ¶ 6, No. in 4.03 / 294:3 ¶ 6, No. in 4.04 / 295:3 ¶ 6, No. in 4.05 / 296:3 ¶ 6, No. in 4.06 / 297:3 ¶ 6, No. in 4.07 / 298:3 ¶ 6, No. in 4.08 / 299:3 ¶ 6, Time. in 4.09 / 300:3 ¶ 6, No. in 4.1 / 301:3 ¶ 6, One extra day to work on the presentation. in 4.11 / 302:3 ¶ 6, No. in 4.12 / 303:3 ¶ 6, No. in 4.13 / 304:3 ¶ 6, No. in 4.14 / 305:3 ¶ 6, No. in 4.15 / 306:3 ¶ 6, No. in 4.16 / 307:3 ¶ 6, No. in 4.17 / 308:3 ¶ 6, Knowledge about pole water processes, but not today. Maybe earlier. in 4.18 / 309:3 ¶ 6, More fine to actually work on the design. in 4.19 / 310:3 ¶ 6, No. in 4.2 / 311:3 ¶ 6, No. in 4.21 / 312:3 ¶ 6, No. in 4.22