

'Greenspaces'

Principle

Areas considered 'dominated by vegetation', per type or size

Data from

From (local) governments, Urban Atlas (EU), or OpenStreetMap

Scale

street neighborhood city country world



source: OpenStreetMap; location: Amsterdam West, The Netherlands

Satellite imagery

Principle

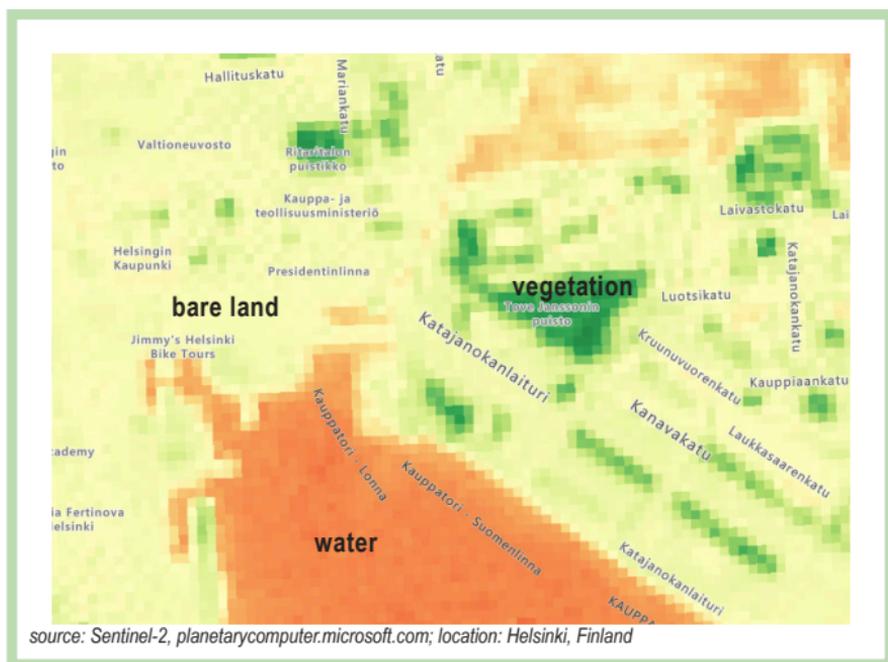
Vegetation health,
on a scale from 0 to 1

Data from

EU or NASA satellites

Scale

street neighborhood city country world



Street-level imagery

Principle

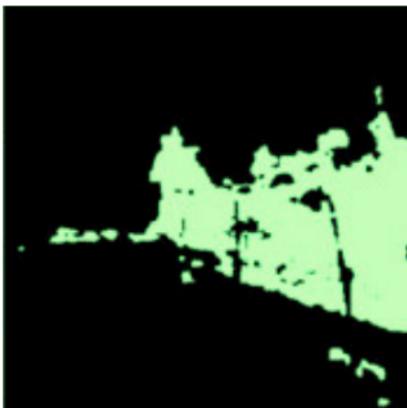
Greenery recognised in street-level imagery

Data from

Google Street View or alternatives

Scale

street neighborhood city country world



source: adapted from X. Li et al. / Urban Forestry & Urban Greening 14 (2015) 675-685

'Bluespaces'

Principle

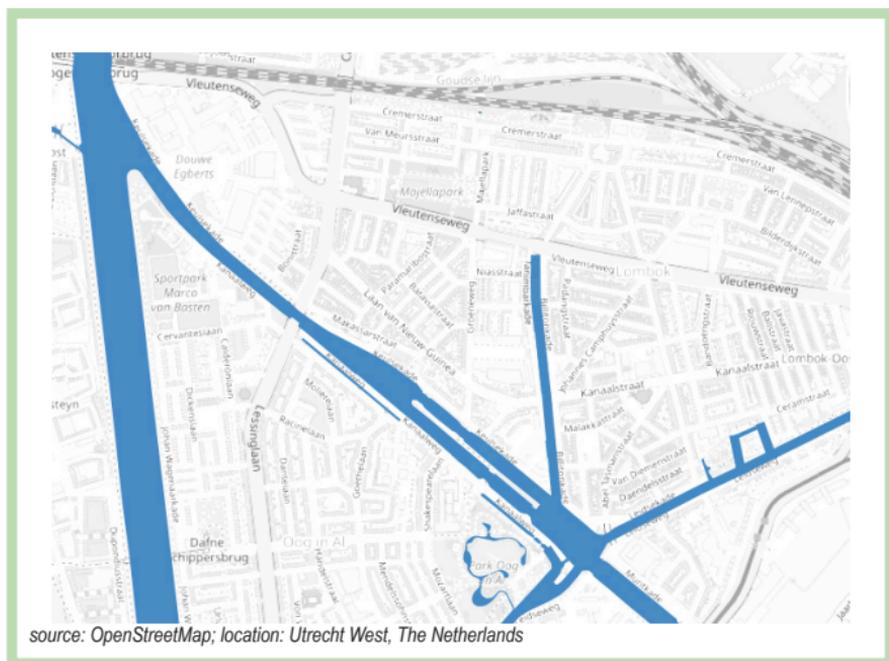
Areas considered 'dominated by water', per type or size

Data from

(Local) governments,
Urban Atlas (EU),
or OpenStreetMap

Scale

street neighborhood city country world



Houses

Principle

Buildings meant for living

Data from

(Local) governments
(or OpenStreetMap)

Scale

street neighborhood city country world



source: Basisregistratie Adressen en Gebouwen (BAG); location: Amsterdam West, The Netherlands

Schools

Principle

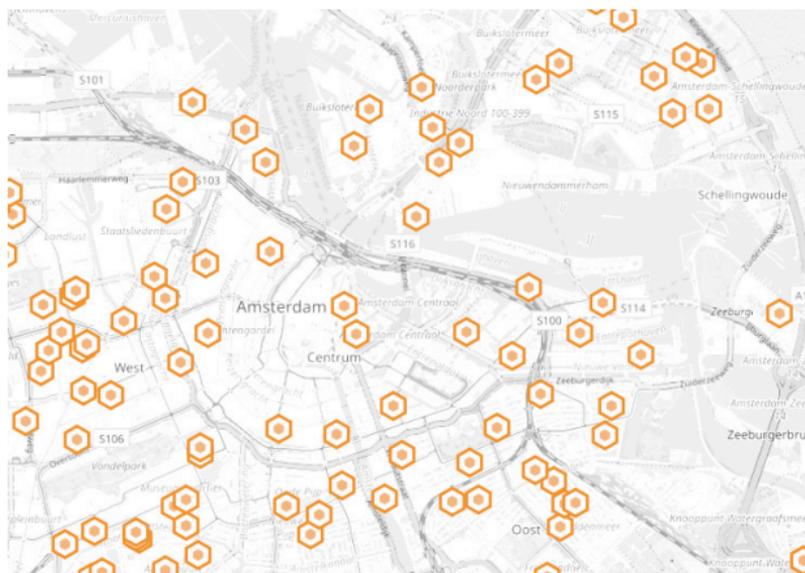
Educational buildings,
per type or age group

Data from

(Local) governments
(or OpenStreetMap)

Scale

street neighborhood city country world



source: Dienst Uitvoering Onderwijs (DUO); location: Amsterdam, The Netherlands

Playspaces

Principle

Places considered 'playgrounds'

Data from

Local governments,
or OpenStreetMap

Scale

street

neighborhood

city

country

world



source: OpenStreetMap; location: Utrecht West, The Netherlands

Neighborhoods

Principle

Administrative neighborhoods,
with population demographics
(age/gender/socio-economics/..)

Data from

(Local) governments

Scale

street neighborhood city country world



source: Centraal Bureau voor de Statistiek (CBS); location: Amsterdam, The Netherlands

Pedestrian streets

Principle

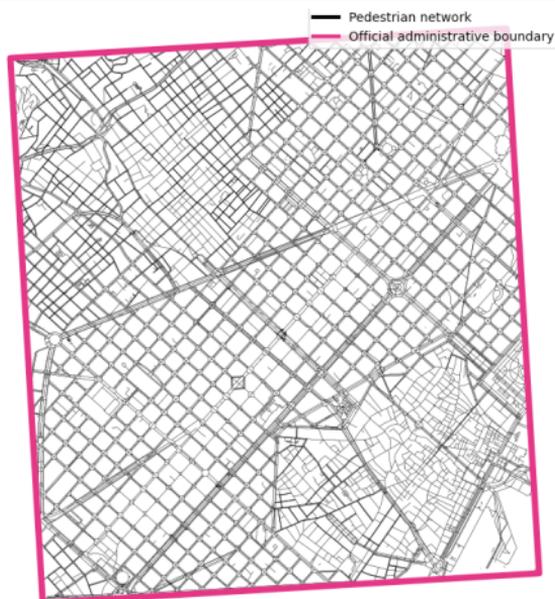
Streets allowing pedestrians, some with sidewalks

Data from

OpenStreetMap

Scale

street neighborhood city country world



source: OpenStreetMap; location: Barcelona Eixample, Spain

Bicycle streets

Principle

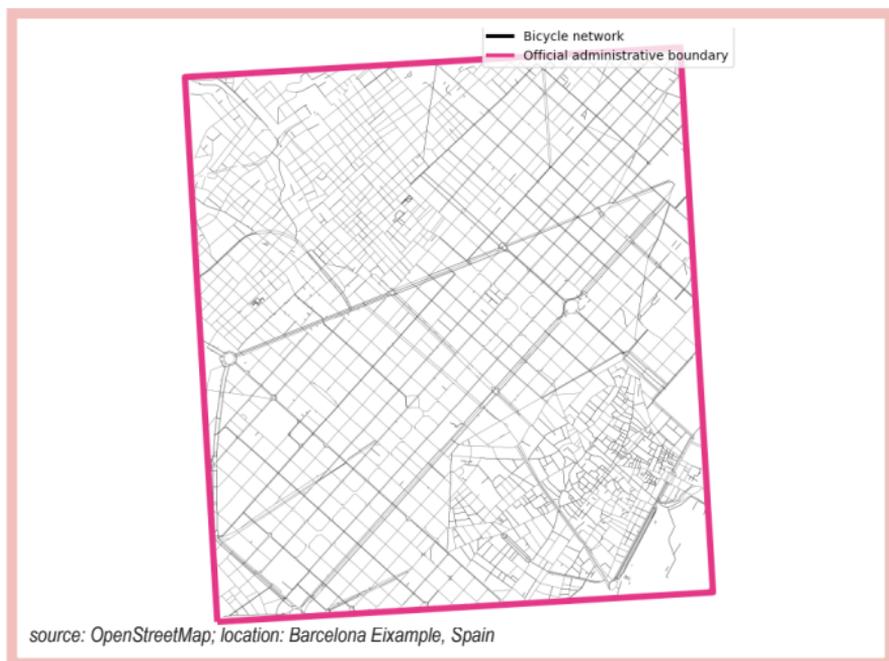
Streets allowing bicyclists, some with dedicated bike paths

Data from

OpenStreetMap

Scale

street neighborhood city country world



Traffic & railways

Principle

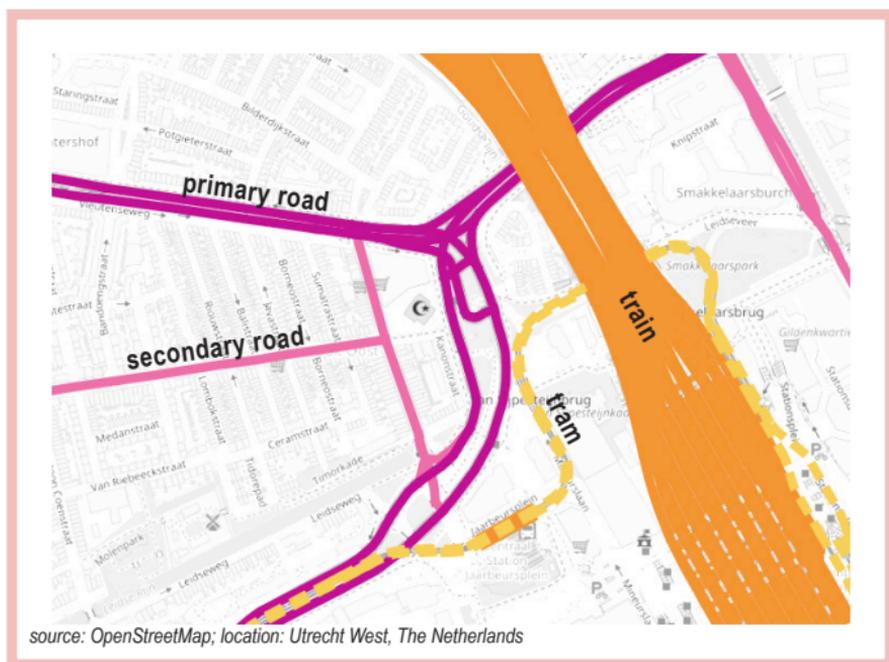
Main streets and railways
per type

Data from

(Local) governments,
or OpenStreetMap

Scale

street neighborhood city country world



Sidewalk space

Principle

Space on sidewalks and pedestrian areas

Data from

(Local) governments

Scale

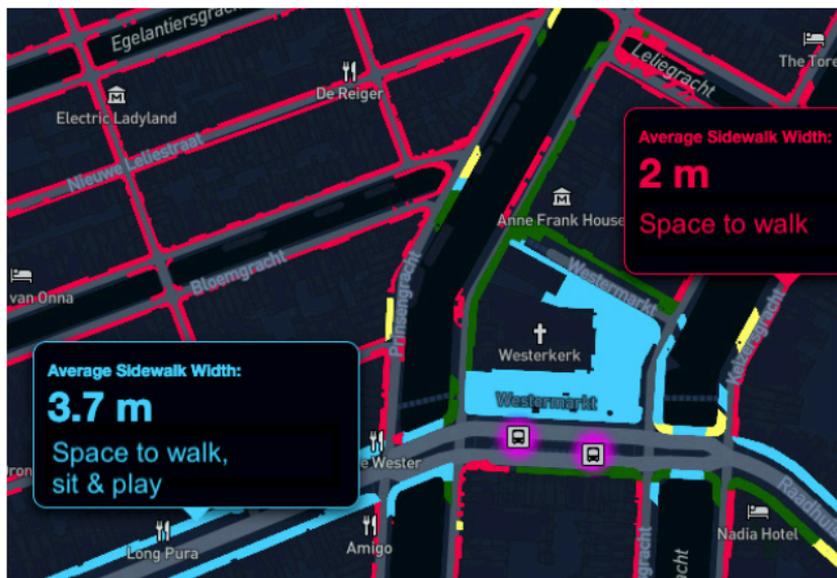
street

neighborhood

city

country

world



source: adapted from social-glass.tudelft.nl/social-distancing/; location: Amsterdam Center, The Netherlands

Citizens' perceptions

Principle

Citizens' judgments of greenness in their neighborhood

Data from

Surveys filled by a subset of citizens

Scale

street neighborhood city country world

“How would you describe your
- neighborhood
- street
- window view
in terms of green and blue space?”

“How often do you visit...”

“How much time do you spend...”

Visual perceptions

Principle

People's judgment of greenness in images of places

Data from

Online surveys with street-level imagery (for example, from Google Street View)

Scale

street neighborhood city country world

“I find this place [fairly] vegetated”



because

“I find this place ...”

“it looks like a ...”

“it has lots of ...”

source: adapted from R. Teeuwen et al. / *Landscape and Urban Planning* 245 (2024)

Expert audits

Principle Experts' judgment on certain public space indicators

Data from Field work

Scale

street neighborhood city country world

10 HEALTHY STREETS INDICATORS



benches
gardens
parks
footpaths
shade
trees
.....

source: adapted from © Lucy Saunders, healthystreets.com

Children's voices

Principle

Children's thoughts on their home environment

Data from

[example] Photovoice, photos made and discussed by children

Scale

street

neighborhood

city

country

world



source: adapted from T. A. Abma & J. Schrijver / Educational Action Research 28:3 (2020) 405-426

Something else!

