

# FAIR in more detail

Workshop FAIR data and data reuse for ESG researchers – Module 2  
October 18, 2022, by Cindy Quik and Luc Steinbuch



# From concepts to practice



*Decisions about how to document and share methods should be made when researchers are designing their experiments, not when they are writing their manuscripts*



Teytelman, 2018

# From concepts to practice: FAIR

- Explanation on how to prepare FAIR datasets

→ Thinking ahead!



- Data management begins before starting your project

# From concepts to practice: FAIR

**F** Findable



**A** Accessible



**I** Interoperable



**R** Reusable





# Findable

- Need an identifier: DOI 
- Registered in a searchable resource
- Metadata contain attributes that can be used in searches
- Register paper/report AND dataset in PURE (irrespective of access)



# Accessible

- Accessible in time



Long-term (>10 years)  
storage of data

- Accessible in location



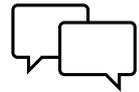
Clear storage location  
(physical or digitally/online)

- Accessible to whom



Open/restricted/closed access

- Accessible in language?





## Accessible – to whom



- Open access



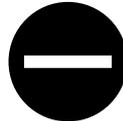
To all

- Restricted access



To selected groups

- Closed access



Only accessible in specific cases, GDPR applies

→ Flowchart Data Sharing @ WUR



# Accessible – choosing a data repository

- Consider:
  - Size of your dataset
  - Open access/restricted access
- Options to choose from:
  - 4TU.ResearchData
  - DANS-EASY
  - W: drive



→ Examples will follow in Module 6



# Interoperable

- Which file types are still readable many years from now?

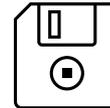
→ Preferred file formats

E.g. use:

.txt, .csv, .shp

Do not use:

.xlsx, .docx, etc.



- Think beforehand about...
  - File types you will be using
  - Conversion to which universal file formats is needed

# Reusable

- Licenses for data
- Licenses for code will be discussed in Module 5
- Understandable documentation (metadata)



# Reusable – licenses (for data!)

- Creative Commons Licenses



“A standardized way to grant the public permission to use creative work under copyright law”

→ What is the user allowed to do with this work?



# Reusable – licenses (for data!)

- CC0
- CC BY
- CC BY-SA
- CC BY-NC
- CC BY-NC-SA
- CC BY-ND
- CC BY-NC-ND
- “all rights reserved”





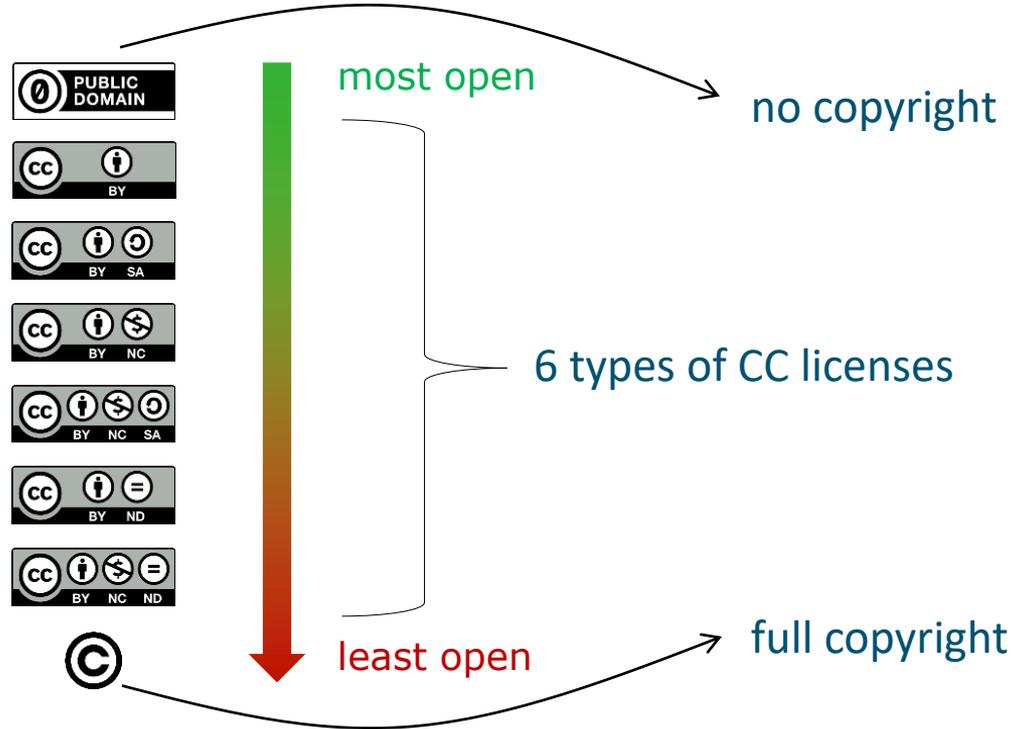
# Reusable – licenses (for data!)

- CC Creative Commons
- BY Credit must be given to the creator
- SA Adaptations must be shared under the same terms
- NC Only noncommercial uses of the work are permitted
- ND No derivatives or adaptations of the work are permitted



# Reusable – licenses (for data!)

- CC0
- CC BY
- CC BY-SA
- CC BY-NC
- CC BY-NC-SA
- CC BY-ND
- CC BY-NC-ND
- “all rights reserved”



# Reusable – licenses (for data!)

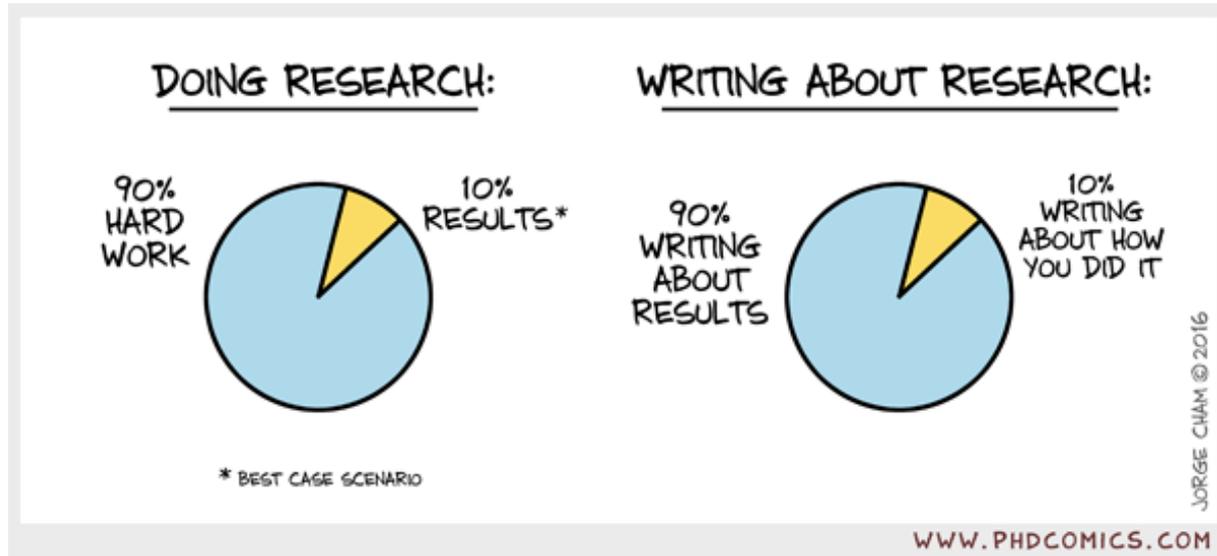
- Most often used: CC BY
- Check version (CC BY 4.0)
- If you need help with choosing a license:
  - [Creative Commons License Chooser](#)
  - Ask the Wageningen Data Competence Centre for advice
- Keep in mind that:
  - The licenses and CC0 cannot be revoked!
  - You must own or control copyright in the work!





# Reusable – documentation

- Methodology: what to write down, what to leave out?





# Reusable – documentation

- Understandable documentation
  - In the manuscript/report
  - Metadata



- Stating the obvious, or valuable methodological details....?



# Reusable – documentation

## ■ Root Mean Square Error, three times different

When the general formula is derived and applied to the control point, a measure of the error—the residual error—is returned. The error is the difference between where the from point ended up as opposed to the actual location that was specified—the to point position. The total error is computed by taking the root mean square (RMS) sum of all the residuals to compute the RMS error. This value describes how consistent the transformation is between the different control points (links). When the error is particularly large, you can remove and add control points to adjust the error.

Although the RMS error is a good assessment of the transformation's accuracy, don't confuse a low RMS error with an accurate registration. For example, the transformation may still contain significant errors due to a poorly entered control point. The more control points of equal accuracy you use, the more accurate the output coordinates. Typically, the adjustment process is iterative.

points layer is often represented by the total root-mean-square error (RMSE), a metric based in the Pythagorean Theorem and calculated for a coordinate pair by the equation (Slama et al., 1980)

$$RMSE = [(x_s - x_r)^2 + (y_s - y_r)^2]^{1/2} \quad (1)$$

where  $x_s$  and  $y_s$  are geospatial coordinates of the point on the source image; and  $x_r$  and  $y_r$  are coordinates of the same point on the transformed aerial photo. The RMSE for the whole image is the sum of the RMSE for each coordinate divided by the square root of the



Figure 4. Methodology used in this paper

Overall quantification of the planimetric accuracy can be done by calculating the Mean Positional Error (with accompanying standard deviations). The Mean Positional Error (MPE) is, in this case, defined as  $[(\sum p^2)/n-2]^{1/2}$  for the old map. The factor  $p$  is defined as  $(vx^2 + vy^2)^{1/2}$  with  $vx$  and  $vy$  the vector distances in x and y – in metres – between the actual points in the old map and the place they would be if the old map was perfect. Alternatively the same calculations could be made in real metres, using the new map and corresponding vector distances.<sup>17</sup> The result should be interpreted as the average distance between a randomly chosen point on the map and its

For each map distortions.

*Data analysis*  
The pre-processed MPEs and included a series of visual forms of 'distortions' were analyzed in order to make according to distance on



## Reusable – documentation



*It must be written with enough information so that:*

*(1) the experiment could be repeated by others to evaluate whether the results are reproducible, and*

*(2) the audience can judge whether the results and*

*conclusions are valid*



Kallet, 2004



# Reusable – documentation

- Code

→ More on working with code in Module 5





# Reusable – documentation

→ ReadMe file



Preparing a ReadMe file before starting research offers a guideline while conducting and finishing your research project!

We will practice with writing a ReadMe file after the next coffee break

# Thinking ahead

**F** Findable



- What will be the size of your dataset?
- Who may access your dataset?

**A** Accessible



- Choose repository that offers this access type and request DOI
- Which file types will be used in your project?

**I** Interoperable



- Which conversions are needed to obtain universal file formats?
- What is the user allowed to do with your work? Which license?

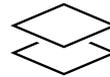
**R** Reusable



- Prepare a draft ReadMe file and a draft metadata description

# While conducting your research...

- Research journal and ReadMe
- Unprocessed/processed data
- Version management
- Continuously update ReadMe and metadata files, ask feedback
- Checklist for finalizing a FAIR dataset



# The Library can help!

- [data.library@wur.nl](mailto:data.library@wur.nl)



Please be back  
at 11:20